

## Italian Year 8 KS3 Curriculum Map 2022-23

Curriculum intent statement for KS3 Italian:

To deliver a curriculum that:

- builds students' linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures fosters their curiosity and deepens their understanding of the world.
- is relevant to pupils' everyday lives, school, hobbies and family.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
<b>Content</b>	<ol style="list-style-type: none"> <li>1. Quali sono le parti del corpo?</li> <li>2. Dove ti fa/fanno male?</li> <li>3. Hai un mal di gola?</li> <li>4. Hai freddo?</li> <li>5. Quale sport ti piace fare o giocare?</li> <li>6. Che cosa fa male o bene alla salute?</li> </ol>	<ol style="list-style-type: none"> <li>1. Dove si trova Milano?</li> <li>2. Che cosa c'è/sono in città?</li> <li>3. Che cosa si può o non si può fare in città?</li> <li>4. Dov'è la piscina?</li> <li>5. Dove vai in città?</li> <li>6. Com'è tua città?</li> </ol>	<ol style="list-style-type: none"> <li>1. Da dove vieni?</li> <li>2. Di che nazionalità sei?</li> <li>3. Che fai nel tuo tempo libero?</li> <li>4. Ti piace giocare o fare qualcosa?</li> <li>5. Che tempo fa? Che cosa fai quando piove?</li> <li>6. Vai in bicicletta?</li> <li>7. Che cosa hai fatto la settimana scorsa?</li> </ol>	<ol style="list-style-type: none"> <li>1. Ti piace essere alla moda?</li> <li>2. Che cosa ti metti per una festa?</li> <li>3. Ti piacciono le giacche a quadretti?</li> <li>4. Questi pantaloni mi stanno bene?</li> <li>5. Cos'è la bella figura?</li> <li>6. Ti piace la tua divisa scolastica?</li> </ol>	<ol style="list-style-type: none"> <li>1. Che programma è?</li> <li>2. Cosa c'è alla televisione?</li> <li>3. Andiamo al cinema.</li> <li>4. Che tipo di film preferisci?</li> <li>5. Che cosa vuoi/devi/puoi fare?</li> <li>6. Che cosa hai fatto ieri e che cosa fai di solito?</li> <li>7. Che cosa ti piacerebbe fare nel futuro?</li> </ol>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>-Talking about body parts.</li> <li>-Expressing</li> </ul>	<ul style="list-style-type: none"> <li>-Learning about</li> </ul>	<ul style="list-style-type: none"> <li>- Saying where you are from and talking</li> </ul>	<ul style="list-style-type: none"> <li>-Describing clothes and appropriate clothing for events</li> </ul>	

