

Curriculum Map KS4 Y10 Italian

Subject: Italian

Curriculum intent statement for KS4 Italian:

To deliver a curriculum that:

- builds upon students' previous linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures, fosters their curiosity and deepens their understanding of the world.
- is relevant to pupils' everyday lives, interests, hobbies, careers.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

<p>Content</p>	<ol style="list-style-type: none"> 1. Come sono? 2. Com'è mia carattere? 3. Cos'è un amico meraviglioso? 4. Hai dei conflitti in famiglia? 5. Chi ammirava da bambina? 6. A che ore incontriamo? 	<ol style="list-style-type: none"> 1. Si può, si deve o si vuole? 2. Che cosa hai fatto nel tuo tempo libero? 3. Che genere di film ti piace? 4. Ti piace leggere un libro giallo? 5. Ti piace la musica pop? 6. A quali concerti vorresti andare? 	<ol style="list-style-type: none"> 1. Pensi che l'internet si utile? 2. Ti fa bene o male per la salute? 3. Andiamo al bar o al ristorante? 4. Possiamo avere un menù? 5. Dove si compra il pane? 6. Quali feste celebri in famiglia? 	<ol style="list-style-type: none"> 1. A che ora ti svegli la mattina? 2. Che cosa si mette per un colloquio? 3. Mi sta bene la divisa scolastica? 4. Quale misura prendi? 5. Quanto costano quegli stivali? 6. Me la posso provare? 	<ol style="list-style-type: none"> 1. Com'era la tua città in passato? 2. Che cosa si poteva fare in città? 3. Roma è più grande di Londra? 4. Come sarebbe la tua città ideale? 5. Dove vorresti vivere nel futuro? 6. Per andare al bar? 	<ol style="list-style-type: none"> 1. Con chi vai in vacanza di solito? 2. Lei, che tipo di camera vuole? 3. Hai fatto un reclamo? 4. Com'era la tua vacanza l'anno scorso? 5. Dove ti piacerebbe andare l'anno prossimo? 6. A che ora parte il treno per Firenze?
<p>Knowledge</p>	<ul style="list-style-type: none"> -Describing our physical and personal attributes. - Describing a 'wonderful friend. -Talking about Different relationship dynamics Who did you admire as a child? -Accepting and 	<ul style="list-style-type: none"> -Using modal verbs to say what we can do, have to do, and want to do -Discussing the types of music, tv and films that we like and dislike. -Using all tenses to talk about our tastes in music and film. 	<ul style="list-style-type: none"> -Talking about the pros and cons of the Internet -Discussing good and bad eating habits. -Exploring the different eating establishments in Italy. -Recognising the order of a traditional Italian menu - Knowing where to go to buy certain foods. - Talking about celebrations. 	<ul style="list-style-type: none"> -Talking about our daily routines - Being able to choose appropriate attire for different events. - Purchasing clothing at a store -Making exchanges at a shop 	<ul style="list-style-type: none"> -Describing your town or village in the past -Using comparatives and superlatives to talk about cities. -Say how we would like our city to be and where we would like to or will be in the future -Giving and taking directions -Writing a blog about your town and activities 	<ul style="list-style-type: none"> -Talking about holidays in all tenses -Being able to book a room and to request specific requirements. -Having to make a complaint and ensuring that problems are resolved. -Knowing how to read a train timetable. -Understanding the benefits of using certain forms of transport. -Introduction to the tourism industry in Italy

