



<u>Curriculum Map - KS4 Creative iMedia</u>

Subject: Creative iMedia Year Group: Year 9

	Jubject: Creative i				group: rear s	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content Descriptive/propositional knowledge 'knowing that'	Design principles know that there are several relevant design principles that should be considered when designing digital products.	Website Design know that websites are displayed using a browser and HTML	Website Design know that a combination of software can be used to complete a digital task.	Pre-Production skills know that planning before production saves time and money for the designer and the client.	Pre-Production skills know that each pre-production document has a specific purpose	Project know that design principles must be incorporated into the pre-production documents
Skills Ability knowledge 'knowing how'	Students will learn about a series of essential design principles.	Students will learn and practice website creation skills, including the use of HTML and Javascript.	Students will use software to design and create a website to meet a specific brief.	Students will learn about the importance of planning when producing digital products to meet a brief.	Students will Produce a series of pre-production documents.	Students will be given the opportunity to use the skills they have learnt to create a digital product.
Key Questions	What makes a design effective? How can colour be used to communicate? Why is symmetry relevant in design?	What software can be used to create a website? How can interactivity be incorporated into a website?	What is a client brief? What are the different categories of target audience?	Why do we use pre-production documents? How can I plan the timings of a project?	What is the purpose of a mindmap, moodboard, script and storyboard?	Which are the correct pre-production documents for my project? What combination of software will I need for my digital product?

Assessment	Two assessments:	Two assessments:	Two assessments:	Two assessments:	Two assessments:	Two assessments:			
	One at the end of week 3 and one at the end of term.	One at the end of week 3 and one at the end of term.	One at the end of week 3 and one at the end of term.	One at the end of week 3 and one at the end of term.	One at the end of week 3 and one at the end of term.	One at the end of week 3 and one at the end of term.			
Literacy/ Numeracy/ SMSC/ Character	Development in communication/ literacy skills	Development in communication/ literacy skills	Development in communication/ literacy skills	Development in communication/ literacy skills	Development in communication/ literacy skills	Development in resilience and perseverance			
Enrichment	Inspiring Digital Enterprise Award (Two year programme) http://idea.org.uk/								