

Curriculum Map

Subject: PSHE & Citizenship

Year Group: Year 12/13

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content <i>Descriptive/propositional knowledge</i>	Identity <ul style="list-style-type: none"> - To manage being 'new' in 'new places' - To identify qualities, skills and talents they have - To develop your aspirations and goals Human Rights <ul style="list-style-type: none"> - To understand rights as a worker - To understand their consumer rights - To understand the laws that protect 	Wellbeing and mental health <ul style="list-style-type: none"> - To understand how to handle negative feedback and manipulation - To understand how to express your qualities, skills and talents - To understand the signs of stress and how to manage stress effectively Alcohol, tobacco and other drugs <ul style="list-style-type: none"> - To factors that affect alcohol and drug use 	Relationships <ul style="list-style-type: none"> - To understand how to develop and maintain healthy relationships - To understand how to accept and use positive encouragement and constructive feedback - To recognise and manage negative influence, manipulation and persuasion Sex Education <ul style="list-style-type: none"> - To understand different sexual identities 	Future planning and careers <ul style="list-style-type: none"> - To understand how to take responsibilities on as an independent person - To understand the importance of workplace policies and protocols Risk and safety <ul style="list-style-type: none"> - To understand the pressure to conform to media stereotypes - To understand how to stay 	Parliamentary democracy <ul style="list-style-type: none"> - To understand the changing views on devolution and independence - To understand the process of how to join a political party - To understand different election systems used across the United Kingdom - To understand how a government spends and raises money 	Money <ul style="list-style-type: none"> - To understand how to plan a budget when living from home for the first time - To understand tax and National Insurance - To understand different saving options - To understand debt and how to manage it Justice system <ul style="list-style-type: none"> - To understand methods to reduce crime

