

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<p><b>La rentrée</b></p> <ul style="list-style-type: none"> <li>-Bonjour, ça va?</li> <li>Comment t'appelles-tu</li> <li>-Comment es-tu?</li> <li>-Quel âge as-tu?</li> <li>-C'est quand, ton anniversaire?</li> <li>-Qu'est-ce que tu fais pendant ton temps libre?</li> <li>-As-tu des frères et sœurs?</li> </ul>	<p><b>En classe</b></p> <ul style="list-style-type: none"> <li>-Quelle heure est-il?</li> <li>- Que penses-tu de tes matières?</li> <li>- Tu aimes ...?</li> <li>- Que portes-tu?</li> <li>- Ta journée scolaire est comment?</li> <li>- Quel est ton jour préféré?</li> </ul>	<p><b>Mon temps libre</b></p> <ul style="list-style-type: none"> <li>- Quel temps fait-il?</li> <li>- Tu aimes le sport?</li> <li>- Qu'est-ce que tu fais comme loisirs?</li> <li>- Que fais-tu quand il pleut ?</li> <li>- Qu'est-ce que tu aimes faire sur ton portable ?</li> </ul>	<p><b>Ma vie de famille</b></p> <ul style="list-style-type: none"> <li>- As-tu un animal?</li> <li>-Décris-moi ta famille !</li> <li>- Où habites-tu?</li> <li>- Que manges-tu au petit déjeuner?</li> <li>-Comment faire la fête ?</li> </ul>	<p><b>En ville</b></p> <ul style="list-style-type: none"> <li>- Qu'est-ce qu'il y a dans ta ville ?</li> <li>- Où vas-tu le weekend?</li> <li>- Tu veux aller au café?</li> <li>- Rendez-vous à quelle heure?</li> <li>- Vous désirez?</li> <li>- C'est combien, s'il vous plaît?</li> <li>- Qu'est-ce que tu vas faire à Paris?</li> </ul>	<p><b>Revision for the end of year assessment</b></p> <p>Weekly review on what pupils have learnt this year</p> <p><b>Cultural module</b></p> <p>Designing a celebrity magazine (French speaking and English speaking world: fashion, sport, music)</p> <p><i>-je / il/ elle/ iel s'appelle, vient de, a, aime etc.</i></p> <p><i>- ils/ elles/ iels ont etc.</i></p>
Knowledge	<ul style="list-style-type: none"> <li>- Learning to pronounce key French sounds</li> <li>Saying your name and learning numbers</li> <li>- Talking about brothers, sisters and age</li> </ul>	<ul style="list-style-type: none"> <li>-Talking about colours</li> <li>-Telling the time</li> <li>- Saying what you think of your school subjects and why</li> <li>- Talking about what you wear to school</li> </ul>	<ul style="list-style-type: none"> <li>- Talking about weather and seasons</li> <li>- Talking about which sports you play</li> </ul>	<ul style="list-style-type: none"> <li>- Talking about animals</li> <li>- Describing your family</li> <li>- Describing where you live</li> </ul>	<ul style="list-style-type: none"> <li>-Talking about places in a town or village</li> <li>- Saying where you go at the weekend</li> </ul>	<ul style="list-style-type: none"> <li>-describing people using adjectives</li> <li>-expressing opinions</li> </ul>

