Curriculum Map

Subject: Child Development/Physical Education

YEAR 9 CAROUSEL FOCUS:

- Introduction into both subjects
- Careers options
- Each topic student can choose which pathway they would like to focus on
- Practical element to increase engagement

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content Knowledge	Careers, Communication (Leadership/coaching, Bones, muscles, growth and development, Drugs and preconception health, First aid, injuries.	Repeat Autumn 1 for new Carousel classes	Repeat Autumn 1 for new Carousel classes	Hazards, safeguarding, Observations, Activity planning, warm up and cools downs, nutrition.	Repeat spring 2 for new Carousel classes	Repeat spring 2 for new Carousel classes
Skills	 Communication Working as a team Recalling important information Connecting theory learnt to sporting examples/child development Computer engagement. How to treat minor injuries 			 Recalling important information Connecting theory learnt to sporting/child care examples Understanding command words in exam questions Computer engagement. Creating a training programme/educati onal activity. Communication Teamwork whilst working in groups Leading sessions for small groups of pupils who are younger. Risk assessment. 		
Key Questions	How does the skeletal system work with the			How can we ensure sports/learning is carried		

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	muscular system to enable us to move? Should performance enhancing drugs be legalised? Do you know how to treat a sprained ankle/wrist?	out in a safe environment? What is a healthy diet and how does it differ between athletes and children?	
Assessment	Low Stakes (Retrieval): Cold calling / Recall questions Low stakes (teaching/reteaching) : Knowledge organisers, tasks within lessons. Multiple choice: White board multiple choice. Posters	Low Stakes (Retrieval): Cold calling / Recall questions Low stakes (teaching/reteaching): Knowledge organisers, tasks within lessons. Multiple choice: White board multiple choice.) Posters	
Literacy/numeracy/ SMSC/Character	Introduction into key terms from both areas. Tier 2 and 3 words. Reading from powerpoints, creating posters and written work in lessons. SMSC: • Working collaboratively in groups	Introduction into key terms from both areas. Tier 2 and 3 words. Reading from powerpoints, creating posters and written work in lessons. SMSC: • Working collaboratively in groups • Communication	

	Communication						
Enrichment opportunities and futures	Helping lead activities for primary school/younger students at Haydon Making a healthy meal First aid course Employment/careers (PE) • Athlete • Sports coach/sports instructor • Sports coach/sports instructor • Sports development officer • PE teacher • Sports hyveyropsychologist • Leisure centre/gym manager. • Sports newprophysichologist • Leisure centre/gym manager. • Sports newprophysichologist • Leisure centre/gym anager. • Sports newprophysichologist • Early years teacher • Education consultant • Education consultant • Education consultant • Education mental health practitioner • Family support worker • Health play specialist • Learning mentor • Piay therapist • Special educational needs teacher •						