	<p>employees at work</p> <p>Celebrating diversity</p> <ul style="list-style-type: none"> - To understand different contributions migrants have made to the United Kingdom - To understand the Equality Act and whether case are considered discrimination - To understand 'inclusive education' - To understand gypsy discrimination and ways to challenge gypsy discrimination 	<ul style="list-style-type: none"> - To understand the dangers of alcohol misuse - To understand how manage alcohol and drug use in relation to long-term health <p>Healthy living</p> <ul style="list-style-type: none"> - To understand how to monitor own health and wellbeing - To understand how to maintain a 'work-life' balance - To understand how to maintain a healthy diet, especially on a budget 	<ul style="list-style-type: none"> - To understand the difference between 'love' and 'lust' - To understand and value the concept of consent in relationships - To understand the advantages and disadvantages of different methods of contraception - To understand the recommended age to become a parent 	<p>safe on nights out</p> <ul style="list-style-type: none"> - To understand how to successful travel abroad with friends - To understand how to de-escalate tension 		<ul style="list-style-type: none"> - To understand ways to contribute to the legal system <p>Communities</p> <ul style="list-style-type: none"> - To understand ways to actively contribute to the local and school community - To understand the risks of cults, extremism and radicalisation
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<p>Skills</p> <p><i>Ability knowledge</i></p> <p><i>'knowing how'</i></p>	<ul style="list-style-type: none"> - To order events in a timeline of when they were the 'new' person - To explain to another student do's and don'ts when stating a new job - To explain the skills, qualities and talents they have through a CV - To explain reliable sources of career information - To explain situations where people have had their consumer rights broken - To make the case for and against workers having the right to go on strike 	<ul style="list-style-type: none"> - To explain how to handle negative feedback - To explain how to manage manipulation - To explain common mental health issues - To explain qualities, skills and talents to other people - To explain one thing realistically they could do to protect themselves from stress - To explain interventions that could be made in order to support someone with worsening mental health - To explain harm reduction in relation to drugs, 	<ul style="list-style-type: none"> - To explore and articulate attitudes towards healthy relationship qualities - To explain own views about relationship qualities - To explain their own response to scenarios which involve negative influence and manipulation - To explain how to recognise, manage and escape from different forms of physical and emotional abuse - To explain how and where to get relationship support from - To explain the legal age of sexual consent 	<ul style="list-style-type: none"> - To explain the skills, qualities and attitudes required for ongoing success at work - To reflect on what they have learned from part-time jobs or caring responsibilities - To explain their own future aspirations - To explain what lifelong learning looks like - To explain reliable sources of information to help aspirations turn into reality - To explain different pressures of social media - To explain different 	<ul style="list-style-type: none"> - To explain the concept of devolution - To explain how devolution is different in different parts of the UK - To explain ways to join a political party - To explain the features of different electoral systems across the UK - To explain the advantages and disadvantages of different electoral systems - To explain what the Chancellor of the Exchequer does - To explain the different types 	<ul style="list-style-type: none"> - To explain different money terms - To explain their own personal confidence level regarding finances - To examine online saving tools - To explain the difference between 'good' and 'bad' debt - To explain different money lending possibilities - To explain recommended advice regarding debt advice - To explain different schemes that
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	<ul style="list-style-type: none"> - To explain contributions that migrants have made - To explain whether the cases are discriminatory or not - To debate whether inclusive education is important - To explain what gypsy discrimination is - To explain inclusion in relation to them 	<p>alcohol and tobacco</p> <ul style="list-style-type: none"> - To consider how drug use might affect a person's future employment prospect - To explain how to look after another person who has become unwell - To explain their feelings about physical health statements - To order nine foods students should eat regularly to optimise their nutrition - To create a £20 weekly food shop containing healthy foods 	<ul style="list-style-type: none"> - To explain what STIs are - To explain how risk towards STIs can be reduced 	<p>methods to stay safe on nights out</p> <ul style="list-style-type: none"> - To explain how to travel abroad safely with friends - To explain methods of de-escalating tension 	<p>of taxation that the government uses to raise money</p> <ul style="list-style-type: none"> - To explain what the government spends money on 	<p>aim to reduce crime</p> <ul style="list-style-type: none"> - To explain different opportunities you can get involved in the justice system - To explain ways to actively contribute to your community - To explain what radical extremism is
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Key Questions	<ul style="list-style-type: none"> - How does it feel to be new to a situation? - What are the do's and don'ts' to starting a new job? - What is important to include in a CV? - What is included in a workplace code of conduct? - What is the Consumer Rights Act? - How can you enforce your consumer rights? - What is a trade union? - What contributions have migrants made to the UK? - Is this discrimination? - What is inclusion? 	<ul style="list-style-type: none"> - What steps could you take when feeling stressed? - What steps could you take to protect yourself from stress? - What techniques could you use to handle negative feedback? - What support can you or other get to support your mental health? - How might drugs affect different aged people in different ways? - What is the 1971 Misuse of Drugs Act? - How can you look out for someone who has taken drugs? - What ways could students 	<ul style="list-style-type: none"> - How far do you agree with relationship quality definitions? - How important do you rate this quality when building a healthy relationships? - Can you think of an example that displays that quality (or lack of it) in a relationship? - How can healthy relationships sometimes start to feel unbalanced? - How can friends respond to situations which involve unhealthy situations? - What is the relationship advice from specialists? 	<ul style="list-style-type: none"> - What workplace code of conduct do I have to follow? - What if you have a problem at work, what can you do? - What aspirations and goals do I have for the future? - What skills are needed for lifelong learning? - What resources can help a student turn their aspirations into reality? - How did the ex-Haydon student become successful? - What pressures exist through social media? 	<ul style="list-style-type: none"> - What is devolution? - How is devolution different in different parts of the UK? - What do people have to do to sign up to a political party? - What different electoral systems exist across the UK? - How do different electoral systems work? - How would different electoral systems change the way I vote? - What are the advantages and disadvantages of different 	<ul style="list-style-type: none"> - What does different money jargon mean? - What tools are available to help with budgeting? - What are different forms of tax? - What are recommended student saver tips? - What examples are there of 'good' and 'bad' debt? - What money lending options are available? - What debt advice is available? - What crime reduction schemes exist?
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<p>Literacy/ Numeracy/ SMSC / C haracter/Futures</p>	<p>Literacy – written explanations and use of evaluation skills to make judgements on a range of topics.</p> <p>SMSC – Celebrate Diversity topic links to Cultural development - Understanding acceptance, respect for, and celebration of, diversity.</p> <p>Enrichment – check on availability of outside speakers e.g, Show Racism the Red Card, Amnesty International,</p> <p>Futures – link to careers in human rights</p>	<p>Literacy – written explanations and use of evaluation skills to make judgements on a range of topics.</p> <p>SMSC – UK Mental Health and Wellbeing topic links to Spiritual development - Sense of enjoyment and fascination in learning about themselves, others and the world around them.</p> <p>Enrichment – check on availability of outside speakers e.g, dentists, organisation Drugs and Me. Link between mental wellbeing to Safeguarding week.</p>	<p>Literacy – written explanations and use of evaluation skills to make judgements on a range of topics.</p> <p>SMSC – UK Relationships topic links to Spiritual development - Willingness to reflect on their experiences.</p> <p>Enrichment – check on availability of outside speakers e.g, Brook</p>	<p>Literacy – written explanations and use of evaluation skills to make judgements on a range of topics.</p> <p>SMSC – UK Risk and Safety topic links to Moral development - Understanding of the consequences of their behaviour and actions.</p> <p>Enrichment – check on availability of outside speakers e.g Careers Advisers.</p>	<p>Literacy – written explanations and use of evaluation skills to make judgements on a range of topics.</p> <p>SMSC – UK Parliament topic links to Social development - acceptance and engagement with the fundamental British values of democracy.</p> <p>Enrichment – potential trip to the Houses of Parliament (numbers limited), check on availability of outside speakers e.g, MP, local councillors</p> <p>Futures – link to careers in politics</p>	<p>Literacy – written explanations and use of evaluation skills to make judgements on a range of topics.</p> <p>SMSC – Justice topic links to Moral development - recognise the difference between right and wrong and, respect the civil and criminal law</p> <p>Enrichment – check on availability of outside speakers e.g Barristers, Lawyers into Schools programme</p> <p>Futures – link to careers in the justice system</p>
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