

## Curriculum Map

**Subject: Politics**

**Year Group: Year 13**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Content</b> <i>Descriptive/propositional knowledge</i></p> <p><i>'knowing that'</i></p>	<p>US Constitution and Supreme Court</p> <ul style="list-style-type: none"> <li>- To know and understand the US Constitution</li> <li>- To know and understand the US Bill of Rights</li> <li>- To know and understand Federalism in US</li> <li>- To know and understand Protection of civil liberties and rights under the US Constitution.</li> <li>- To know and understand Nature &amp; extent of judicial power and role of the SC</li> <li>- To know and understand Significance</li> </ul>	<p>US Congress and Presidency</p> <ul style="list-style-type: none"> <li>- To know/ understand the role of the US president and Vice President.</li> <li>- To know and understand Imperial v imperilled president</li> <li>- To know and understand what the Constraints on Presidential Power</li> <li>- To know and understand Relationship between the President and Executive branch</li> <li>- To know and understand Function, Powers and effectiveness of Congress</li> <li>- To know and understand how Congress works.</li> <li>- To know and understand Representation in Congress</li> </ul>	<p>US Electoral systems and Political Parties</p> <ul style="list-style-type: none"> <li>- To know and understand the electoral college and debates concerning its workings, outcomes and impact on campaigns</li> <li>- To know and understand Main characteristics of presidential and congressional elections and campaigns</li> <li>- To know and understand debates about</li> </ul>	<p>US Pressure groups and Civil Rights</p> <ul style="list-style-type: none"> <li>- To know/ understand how pressure groups enhance or undermine democracy.</li> <li>- To now and understand Lobbying, revolving door, Iron Triangles, clientelism (Rob Singh's definition)</li> <li>- To know and understand what is pluralist theory of pressure groups and the elite theorists?</li> <li>- Protection of Civil Liberties and Rights in US</li> </ul>	<p>REVISION</p> <ul style="list-style-type: none"> <li>- To know and understand UK Politics - paper 1</li> <li>- To know and understand Political Ideas - paper 3</li> </ul>	<p>Study Leave /Revision. Students use the AQA Politics Google drive.</p>

	<ul style="list-style-type: none"> <li>- of Judicial Review and Judicial Philosophy</li> <li>- To know and Understanding debates surrounding 2 landmark rulings and related debates</li> </ul>		<ul style="list-style-type: none"> <li>- campaign finance</li> <li>- To know and understand Direct Democracy (State level) and Voting behaviour</li> <li>- To know and understand Ideologies, policies, factions &amp; Organisation of main US parties</li> <li>- To know and understand third parties/candidates in US and their impact</li> <li>-</li> </ul>			
<p>Skills</p> <p><i>Ability knowledge</i></p> <p><i>'knowing how</i></p>	<p>Synoptic works- showing awareness of completing viewpoints or perspectives.</p> <p>Analysis is balanced and confidently developed.</p> <p>Evaluation leads to well substantiated conclusions</p>	<ul style="list-style-type: none"> <li>- Synoptic works- showing awareness of completing viewpoints or perspectives.</li> <li>- Analysis is balanced and confidently developed.</li> <li>- Evaluation leads to well substantiated conclusions</li> <li>- Detailed and accurate knowledge and understanding of relevant political</li> </ul>	<ul style="list-style-type: none"> <li>- Synoptic works- showing awareness of completing viewpoints or perspective s.</li> <li>- Analysis is balanced and confidently developed.</li> </ul>	<ul style="list-style-type: none"> <li>- Synoptic works- showing awareness of completing viewpoints or perspectives.</li> <li>- Analysis is balanced and confidently developed.</li> <li>- Evaluation leads to well substantiated conclusions</li> <li>- Detailed and accurate knowledge and understanding of relevant political</li> </ul>	<ul style="list-style-type: none"> <li>- Synoptic works- showing awareness of completing viewpoints or perspectives.</li> <li>- Analysis is balanced and confidently developed.</li> <li>- Evaluation leads to well substantiated conclusions</li> </ul>	<ul style="list-style-type: none"> <li>- Synoptic works- showing awareness of completing viewpoints or perspectives.</li> <li>- Analysis is balanced and confidently developed.</li> <li>- Evaluation leads to well substantiated conclusions</li> </ul>

