

Spanish Year 7 KS3 Curriculum Map 2023-24

Curriculum intent statement for KS3 Spanish:

To deliver a curriculum that:

- builds students' linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures fosters their curiosity and deepens their understanding of the world.
- is relevant to pupils' everyday lives, school, hobbies, family.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<ol style="list-style-type: none"> 1. ¿Cómo te llamas? 2. ¿Qué tipo de personas eres? 3. ¿Tienes hermanos? 4. ¿Cuándo es tu cumpleaños? 5. ¿Tienes mascotas? 6. Cómo soy.... 	<ol style="list-style-type: none"> 1. ¿Qué te gusta hacer? 2. ¿Cantas karaoke? 3. ¿Qué haces cuando llueve? 4. ¿Qué deportes haces? 5. ¿Eres fanático? 6. ¿Qué haces en tu tiempo libre? 	<ol style="list-style-type: none"> 1. ¿Qué estudias? 2. ¿Te gustan las ciencias? 3. ¿Qué hay en tu instituto? 4. Durante el recreo 5. ¿Te gusta tu instituto? 6. ¿Cómo es tu instituto? 	<ol style="list-style-type: none"> 1.¿ Cuántas personas hay en tu familia? 2.¿De qué color tienes los ojos? 3.¿Cómo es? 4. ¿Cómo es tu casa o tu piso? 5. Carnaval en familia 6. Autorretrato 	<ol style="list-style-type: none"> 1.¿ Qué hay en tu ciudad? 2.¿Qué haces en la ciudad? 3.En la cafetería 4.¿Qué vas a hacer? 5. ¿Te gusta tu ciudad? 6. Mi vida en la Habana 	<p>Revision and Deep dive into all content covered throughout the year</p>

<p>Knowledge</p>	<ul style="list-style-type: none"> -Introducing yourself -Talking about your personality - Talking about age, brothers and sisters -Saying when your birthday is - Talking about your pets 	<ul style="list-style-type: none"> -Saying what you like to do -Saying what you do in your spare time -Talking about the weather -Saying what sports you do -Reading about different hobbies 	<ul style="list-style-type: none"> -Saying what subjects you study -Giving opinions about school subjects -Describing your school -Talking about break time -Understanding details about school 	<ul style="list-style-type: none"> -Describing your family - Describing your hair and eye colour - Saying what other people look like - Reading about the Carnival in Cadiz 	<ul style="list-style-type: none"> -Describing your town or village -Telling the time -Ordering in a café -Saying what you are going to do in the future -Understanding people describing their town 	<ul style="list-style-type: none"> - Retrieval of all key vocabulary and grammar points learnt during the year
<p>Skills</p>	<ul style="list-style-type: none"> -Pronunciation of key sounds - Using adjectives that end in -o/a - Using the verb tener - Using numbers and the alphabet - Making adjectives agree with nouns - Using connectives to add variety to work 	<ul style="list-style-type: none"> -Using opinions me gusta+ infinitive -Using -ar verbs in the present tense -using cuando (when) - understanding more challenging texts - using hacer and jugar -using question words 	<ul style="list-style-type: none"> -Using -ar verbs to say what 'we' do -Using me gusta(n) + el/la/los/las - using 'a', 'some' and 'the' - Using -er and -ir verbs -Using prediction as a listening strategy - writing a longer text about school -Checking work for accuracy 	<ul style="list-style-type: none"> -Using possessive adjectives -using the verbs ser and tener -Using verbs in the third person - using the verb estar -using a bilingual dictionary 	<ul style="list-style-type: none"> -Using 'a', 'some' and 'many' - Using the verb ir using the verb querer -using the near future tense -Listening for detail - Using two tenses together 	<ul style="list-style-type: none"> - Using 3 tenses - Definite and indefinite articles - Adjective agreement - Verb conjugations - Comparisons

Key Questions	<p>How do sounds link to spelling?</p> <p>How do adjectives change to agree with masculine/ feminine/ plural nouns?</p>	<p>What is the difference between me gusta and me gustan?</p> <p>What is an infinitive?</p>	<p>How do we identify if a word is masculine/ feminine/ plural?</p> <p>What is the difference between me gusta and me gustan?</p> <p>What is an infinitive?</p>	<p>What is the difference between ser and estar?</p> <p>How do verbs change when talking about others?</p>	<p>How can we distinguish between the present and the future ?</p>	<p>What is an infinitive?</p> <p>What does it mean to conjugate a verb?</p> <p>Why are articles important in Spanish?</p>
Assessment	<p>Writing</p>		<p>Listening</p>		<p>Reading and Translation</p>	
Literacy/numeracy/SMSC/Character	<p>Literacy- verb agreement, adjective agreement, phonics.</p> <p>Numeracy- developing numeracy through calculations</p>	<p>Literacy- singular and plural agreements, subject and verb agreements</p>	<p>Literacy- singular and plural agreements, subject and verb agreements</p>	<p>Literacy- how to use a bilingual dictionary</p> <p>SMSC- discussing different types of families</p>	<p>Literacy- using different time frames</p> <p>Numeracy- telling the time</p>	<p>Literacy- conjugating verbs for different time frames, understanding definite and indefinite articles</p> <p>SMSC - lessons covering different festivals and holidays in the Spanish-speaking world</p>
<p>Enrichment opportunities</p>	<p>Linguascope.com</p>	<p>Linguascope.com</p>	<p>Signpost how the language learnt so</p>	<p>Celebrations in Spain and the UK</p>	<p>Discuss plans for future including work and</p>	<p>Festivals in the Spanish-speaking</p>

s and futures			far will help in new interactions with young Spanish people		hobbies	world; Goal setting for Year 8 Spanish
---------------	--	--	---	--	---------	--