

Curriculum Map

Subject: History (Russia)

Year Group: Year 13

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content</p> <p><i>Descriptive/propositional knowledge</i></p> <p><i>'knowing that'</i></p>	<p>Economy and Society, 1929-41.</p> <p>-understand the economic and social developments in the Russian countryside, including the impact and success of collectivisation</p> <p>-understand the industrial and social developments in towns and cities, including the impact and success of the Five-Year Plans</p> <p>-understand the development of the Stalin Cult</p>	<p>-understand the social and economic condition of the Soviet Union by 1941.</p> <p>Stalinism, politics and control, 1929-41</p> <p>-understand the dictatorship under Stalin, his use of terror to control the party</p> <p>-to understand the features of the Yezhovshchina and the mass terror inflicted on the Russian people</p>	<p>- understand the impact Stalinism had on culture and society and the difference between Lenin and Stalin's USSR</p> <p>-understand Stalin's international relations with other countries from 1929-41.</p> <p>The Great Patriotic War and Stalin's Dictatorship (1941-53)</p> <p>-understand the impact of the war on the Soviet Union</p>	<p>-understand how the tide of the war changed and the reasons for the defeat of the Germans</p> <p>-Understand the condition of the USSR after the War and the features of High Stalinism</p> <p>-understand how the USSR had emerged as a superpower at the end of WWII and Stalin's legacy.</p>	<p>Revision for the Exams</p> <p>-this will vary from cohort to cohort and class to class as teachers diagnostically figure out what individuals need in the build up to their exam.</p>	<p>Revision for the Exams</p> <p>-this will vary from cohort to cohort and class to class as teachers diagnostically figure out what individuals need in the build up to their exam.</p>

Skills <i>Ability knowledge</i> <i>'knowing how'</i>	<ul style="list-style-type: none"> -to explain the causes and consequences of events -to explain what makes a source valuable to an historian studying a topic -to evaluate the relative importance of different factors over time/place/scope/ -to memorise key specific information 	<ul style="list-style-type: none"> -to evaluate the causes and consequences of events -to evaluate what makes a source valuable to an historian studying a topic by -to begin to draw complex evaluations around historical debates -to memorise key specific information 	<ul style="list-style-type: none"> -to evaluate the causes and consequences of events -to critically evaluate what makes a source valuable to an historian studying a topic by -to draw complex evaluations around historical debates -to memorise key specific information 	<ul style="list-style-type: none"> -to evaluate the causes and consequences of events -to critically evaluate what makes a source valuable to an historian studying a topic by -to draw complex evaluations around historical debates -to memorise key specific information 	<ul style="list-style-type: none"> -to evaluate the causes and consequences of events -to research and topic and synthesise information gathered -to draw complex evaluations around historical debates -to memorise key specific information 	
Key Questions	<ul style="list-style-type: none"> -How was collectivisation introduced? -What was the impact of collectivisation? -Was collectivisation a success? -How successful were Stalin's Five-Year Plans? 	<ul style="list-style-type: none"> -how strong was the USSR by 1941? -why did Stalin inflict terror on his people? -what was the impact of the Yezhovshchina? -who was responsible for the great terror? 	<ul style="list-style-type: none"> -How did Stalin get on with the European powers? -Was the USSR ready for War in 1941? -What was the impact of war on the USSR? 	<ul style="list-style-type: none"> -Why did the tide of the war change in 1942-3? -how did the USSR emerge after WWII? -What was the impact of High Stalinism on the Soviet citizens? 	<ul style="list-style-type: none"> -What do I need to revise? -How can I prepare for my exams? -What help / support do I need? 	<ul style="list-style-type: none"> -What do I need to revise? -How can I prepare for my exams? -What help / support do I need?

	<p>-Did ordinary people benefit from economic growth?</p> <p>-How did the cult of Stalin permeate into society?</p>			<p>-What position of the Soviet Union in 1953?</p>		
<p>Assessment</p> <p>On their exam students will answer: one 30-mark question, where they evaluate the value of 3 sources for understanding a given topic (AO2).</p> <p>Two 25-mark (essay style) questions that ask students to present and develop an argument on a given topic or debate (AO1).</p>	<p>Students will be assessed on at least one 25mark question and a full 30mark source evaluation question.</p>	<p>Students will be assessed on at least one 25mark question and a full 30mark source evaluation question.</p>	<p>January Mocks – Students will complete a full 2hr 30mins paper.</p> <p>Students will complete one 30marks question and two 25 mark questions</p>	<p>Students will be assessed on at least one 25mark question and a full 30mark source evaluation question.</p>	<p>Students will be assessed on at least one 25mark question and a full 30mark source evaluation question.</p>	<p>A Level Examinations</p>
<p>Literacy/ Numeracy/ SMSC/ Character</p>	<p>Developing students essay writing skills and critical thinking.</p> <p>Understanding the past and its impact on society today</p> <p>Assessment of citizenship in an autocratic state</p>	<p>Developing students essay writing skills and critical thinking.</p> <p>Understanding the past and its impact on society today</p> <p>Assessment of citizenship in an autocratic state</p>	<p>Developing students essay writing skills and critical thinking.</p> <p>Understanding the past and its impact on society today</p> <p>Assessment of citizenship in an autocratic state</p>	<p>Developing students essay writing skills and critical thinking.</p> <p>Understanding the past and its impact on society today</p>	<p>Developing students essay writing skills and critical thinking.</p> <p>Understanding the past and its impact on society today</p>	

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