

Curriculum intent statement for KS3 Italian:

To deliver a curriculum that:

- builds students' linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures fosters their curiosity and deepens their understanding of the world.
- is relevant to pupils' everyday lives, school, hobbies and family.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<p><i>Il mio Mondo ed io.</i> -Fai una descrizione fisica di te. - Che attività extra curriculare fai? quando? con chi? Qual'e' la tua opinione? -Fai una descrizioni del tuo amico migliore. -Che cosa hai fatto recentemente con i tuoi amici? Descriverlo? - Che cosa farai in futuro con gli amici ?</p>	<p><i>Progetti per il futuro</i> -Che fai per guadagnare un po 'di soldi ? -Che cosa ti piacerebbe fare per lavoro? - Che cosa devi fare per realizzarlo? -Quali sono i tuoi progetti per il futuro ? -Che cosa hai fatto recentemente per aiutare in casa?</p>	<p><i>La mia vita e la musica</i> -Che tipo di musica preferisci? -Parlami di un musicista o un gruppo Italiano. -Chi amavi quando eri piccolo? - Chi volevi essere quando eri piccolo? -Com'e' la vita di un immigrato - E tu, sei mai stato ad un concerto?</p>	<p><i>I più gustosi del mondo</i> -E tu, mangi la carne? - Che fai per proteggere gli animali ? - Che fai per proteggere l'ambiente ? - Che cosa suggerisci per aiutare l'ambiente? - Che cosa ti piacerebbe fare per aiutare l'ambiente ?</p>	<p><i>Il meglio del mondo</i> -Parlami di un Vip Italiano. -Dove nel mondo parlano Italiano ? - Sai quanto regioni ci sono in Italia? - Parlami di un paese che hai visitato ? -Dove ti piacerebbe viaggiare ?</p>	<p>-Recap of language from the year - Independent Research Projects</p> <p>-Revision and recap on vocabulary and grammar from year 9 - Students choose an Italian city and complete fact files about different aspects of the city; they then present their findings</p>

Knowledge	<ul style="list-style-type: none"> -Talking about likes and dislikes -Talking about after-school clubs and activities -Describing your friends -Describing birthday celebrations -Discussing what you are going to wear 	<ul style="list-style-type: none"> - Talking about earning money -talking about what you want to do when you are older -talking about what things will be like in the future 	<ul style="list-style-type: none"> -Talking about your musical tastes -Describing what you used to like, and used to be like -Comparing your primary and secondary schools - talking about young immigrants 	<ul style="list-style-type: none"> -talking about animals and the natural world -talking about the environment -talking about what you would like to do to protect the environment 	<ul style="list-style-type: none"> -Discussing where in the world Italian is also spoken -Where else you would like to visit - Looking at the Italian heritage sites from UNESCO -Investigating the diversities of the 20 regions in Italy. 	
Skills	<ul style="list-style-type: none"> -Using mi piace (etc.) + noun or infinitive - Using fare + di (contractions) -Using verbs in the present/ past/ future tense - Using adjectives with the right genders, singular and plural forms -Using reflexive verbs 	<ul style="list-style-type: none"> -Using modal verbs, volere, dovere and potere -Using the near and immediate future tenses -looking at irregular verbs in the future tense -Consolidating the future tense -Using questions in three different tenses 	<ul style="list-style-type: none"> -Using the imperfect tense -Using the comparative -Using the present and imperfect tenses together -Asking and answering questions in different tenses 	<ul style="list-style-type: none"> -to prefer: preferisco, preferivo, etc. -using a range of negatives -using the superlative -referring to different different time phrases -using the conditional tense 	<ul style="list-style-type: none"> -Using infinitives in combination with other verbs - Using imperfect + conditional - ask and answer questions in a range of tenses - How do you use the imperfect with the conditional tense? 	<ul style="list-style-type: none"> -Using all 3 tenses in Spanish - Conducting research - Presenting information to the class - Giving feedback and opinions about other students' projects
Key Questions	<ul style="list-style-type: none"> - How do you use Mi piace + infinitive? - Do you know how to use giocare and fare with activities? -how do you know which endings to add on adjectives? 	<ul style="list-style-type: none"> - what is a modal verb and how do you use it? -how do you form the near and immediate future tenses? 	<ul style="list-style-type: none"> -How do you use it/ and them? -What is the difference between the perfect and imperfect tenses? -How do you use the comparative? 	<ul style="list-style-type: none"> -what is the difference between prefer and preferred in Italian? -how do you use the negative? - what time phrases do you know? 	<ul style="list-style-type: none"> -what tenses do you know since Year 7? - what adjectives do we use to describe places? 	<ul style="list-style-type: none"> What is an infinitive? What does it mean to conjugate a verb? What are important aspects of life in

						Italian cities?
Assessment	Writing		Reading		Listening	
Literacy/numeracy/SMSC/Character	Literacy- texts to read in order to practise the 3 basic tenses	Literacy listening to tracks and identifying words from written questions	Literacy the use of 3 tenses, spelling practice,	Literacy- sounds and pronunciation for speaking and listening assessments	Literacy Using key verbs and tenses when writing a paragraph	Literacy- conjugating verbs for different time frames; presenting your research to the class SMSC - students will have the opportunity to do independent research on one Italian city
Enrichment opportunities and futures	-European day of languages, looking at English words coming from European languages -Black history month- Looking at black culture in Italy. present in Italian cultures (pre and post unification).	- Cultural study, famous Italian scholars that have left positive marks on society; Maria Montessori, Leonardo Da Vinci, Galileo Galilei, Rita Levi-Montalcini. etc.	- Cultural study, famous singers from Italy and how they have expanded continents. -Social study, the positive impacts Immigrants have made to Italian culture.	- Environmental study, what students can do to improve the environment at Haydon, and how they can improve the world around them	- Cultural study, individual research and presentation to the class about the regions in Italy where young people can go for specific work and travel.	Festivals, Food, History, Music, Sports of the Italian-speaking world