	<p>ailments</p> <ul style="list-style-type: none"> <li>-Exports we like to dressing emotions.</li> <li>-What so to keep fit.</li> <li>- What habits are good or bad for your health/giving advice.</li> </ul>	<p>monumental places in Italy.</p> <ul style="list-style-type: none"> <li>-Saying what there is or isn't in a city.</li> <li>-Saying what you can or can't due in a city.</li> <li>-Being able to give and receive directions.</li> <li>-Readings about different cities in Italy.</li> </ul>	<p>about other countries and nationalities.</p> <ul style="list-style-type: none"> <li>-Saying what you like to do</li> <li>-Saying what you do in your spare time</li> <li>-Talking about the weather</li> <li>-Saying what activities you do during certain weather conditions.</li> <li>-Saying what someone else does and when.</li> <li>-Modes of transport one can use.</li> <li>-Reading and writing about routines.</li> </ul>	<ul style="list-style-type: none"> <li>-Describing items of clothing by colour and materials</li> <li>- Expressing what suits one another.</li> <li>- Understanding what 'la bella figura' means in Italy.</li> <li>- Giving opinions on outfits as well as our school uniform.</li> </ul>	<ul style="list-style-type: none"> <li>- Saying what e usually watch on the t.v.</li> <li>-Saying which films we prefer to watch and why</li> <li>-Expressing what we want to, have to and can do.</li> <li>-Saying what we do often and what we did in the past.</li> <li>-Saying what we intend to do in the future</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>- Identifying <b>irregular plurals-</b></li> <li>- Using <b>the verb fare.</b></li> <li>- Using <b>idiomatic expressions with avere</b> to express emotion</li> <li>- Establishing further <b>the verbs fare and giocare</b> to talk about activities.</li> </ul>	<ul style="list-style-type: none"> <li>-Using <b>c'è/ci sono</b> to express what there is.</li> <li>-Using <b>the verb potere</b>, to say what we can or can't do.</li> <li>- Using <b>the imperative form of verbs</b> to give directions.</li> <li>- Using <b>the verb andare</b>/to go</li> </ul>	<ul style="list-style-type: none"> <li>-Using definite articles in front of counties.</li> <li>-Realising plural or singular in countries</li> <li>- Using <b>-ere</b> and <b>-ire verbs</b></li> <li>-Using the <b>prepositions 'a' and 'in'</b> to express being in cities and countries.</li> <li>-Using <b>idiomatic expressions with fare</b> to express weather.</li> </ul>	<ul style="list-style-type: none"> <li>-Using <b>portare and mettere</b></li> <li>Using demonstrative adjectives</li> <li>-Distinguishing between <i>mi sta</i> and <i>mi stanno bene</i> to say some suits us.</li> <li>-Using verbs in the third person</li> <li>- Clarifying gender and plurals in nouns to create correct agreements.</li> </ul>	<ul style="list-style-type: none"> <li>- Using <b>regular and irregular verbs</b></li> <li>- using <b>the piacere verb in the conditional</b> to express things that we would like to do in the future</li> <li>- Using the modal verbs, <b>volere/dovere/potere</b></li> <li>- Comparing the <b>past and present tenses.</b></li> </ul>

<p><b>Key Questions</b></p>	<p>What are some of the <b>irregular plurals</b>?</p> <p>How many <b>idiomatic expressions</b> can we find with the verb <b>avere and fare</b>?</p> <p>Can you 'transcribe' <b>idiomatic expressions</b>?</p>	<p>What is the difference between <b>c'è and ci sono</b>?</p> <p>What is the <b>impersonal 'si'</b> when used with <b>verb potere</b>?</p> <p>What is the <b>imperative form of verbs</b>?</p>	<p>How do we change the <b>verb to describe someone else's routine</b>?</p> <p>Can we distinguish between using <b>the conditional and the indicative with the piacere</b>?</p> <p>Can we say <b>what one does on specific days and why</b>?</p>	<p>What is the difference between saying <b>mi sta and stanno bene</b>?</p> <p>How do we use the demonstrative adjectives <b>this or these</b>?</p> <p>Can we give a clear opinion about our uniform?</p>	<p>Can we distinguish when to use <b>volere, dovere and potere</b>?</p> <p>Can we use the <b>present, past and future tenses</b>?</p>
<p><b>Assessment</b></p>	<p>Writing and listening</p>	<p>Reading and speaking</p>	<p>Listening and reading</p>	<p>Reading and Writing</p>	<p>Listening and Speaking</p>

<p><b>Literacy /numera cy/SMSC/Character</b></p>	<p><b>Literacy-</b> understanding verb agreement and selection</p> <p><b>SMSC-</b> understanding idiomatic expressions.</p>	<p><b>Literacy-</b> singular and plural agreements, subject and verb agreements</p> <p><b>SMSC -</b> Exploring Italian Cities and comparing to UK ones.</p>	<p><b>Literacy-</b> Distinguishing between subjects that are doing the action.</p>	<p><b>Literacy-</b> cementing gender and plural distinctions.</p> <p><b>SMSC-</b> discussing the cultural importance of <i>la bella figura</i> in Italy</p>	<p><b>Literacy-</b> using different time frames</p> <p><b>Numeracy-</b> telling the time</p>
<p>Enrichment opportunities and futures</p>	<p>The ability to express ailments and essential desires when in Italy.</p>	<p>The ability to get around a new country and ask for help/directions</p>	<p>An understanding of continents, countries and cultures.</p>	<p>Being aware of dominant industries in Italy and how culture can dictate industry and fashion.</p>	<p>Acknowledging differences in numeracy presentation, as well as the importance of the 24hour clock system in Europe.</p>