

Subject: Spanish

Curriculum intent statement for KS4 Spanish:

To deliver a curriculum that:

- builds upon students' previous linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures, fosters their curiosity and deepens their understanding of the world.
- is relevant to pupils' everyday lives, interests, hobbies, careers and future aspirations.

Year 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<ul style="list-style-type: none"> - Punto de partida -¿Qué haces en verano? -¿Cómo prefieres pasar las vacaciones? - Destino Barcelona -¿Cómo era? -Quisiera reservar -Mis vacaciones desastrosas 	<ul style="list-style-type: none"> - Punto de partido 1 - Punto de partido 2 -¿Qué tal los estudios? - ¡Mi nuevo insti! - ¡Está prohibido! - ¡Destino Zaragoza! - Mis clubs y mis exitos 	<ul style="list-style-type: none"> -Punto de partida 1 -Punto de partida 2 -Mis aplicaciones favoritas - ¿Qué estas haciendo? - Leer es un placer - Retratos -Relaciones 	<ul style="list-style-type: none"> -Punto de partida 1 -Punto de partida 2 - ¿Qué sueles hacer? - Fanático del deporte -Temas del momento -En directo -Modelos a seguir 	<ul style="list-style-type: none"> -Punto de partida 1 -Punto de partida 2 -¿Cómo es tu zona? -¿Qué haremos mañana? -De compras -Los pros y las contras de la ciudad -Destino Arequipa 	<ul style="list-style-type: none"> -Punto de partida 1 -Punto de partida 2 -Sabores del mundo -De fiesta -Un día especial -A comer - El festival de música

Knowledge	<ul style="list-style-type: none"> -Discussing holidays and weather - Talking about holiday preferences -Saying what you did on holiday -Describing where you stayed -Booking accomodation and dealing with problems -Giving an account of a holiday in the past 	<ul style="list-style-type: none"> - Giving opinions about school subjects - Describing school facilities, school uniform and the school day - Describing about your school, subjects and teachers - Talking about school rules and problems - Talking about plans for a school exchange, activities and achievements 	<ul style="list-style-type: none"> -Talking about socializing and family -Describing people -Talking about social networks -Making arrangements -Talking about reading preferences -Talking about friends and family 	<ul style="list-style-type: none"> -Talking about free time activities -Talking about tv and film -Talking about what you usually do -Talking about sports -Talking about whats trending -Discussing different types of entertainment -Talking about who inspires you 	<ul style="list-style-type: none"> -Talking about places in town -Talking about shops -Describing features of a region -Planning what to do -Shopping for clothes and presents -Talking about problems in town -Describing a visit in the past 	<ul style="list-style-type: none"> -Describing mealtimes and daily routine -Talking about illness and injuries -Comparing different festivals -Describing a special day -Ordering in a restaurant -Talking about a music festival
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Skills	<ul style="list-style-type: none"> -Using the present tense -Using verbs of opinion to refer to different people -Using the preterite tense - Using the imperfect tense -Using verbs with usted -Using questions to form answers -Using three tenses together -Identifying positive and negative opinions 	<ul style="list-style-type: none"> -Using adjectives comparatives and superlatives - Justifying opinions using a range of language -Using negatives and now - Using infinitive sentences - Tackling harder listening tasks - Using near future tense - Asking and answering questions - Using object pronouns 	<ul style="list-style-type: none"> -Using verbs in the present tense -Using adjectival agreement -Using para+ infinitive -Using the present continuous tense -Recognising similar ideas expressed differently -Using ser/ estar -Referring to past and present 	<ul style="list-style-type: none"> -Using stem changing verbs -Using adjectives of nationality -using soler + infinitive -Using the imperfect tense -Listening for different tenses -Using the perfect tense -Using words that have more than one meaning -Using algunos/ ciertos / otros/ muchos/demasi ados/todos -Using a range of past tenses -Talking about dates 	<ul style="list-style-type: none"> -Asking for and understanding directions -Using se puede and se pueden -Asking and responding to questions -Using the future tense -Identifying the geography of Spain -Using demonstrative adjectives -Using the conditional tense - Identifying synonyms and antonyms -Using different tenses together -Recognising and using idioms 	<ul style="list-style-type: none"> -Using and avoiding the passive voice -Identifying words that indicate an increase/ decrease -Recognising question words -Using reflexive verbs in the preterite tense -Inference in literary texts -Using absolute superlatives -Identifying irregular verb patterns in the preterite tense -Using expressions followed by an infinitive
Key Questions	<p>How do you form the present/preterite or imperfect tenses?</p> <p>How can we adapt questions to form answers?</p> <p>What indicates a positive/ negative</p>	<p>How do you form comparatives and superlatives?</p> <p>What is an infinitive?</p> <p>How do you conjugate a verb from an infinitive?</p>	<p>How do you form regular present tense verbs?</p> <p>How do adjectives change in the masculine/ feminine/ plural forms?</p> <p>How do you form the</p>	<p>How are stem changing verbs different to regular verbs?</p> <p>-What is the imperfect tense and how is it formed?</p>	<p>How do you form questions in Spanish?</p> <p>How do you form the future tense?</p> <p>How do you form the conditional tense?</p>	<p>What is the passive voice and how can we avoid it?</p> <p>What are the synonyms/ antonyms for increase/ decrease?</p>

	opinion?	How do you form the near future tense?	<p>present continuous tense?</p> <p>What is the difference between ser and estar?</p> <p>How can we distinguish between the past and present tenses?</p>	<p>-How can you identify which past tense to use?</p> <p>-How do adjectives of quantity change depending on the noun they describe?</p>	<p>What is a synonym/ antonym?</p> <p>What is an idiom?</p>	<p>How do reflexive verbs change in the preterite tense?</p> <p>Can you identify any patterns for irregular verbs in the preterite tense</p>
Assessments	Listening and Reading	Speaking and Writing	Listening and Writing	Reading and Speaking	Mock Exams	Reading and Speaking
Literacy/numeracy/SMSC/Character	Relationships with family and friends Online safety	Discussing what makes a good role model	Synonyms/ antonyms/ idioms	Festivals and cultural similarities and differences	Using the 24hr clock Writing a formal letter	Developing effective research skills and group work
Enrichment opportunities		Virtual school exchange - Pen friend	CLIL Content and Language Integrated Learning			