



Curriculum Map

Subject: Religion, Ethics and Philosophy

Year Group: Year 11								
Summer I	Summer 2							
Revise Peace and	No lessons- year							
Conflict, Crime	II have finished							
and Punishment	their GCSEs by							
	this point							
The content of								

	Autumn I	Autumn 2	Spring	Spring 2	Summer I	Summer 2
Content	Crime and	Prepare for autumn	Revise Christian Beliefs,	Revise Muslim	Revise Peace and	No lessons- year
Descriptive/propositio	Punishment (this is	mock exam	Christian Practices,	Practices, Religion	Conflict, Crime	II have finished
nal knowledge	the last taught topic)		Muslim Beliefs	and Life, Human	and Punishment	their GCSEs by
"knowing that"				Rights and Social		this point
'knowing that'	 Corporal 	Autumn mock exam	The content of these	Justice	The content of	
	punishment	cover the content	topics is found in full on		these topics is	
	 Death penalty 	from Paper 2	the Curriculum Maps	The content of these	found in full on	
	 Forgiveness 	 Religion and Life 	for Years 9-10.	topics is found in full	the Curriculum	
	 Causes of crime 	Human rights and		on the Curriculum	Maps for Years	
	(poverty, mental	Social Justice	The revision strategies	Maps for Years 9-10.	9-11.	
	illness, addiction,	Peace and Conflict	incorporate such tasks			
	etc.)	Crime and	as, but not limited to,	The revision	The revision	
	• Aims of	Punishment	key word tasks, gap fill	strategies	strategies	
	punishment	The exam is I hour	for model answers,	incorporate such	incorporate such	
	(retribution,	45 minutes long.	practice exam	tasks as, but not	tasks as, but not	
	reformation, deterrence)	The exam has four	questions, self and peer	limited to, key word	limited to, key	
	Treatment of	sections- each with	assessment, and	tasks, gap fill for	word tasks, gap	
	criminals (prison,	five questions.	discussion for	model answers,	fill for model	
	corporal	live questions.	preparation of 12 mark	practice exam	answers, practice	
	punishment,		questions.	questions, self and	exam questions,	
	community		4400000000	peer assessment, and	self and peer	
	service)			discussion for	· ·	
	sei vice)			aiscussion for	assessment, and	

				preparation of 12	discussion for	
				mark questions.	preparation of 12	
					mark questions.	
Skills	Students will be	Preparation for mock	They will develop	They will develop	They will develop	•
Ability knowledge	challenged with	exams provides	analytical and critical	analytical and critical	analytical and	
, , ,	questions about belief,	students with the skills	thinking skills along	thinking skills along	critical thinking	
'knowing how'	values, meaning,	of a variety of revision	with the ability to work	with the ability to	skills along with	
	purpose and truth,	strategies, time	with abstract ideas.	work with abstract	the ability to	
	enabling them to	management, and exam		ideas.	work with	
	develop their own	question practice for	To develop AO2		abstract ideas.	
	attitudes towards	the full duration of I	(evaluative) skills –	To develop AO2		
	religious issues.	hour 45 minutes.	highlighting arguments	(evaluative) skills –	To develop AO2	
			that are strong/ weak	highlighting	(evaluative) skills	
	Students will also gain	They will develop	and being able to	arguments that are	– highlighting	
	an appreciation of how	analytical and critical	explain why.	strong/ weak and	arguments that	
	religion, philosophy	thinking skills along		being able to explain	are strong/ weak	
	and ethics form the	with the ability to work		why.	and being able to	
	basis of our culture.	with abstract ideas.			explain why.	
	They will develop					
	analytical and critical	To develop AO2				
	thinking skills, the	(evaluative) skills –				
	ability to work with	highlighting arguments				
	abstract ideas,	that are strong/ weak				
	leadership and	and being able to				
	research skills.	explain why.				
	To develop the skill of					
	comparing and					

	contrasting differing religious and non-religious views To develop AO2 (evaluative) skills — highlighting arguments that are strong/ weak and being able to explain why.					
Key Questions	What are the Christian, Muslim, and personal beliefs surrounding why people commit crimes? What are the Christian, Muslim, and personal beliefs surrounding the three aims of punishment and is one aim better than another? What are the Christian, Muslim, and personal beliefs	The key questions during revision will touch on the questions addressed in Paper 2 topics. Religion and Life Human Rights and Social Justice Peace and Conflict Crime and Punishment	The key questions during revision will touch on the questions address in the Curriculum Maps for years 9-10. For example: What is the nature of God? Who is Jesus? What are different expressions of worship? What is baptism? How does the church engage with	The key questions during revision will touch on the questions address in the Curriculum Maps for years 9-10. For example: What are the five pillars of Islam? How do Muslims celebrate festivals? What is jihad? What are a variety of views on the origins of	The key questions during revision will touch on the questions address in the Curriculum Maps for years 9-11. For example: How is protest different from terrorism? What are reasons for war? What is holy war?	

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treatment of criminals,		the local and global	•	How does	•	What is the
and what role does		community?		stewardship differ		Just War
forgiveness play in this?	•	What are the		from dominion?		Theory?
		differences between	•	How should	•	What are
What are the		Sunni and Shi'a		animals be		weapons of
Christian, Muslim, and		Islam?		treated?		mass
personal beliefs	•	What is the role of	•	What are the		destruction?
surrounding the death		prophets and holy		ethical issues	•	How do
penalty and the role of		books within Islam?		surrounding		religions
utility in coming to				abortion?		respond to
conclusion?			•	What are the		victims of
				ethical issues		war?
				surrounding	•	Why do
				euthanasia?		people
			•	What is social		commit
				justice?		crime?
			•	What is the	•	What are the
				difference		three aims of
				between		punishment?
				prejudice and	•	How should
				discrimination?		criminals be
			•	What are the		treated?
				roles of women	•	What are the
				within religion?		ethical issues
			•	What are the best		surrounding
				uses of wealth?		the death
						penalty?
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Assessment	Crime and Punishment end of	The mock exam for paper 2 is their	Lessons focus on revision of content	Lessons focus on revision of content	Lessons focus on revision of	
Each theme has a	theme assessment	assessment this half	and exam technique.	and exam	content and	
common structure of	(five questions)	term.	No official	technique. No	exam technique.	
one five-part question			assessments are set	official assessments	No official	
of 1, 2, 4, 5 and 12			during this time in	are set during this	assessments are	
marks.			order to maximise	time in order to	set during this	
			revision.	maximise revision.	time in order to	
					maximise	
(Each theme is					revision.	
marked out of 24)						
Lie / NI /	D 1	D 1	D 1	D 1	D 1	
Literacy/ Numeracy/	Development in	Development in	Development in	Development in	Development in	
SMSC/ Character	communication/	communication/	communication/	communication/	communication/	
	literacy skills, tolerance, cultural	literacy skills,	literacy skills, tolerance, cultural	literacy skills,	literacy skills,	
	,	tolerance, cultural	Í	tolerance, cultural	tolerance, cultural	
	appreciation	appreciation	appreciation	appreciation		
					appreciation	
Enrichment			Head of subject holds	In May a three		
			revision sessions	hour revision		
			outside of lesson time	session is held on		
			to support students.	the Saturday before		
				the REP exams		
				begin.		
				Head of subject		
				holds revisions		
				sessions outside of		
				lesson time to		
				support students		