	<ul style="list-style-type: none"> <li>-Describing a classroom</li> <li>- Talking about likes and dislikes</li> <li>-Describing yourself and others</li> <li>- Saying what you do</li> </ul>	<ul style="list-style-type: none"> <li>- Talking about your school day</li> <li>- Learning about a typical French school</li> </ul>	<ul style="list-style-type: none"> <li>- Talking about activities you do</li> <li>- Discovering sport in French-speaking countries</li> <li>- Talking about what you like doing</li> </ul>	<ul style="list-style-type: none"> <li>- Talking about breakfast</li> </ul>	<ul style="list-style-type: none"> <li>- Inviting someone out</li> <li>- Ordering drinks and snacks in a café</li> <li>- Saying what you are going to do</li> </ul>	
Skills	<ul style="list-style-type: none"> <li>-Learning to pronounce key French sounds</li> <li>- Using the verb <i>avoir</i></li> <li>- Indefinite and definite articles</li> <li>- Gender of nouns</li> <li>- Using the singular forms of <i>aimer</i> + in negative sentences</li> <li>-Using connectives</li> <li>- Adjective agreement</li> <li>- Using the singular forms of <i>être</i> / Using <i>être</i> in negative sentences</li> <li>-Using possessive adjectives: <i>mon, ma, mes</i></li> </ul>	<ul style="list-style-type: none"> <li>- Using context and cognates to decode words</li> <li>- Using <i>parce que</i> to give reasons for your opinions</li> <li>- Using words in a question to help you start your answer</li> <li>-Using sequencers: <i>d'abord, ensuite, puis, après</i></li> <li>- Using <i>Il y a ...</i> and <i>Il n'y a pas de / d' ...</i></li> </ul>	<ul style="list-style-type: none"> <li>- Listening for negatives</li> <li>- Using the verb <i>faire</i></li> <li>- Asking questions with <i>Est-ce que ...?</i> and <i>Qu'est-ce que ...?</i></li> <li>- Using <i>jouer à</i> and <i>faire de</i> + the definite article</li> <li>- Using <i>aimer</i> + the infinitive</li> <li>- Paying attention to pronunciation and intonation</li> </ul>	<ul style="list-style-type: none"> <li>- Using higher numbers</li> <li>- Forming the plural of nouns (–s and –x)</li> <li>- Using the possessive adjectives ‘my’ and ‘your’</li> <li>-Agreement of adjectives</li> <li>- Using the <i>nous</i> form of –er verbs</li> <li>- Using the partitive article (<i>du / de la / de l' / des</i>)</li> <li>- Using the <i>ils</i> and <i>elles</i> form of –er verbs</li> </ul>	<ul style="list-style-type: none"> <li>- Using <i>aller à</i> + the definite article to say where you go: <i>au / à la / à l' / aux</i></li> <li>- Using the verb <i>vouloir</i> (to want)</li> <li>- Using the <i>tu</i> and <i>vous</i> forms of the verb</li> <li>- Paying attention to pronouns and verb endings and pronouncing them correctly</li> <li>- Using the near future tense (<i>aller</i> + infinitive)</li> </ul>	<ul style="list-style-type: none"> <li>-Using key verbs to describe others</li> <li>- Understanding how adjectives agree</li> <li>-Using time phrases and present tenses to express personal opinions</li> </ul>
Key Questions	<ul style="list-style-type: none"> <li>-How do you form the negative?</li> <li>- How do you form the adjectives?</li> <li>- How do you use <i>Etre</i> and <i>Avoir</i>?</li> </ul>	<ul style="list-style-type: none"> <li>-What is a cognate?</li> <li>-What key words do you look for when reading a text?</li> <li>-How do you extend sentences?</li> </ul>	<ul style="list-style-type: none"> <li>- what key sounds and details do you need to identify when hearing a track?</li> <li>- what question</li> </ul>	<ul style="list-style-type: none"> <li>- how do you recognise masculine, feminine or plural nouns?</li> <li>-how do you select</li> </ul>	<ul style="list-style-type: none"> <li>-what are the different prepositions to use with “to go”?</li> <li>-how do you form the near future</li> </ul>	Work in progress

	-How do you use the possessive adjectives?		words do you need to know to answer questions?	the correct words to complete a text?	tense?	
Assessment	Listening and Speaking	Reading and Writing	Listening and Speaking	Reading and Writing	Listening and Speaking	End of year assessments (4 skills)
Literacy/ numeracy/ SMSC	<p><b>Literacy</b>- verb agreement, adjective agreement, phonics.</p> <p><b>Numeracy</b>- developing numeracy through calculations</p>	<p><b>Literacy</b>-cognates, word order, connectives, Position and agreement of colour adjectives</p> <p><b>Numeracy</b>- Saying the time</p>	<p><b>Literacy</b>- question words, sound and spelling,</p>	<p><b>Literacy</b>- recognise different forms such as adjectives, plural nouns, connectives</p> <p><b>Numeracy</b>-using numbers to talk about family members</p>	<p><b>Literacy</b>- present and future tenses, prepositions, modal verb to want</p> <p><b>Numeracy</b> Understanding prices in French</p>	<p><b>SMSC:</b> Discussing cultural habits and personal views</p>
Enrichment opportunities and futures	<p>-European day of languages, looking at English words coming from European languages</p> <p>-Black history month- Looking at black culture in France in the 19th century, through film extracts from <i>Chocolat</i></p>	<p>Differences and similarities between French and UK schools. What it's like to be a Year 7 pupil in France</p>	<p>Looking at the culture of <i>Colonies de Vacances</i> and <i>Centres de loisirs in France</i></p>	<p>-Similarities between French and British families.</p> <p>-Typical French traditions and habits: example of typical breakfast</p>	<p>- Famous monuments in London and Paris</p> <p>- The culture of the French cafe</p>	<p>Cultural habits and personal views</p>