

Curriculum Map Spanish Year 11



Subject: Spanish

Curriculum intent statement for KS4 Spanish:

To deliver a curriculum that:

- builds upon students' previous linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures, fosters their curiosity and deepens their understanding of the world.
- is relevant to pupils' everyday lives, interests, hobbies, careers, future aspirations.

Year 11

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|---|---|---|---|---|----------|
| Content | Punto de partida 1 -Punto de partida 2 -¿ Qué haces para ganar dinero? -Mis prácticas laborales -- ¿Por qué aprender idiomas? -Solicitando un trabajo -Un año sabático -El futuro | Punto de partida 1 Punto de partida 2 -Piensa globalmente -Actúa localmente -Vivir a tope -El deporte nos une -Apuntate | Revision and Exam practice -Holidays -School -Free time activities -Family and relationships | Revision and Exam practice -Sport/ music - Town and local area - Festivals, celebrations and food | Revision and Exam practice -Careers, the world of work and future plans -Environment | |

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| <p>Knowledge</p> | <ul style="list-style-type: none"> -Talking about different jobs and preferences -Talking about how you earn money -Talking about work experience -Talking about the importance of learning languages -Applying for a summer job -Discussing gap years -Discussing plans for the future | <ul style="list-style-type: none"> -Describing types of houses -Talking about healthy eating - Discussing global issues -Talking about local solutions to enviromental problems -Talking about natural disasters -Discussing healthy lifestyles -Talking about international sporting events | <ul style="list-style-type: none"> -Key vocabulary on these topics -Present tense -Present continuous -Preterite tense -Imperfect tense - Comparisons and superlatives -Negatives -Opinions and justifications | <ul style="list-style-type: none"> -Key vocabulary on these topics -Near future and future tenses -Distinguishing between past tenses -Asking and responding to questions -Using the conditional tense -Synonyms and antonyms -Recognising and using idioms | <ul style="list-style-type: none"> -Key vocabulary on these topics -Using verbs in different forms -Using the preterite and imperfect together - Using the present and present continous - Using diffeent ways to discuss future plans -Using the subjunctive -Using grammar knowledge in translation | |
| <p>Skills</p> | <ul style="list-style-type: none"> -Using soler in the imperfect tense -Using verbs in different forms -Using the preterite and imperfect together -Using the present and present continuous | <ul style="list-style-type: none"> -Using the present subjunctive -Listening for high numbers -Using the subjunctive in commands -Presenting a written argument -Identifying different tenses - Giving extended reasons | <p>Grammar</p> <ul style="list-style-type: none"> -Forming the present, present continuous, preterite and imperfect tenses -Using comparisons and superlatives <p>Exam skills</p> <ul style="list-style-type: none"> -Using a wide range of | <p>Grammar</p> <ul style="list-style-type: none"> -Reflexive verbs -Verbs followed by an infinitive -The passive voice -The conditional tense <p>Exam skills</p> <ul style="list-style-type: none"> -Writing effectively about the future | <p>Grammar</p> <ul style="list-style-type: none"> -subjunctive -pluperfect tense -imperfect continuous <p>Exam skills</p> <ul style="list-style-type: none"> -Translating into Spanish | |

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| | <ul style="list-style-type: none"> -Using saber and conocer -Using indirect object pronouns -Writing a formal letter -Revising the conditional tense -Using the 24 hour clock -Using the subjunctive with cuando - Using different ways to express future plans | <ul style="list-style-type: none"> -Using the pluperfect tense -Explaining your point of view -Using the imperfect continuous tense -Using your knowledge of grammar in translation | <ul style="list-style-type: none"> vocabulary -Understanding and using a wide range of verb tenses and forms -Understanding and using a wide range of grammatical structures -Writing interesting descriptions -Giving and explaining opinions -Making your meaning clear - Writing effectively about the past -Responding fully and correctly to reading/ listening questions -Identifying relevant information -Responding fully to Role plays, photo cards and general conversation questions | <ul style="list-style-type: none"> -Choosing and linking ideas - Improving your accuracy -Maintaining the readers interest -Understanding and using a wide range of grammatical structures -Maintaining accuracy in complex language -Recognising and understanding grammatical clues -Inferring meaning -Responding fully to Role plays, photo cards and general conversation questions | <ul style="list-style-type: none"> - Using more complex language -Using clues to understand unfamiliar language -Translating accurately into English -Responding fully to Role plays, photo cards and general conversation questions | |
| Key Questions | How do you form the imperfect tense? | What is the subjunctive? | How do you form the present/ present continuous/ preterite/imperfect | How do you form sentences using infinitive phrases? How do you form | How do you form the pluperfect and imperfect continuous tenses? | |

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| | <p>How do you form the present continuous tense?</p> <p>What is the difference between saber and conocer?</p> <p>What is an indirect object pronoun?</p> <p>What is the subjunctive?</p> | <p>How do we identify each tense?</p> <p>How do you form the pluperfect tense?</p> <p>How do you form the imperfect continuous tense?</p> | <p>?</p> <p>How do you form comparisons/superlatives?</p> <p>How can I develop my listening/speaking/reading/writing skills?</p> | <p>reflexive verbs/ the conditional tense?</p> <p>How can I develop my listening/speaking/reading/writing skills?</p> | <p>What are the key subjunctive phrases ?</p> <p>How can I develop my listening/speaking/reading/writing/translation skills?</p> | |
| Assessment | Listening, Reading, Writing | Listening, Speaking, Reading, Writing MOCK PAPERS | Listening, Speaking, Reading, Writing MOCK PAPERS | Listening, Reading, Writing | Listening, Speaking, Reading, Writing GCSE PAPERS | |
| Literacy/numeracy/SMSC/Character | Using the 24hr clock Writing a formal letter | Presenting an argument Giving extended answers | Exam skills | Exam skills | Exam skills | |
| Enrichment opportunities | Discussing future jobs/aspirations Exhibición de trabajo - Job | Film <i>Lo nunca visto</i> <i>Un pueblo al borde de desaparecer toma medidas desesperadas para que esto no ocurra</i> | CLIL Content and Language Integrated Learning | Cultural events londres.cervantes.es | | |

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