	declining invites.					
Skills	<ul style="list-style-type: none"> -Extension on Adjectives - Using specific idiomatic expressions that pertain to relationships - Review of all verbs in the present and in the both the perfect and imperfect past tenses tener - Using comparatives to talk about others -Using time to make appointments. 	<ul style="list-style-type: none"> -Using opinions modal verbs+ infinitive -Expressions to convey interest and tastes in various genres Of entertainment. -More challenging texts and listenings involving musical, literary and film/tv preferences. - using all three tenses to express our tastes in genres. 	<ul style="list-style-type: none"> -The use of the subjunctive to express an opinion. -Using all tenses - Expressing 'some' using the partitive 'di. - Using quantitive amounts, poco/molto/tanto as adjectives. -Extensive writing on eating habits -Checking work for accuracy 	<ul style="list-style-type: none"> -Expressing time phrases and time -Using reflexive verbs in all three tenses - The use of the demonstrative adjectives questo and quello. -Shortening sentences using direct and indirect object pronouns. 	<ul style="list-style-type: none"> -Distinguishing the prepositions 'a', and 'in'. - Cementing the use of the Imperfect past as opposed to the perfect -Using comparatives più and meno di as well as superlatives, il/la più grande, etc. -Listening for detail and distinguishing between the future and conditional tenses. - Using the imperative to give and hear for directions. 	<ul style="list-style-type: none"> -Using the present, past and future tenses as well as the imperative and the subjunctive. - Addressing people in the 'Lei form'. -Understanding the 24/military time forms.

Key Questions	<p>What are my positive attributes?</p> <p>What are the positive attributes of my best friend/relative?</p> <p>Who did I admire as a child and who is positive role model today?</p> <p>Can I accept and decline an invite?</p>	<p>How are modal verbs commonly used?</p> <p>Are we confident in express what we did in the past?</p> <p>Can you express what genres of entertainment you like?</p> <p>Can express what you like, liked and would like to experience?</p>	<p>What are the pros and cons of the Internet?</p> <p>How can I express some, a lot, or a little when talking about food?</p> <p>Can I get myself around an Italian menu?</p> <p>Where would I go to buy my produce in Italy?</p> <p>Can I talk about celebrations and festivities?</p>	<p>Can you describe an appropriate outfit for a specific event?</p> <p>Which helping verb do all reflexive verbs take in the past perfect?</p> <p>How do you express this/these or that/those?</p> <p>Can I distinguish between direct and indirect object pronouns?</p>	<p>How do I say in Italy as opposed to in Rome?</p> <p>Can I change from the perfect and imperfect tenses with ease?</p> <p>Can I compare cities and the amenities available?</p> <p>Do I know how to say that I would do something as well as I will?</p> <p>Can I give directions and commands?</p>	<p>Can I book a holiday in Italian?</p> <p>Can I talk about my holidays in all necessary tenses?</p> <p>Are you able to request specifics when a booking room?</p> <p>Can I make a complaint?</p> <p>Do I realise the benefits of using certain transports for certain trips?</p>
Assessment	<p>Reading and Writing</p>	<p>Speaking and Listening</p>	<p>Reading and Writing</p>	<p>Listening and Speaking</p>	<p>Reading and Writing</p>	<p>Listening, Speaking, Reading and Writing</p>

<p>Literacy /numera cy/SMS C/Character</p>	<p>Literacy- Using key idiomatic phrases to describe relationships</p> <p>Numeracy- Using time.</p>	<p>Literacy- How modal verbs are commonly used to express desires or necessities.</p>	<p>Literacy- singular and plural agreements, subject and verb agreements.</p> <p>Numeracy- quantative amounts.</p> <p>SMSC: Discussing cultural differences</p>	<p>Literacy- how to to shorten a sentence and create fluency using object pronouns.</p>	<p>Literacy- Distinguishing different forms of tenses that can be used for the same time frame.</p> <p>SMSC: Viewing many cities of the World</p>	<p>Literacy- Extensive reading on holiday disasters and being able to rectify and make solutions.</p> <p>Numeracy- using a timetable to find necessary information.</p>
<p>Enrichment opportunities and futures</p>	<p>Being able to express positive attributes as well as acknowledging weaknesses.</p>	<p>Cultural awareness of genre tastes per culture.</p>	<p>Technology across borders.</p>	<p>Routines in different settings. Understanding fashion trends and cultural tendencies. Purchasing appropriate clothing for various scenarios.</p>	<p>Promoting one's home town. How it compares to other cities in the world.</p>	<p>Vacationing abroad, in Italy. Relying on yourself to get around when abroad.</p>