

Curriculum Map

Subject: History

Year Group: Year 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content</p> <p><i>Descriptive/propositional knowledge</i></p> <p><i>'knowing that'</i></p>	<p>How have historians interpreted the British Empire?</p> <p>-to research other world Empires and understand what an empire is</p> <p>- how the British Empire developed</p> <p>-how Britain's settlement affected North America</p>	<p>How did the trans-Atlantic Slave Trade underdevelop West Africa and the Americas?</p> <p>-know the extent of the Kingdom of Benin's growth before the 1500s</p> <p>-understand how people were captured and sold into slavery</p> <p>-know how enslaved people experienced plantations</p> <p>-know how enslaved people</p>	<p>The American Civil Rights Movement</p> <p>-to understand the impact of the abolition of slavery</p> <p>-to understand how the Jim Crow laws enforced segregation</p> <p>-to know the key developments and events in the Black American Civil Rights Movement</p> <p>-to understand the inequality that still exists in the 21st century</p>	<p>First World War</p> <p>-to understand the short and long term causes of the FWW</p> <p>-to understand the conditions soldiers fought in during the FWW</p> <p>-to understand the impact the FWW had on Britain</p> <p>-to understand the role of women during the war</p> <p>-to understand the consequences of the FWW.</p>	<p>Rise of Hitler and Nazi Germany</p> <p>-to understand the impact of the FWW on Germany</p> <p>-to understand why Hitler gained popularity</p> <p>-to understand how the Nazis impacted ordinary life</p> <p>-to understand the causes of the Second World War</p>	<p>Holocaust (Shoah)</p> <p>-to understand Jewish people's experiences in Europe before 1933</p> <p>-to understand what anti-Semitism is</p> <p>-to understand how anti-Semitism developed in Germany</p> <p>-to understand the impact of war on the persecution of Jewish people.</p>

		<p>resisted slavery and the impacts of this</p> <p>-to understand the extent to which slavery was abolished.</p> <p>-to understand the impacts of the slave trade on West Africa and the Americas</p>	<p>-to understand the Civil Rights movements development in the 21st century.</p>			
<p>Skills</p> <p><i>Ability knowledge</i></p> <p><i>'knowing how'</i></p>	<p>Interpretations</p> <p>- to know how to identify differing historical interpretations</p> <p>-to know how to explain what makes an interpretation convincing</p> <p>-to know how to evaluate the influences on an</p>	<p>Causes and Consequence</p> <p>-explain how the people's experience changes over time</p> <p>-explain the significance of events</p> <p>-analyse the extent of the change of time</p>	<p>Source Evaluation</p> <p>-to evaluate the reliability and accuracy of sources through the use of historical information</p> <p>-explain the significance of events</p>	<p>Cause and Consequence</p> <p>-to explain how events link together</p> <p>-to evaluate the different pace/ scope/ impact of causes/ consequences of an event</p>	<p>Cause and Consequence (Factors)</p> <p>-to explain how different factors cause an event</p> <p>-to evaluate the relative importance of factors and make links between them</p>	<p>Assessing interpretations</p> <p>-to be able to identify different interpretations of the past</p> <p>-to begin to evaluate the accuracy of these interpretations through use of supporting historical information</p>

	historical interpretation	-analyse sources and historical interpretations to form judgements about the past	-analyse the extent of the change of time -explain how the people's experience changes over time			
Key Questions	<p>L1. Empires of the World</p> <p>L2) Why did the British become Empires builders?</p> <p>L3) Was the colonisation of North America a success?</p> <p>L4) What was the impact of British rule in India?</p> <p>L5) What caused the Scramble for Africa?</p> <p>L6) How did the British Empire start to Decline?</p> <p>L7) How has the British Empire been interpreted?</p>	<p>How did the kingdom of Benin develop before 1500?</p> <p>How did the transatlantic slave trade underdevelop Benin?</p> <p>What happened to the kingdom of Benin in 1897?</p> <p>How were enslaved people dehumanised?</p> <p>What can enslaved people's narratives tell us about plantations?</p>	<p>-Why didn't the abolition of slavery significantly improve the lives of black Americans?</p> <p>-Who and what influenced the Civil Rights Movement?</p> <p>-What did the Civil Rights Movement Achieve?</p> <p>-What inequality still exists today?</p>	<p>-Why did war break out in 1914?</p> <p>-What was the impact of the war on the home front?</p> <p>-What was a soldier's experience of war?</p> <p>-What was the role of women in the war?</p>	<p>-How did the FWW impact Germany?</p> <p>-Why did the Nazis become so popular in Germany?</p> <p>-What was life like in Nazi Germany?</p> <p>-Why did the Second World War begin in 1939?</p>	<p>-What were Jewish people's experiences before 1933?</p> <p>-What anti-Semitism existed in Europe before the Nazis?</p> <p>-How did the persecution of Jews develop in Nazi Germany?</p> <p>-Who was persecuted by the Nazis?</p> <p>-How did WW2 contribute to the development of persecution?</p>

	<p>L8) What is the legacy of the British Empire? L9) Assessment - How has the Empire been interpreted?</p>	<p>How did enslaved people resist their oppressors? Why did abolitionist arguments develop in the 19th century? How far was slavery abolished in 1833?</p>				
Assessment		In what ways question assessing the impact of the transatlantic slave trade on West Africa and Benin	Change and Continuity – Analysis of the changing rights of Black Americans in the USA	Write an account of why WWI broke out	Judgement question asking students to form an argument	Knowledge assessment
Literacy/ Numeracy/ SMSC/ Character		<p>Literacy – Developing students’ extending writing through structured paragraphs SMSC – clear links made with the</p>	<p>Literacy – Developing students’ extending writing through structured paragraphs SMSC – learning about the nature of British</p>	<p>Literacy – Developing students’ extending writing through structured paragraphs Numeracy – comparison and handling of</p>	<p>Literacy – Developing students’ extending writing through structured paragraphs SMSC – spotting the signs of</p>	<p>Literacy – Developing students’ extending writing through structured paragraphs Numeracy – Turing and the Coding used to crack the Enigma Code SMSC – how our history shapes our current values</p>

		recent history and struggle for equality in the 20 th century to the situation in the 21 st century.	citizenship through its past.	numerical data on the European powers SMSC – how our history shapes our current values	extremism and persecution	
Enrichment / Areas to explore	KS3 History Club Black History Month	KS3 History Club Linking the past to today - case study into Haiti Exploring the impacts of slavery on Britain	KS3 History Club Exploration of British Civil Rights - speakers in school	KS3 History Club Battlefields trip	KS3 History Club	KS3 History Club Speakers in school