	<p>Detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes.</p> <p>Relevant perspectives are successfully evaluated in the process of constructing arguments</p>	<p>concepts, institutions and processes.</p> <ul style="list-style-type: none"> <li>- Relevant perspectives are successfully evaluated in the process of constructing arguments</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluation leads to well substantiated conclusions</li> <li>- Detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes.</li> <li>- Relevant perspectives are successfully evaluated in the process of constructing arguments.</li> </ul>	<p>concepts, institutions and processes.</p> <ul style="list-style-type: none"> <li>- Relevant perspectives are successfully evaluated in the process of constructing arguments</li> </ul>	<ul style="list-style-type: none"> <li>- Detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes.</li> <li>- Relevant perspectives are successfully evaluated in the process of constructing arguments</li> </ul>	<ul style="list-style-type: none"> <li>- Detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes.</li> <li>- Relevant perspectives are successfully evaluated in the process of constructing arguments</li> </ul>
Key Questions	<p>-What is framework of government laid down in the US Constitution?</p> <p>What are separations of power? Why is it so</p>	<ul style="list-style-type: none"> <li>- What are the main constitutional powers of the Presidency?</li> <li>- Sources of Power</li> <li>- What is Relationship between the President and Executive branch</li> <li>- With examples - why can some presidents</li> </ul>	<p>What is Electoral systems used in the USA? How does it work</p> <p>What are Factors determining</p>	<p>How can we define pressure groups and social movements?</p> <p>What are access points? (think tanks; lobbyists; corporations; media)</p> <p>How do pressure groups contribute</p>		

	<p>important ?</p> <p>What are checks and balances? Why are they so important ?</p> <p>What are the examples of Bill of rights in action? What are 3 types of Federalism? (Dual federalism , Cooperative federalism , New federalism )</p> <p>Remember the cakes. significance of the judiciary in shaping one area of public policy in terms of, for example, federalism , civil rights,</p>	<p>be powerful and others not?</p> <ul style="list-style-type: none"> <li>- How does oversight work in Congress? Is it effective?</li> <li>- What is relationship between Congress and Executive branch?(Checks and balances)?</li> <li>- What is relationship between Congress and Supreme Court?(Checks and balances)?</li> <li>- How does the legislative process in Congress work? How do they make laws?</li> </ul>	<p>electoral outcome s</p> <p>How does Candidate selection and nomination</p> <p>Why do two parties dominate and what is the role of third parties?</p> <p>Are parties in a position of strength or weakness: Decline or Renewal ?</p> <p>What do the two main parties believe in? What are</p>	<p>to a pluralist democracy?</p> <p>What is political pluralism? How does it work in the USA?</p> <p>What are Political Action Committees and Super PAC's (Examples)</p> <p>What is the impact of important political issues concerning civil rights and liberties on US politics</p>		
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	<p>race, gender, punishment. What are the power of JR and how it can check executive power</p>		<p>their values?</p>			
<p>Assessment</p> <p>Every assessment includes exam style questions - exactly the same structure as they would see on their final paper</p>	<p>2 x 9 marker and 2x Essay questions - See exam folder.</p>	<p>2 x 9 marker and 2x Essay questions - See exam folder.</p>	<p>2 x 9 marker and 2x Essay questions - See exam folder.</p>	<p>2 x 9 marker and 2x Essay (One with extract) questions - See exam folder.</p>	<p>2 x 9 marker and 2x Essay with extract questions - See exam folder.</p>	<p>2 x 9 marker and 2x Essay with extract questions - See exam folder.</p>
<p>Literacy/ Numeracy/ SMSC/ Character</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in resilience, perseverance and aspiration</p>