Curriculum Map

Subject: Biology

Year: 10



Content• Communical bleTreating Diseases: • Vaccination Diseases: • Health • Pathogens • Discovering bacteriaTreating Diseases: • Vaccination painkillers biscovering drugs• Respiration: • Aerobic vs. Anaerobic respirationSystem: • The eye• Communicatio n Plant • The eye• Communicatio n Plant • Plant hormones• To focus on recapping key knowledge and erespirationKnowledge • Pathogens • Dateorial growth • Preventing infections• Developing drugs • Developing drugs • Developing attriation • Preventing infections• Developing drugs • Making and using • Preventing infections Prives and plant of herd immunity. Compare and contrast the use and effectiveness of antibiotics vs painkiller. Describe how drugs are defence• Aerobic vs. Anaerobic • Chapter B5 Knowledge: • Chapter B5 Knowing how monocional antibodies are grant defined effective from our bodies antibiotics vs painkiller. Describe how drugs are defence• Chapter B5 knowing how monocional antibodies are defence• Chapter B5 knowing how monocional antibodies are defence• Chapter B5 knowing how monocional antibodies are defence• Disological matibilities are the owned how it differs in each.• Negative freedback• Disological mater by an owned how it differs in each.• Disological freedback• Ormunicatio n Plant freedback• Ormunicatio n Plant freedback• Ormunicatio n Plant freedback• Ormonal freedback• Ormunicatio n Plant freedback• Ormunicatio n Plant freedback• Ormunicatio <th>Autumn 1</th> <th>Autumn 2</th> <th>Spring 1</th> <th>Spring 2</th> <th>Summer 1</th> <th>Summer 2</th>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
organism Describing pregnancy tests Antoneostasis The mentrual V	Disease: Communica ble Diseases Health Pathogens Growing bacteria Preventing bacterial growth Preventing Infections Bacteria, Viruses, Fungi and Protists in animals and plants Human and plant defence Chapter B5 Knowledge: Knowing how infections are spread from organism to organism. Describing how different pathogens infect organisms. Making lists of different diseases caused by certain pathogens. Knowing how plants and animals prevent and respond to	 a) Preventing and Treating Disease: Vaccination Antibitiocs vs painkillers Discovering drugs Developing drugs Making and using mococlonal antibodies Chapter B6 Knowledge: Knowing how vaccines work and the importance of herd immunity. Compare and contrast the use and effectiveness of antibiotics vs painkillers. Describe how drugs are discovered and the process involved in their development. Explain how monoclonal antibodies are made and their use of treatment in diseases and pregnancy tests. b) Non-communicable diseases: Health Non-communica ble diseases Cancer and carcinogens Smoking and its 	 a) Bioenergetics: Respiration: Aerobic vs. Anaerobic respiration Exercise and the body Oxygen debt Fermentation Chapter B9 Knowledge: Explain the difference between aerobic and anaerobic respiration. Describe how our bodies respond to the increased demands for energy during exercise. Explain what is meant by an oxygen debt. Know that anaerobic respiration takes place in different organisms and how it differs in each. b) Biological Responses: The Human Nervous System	a) The Human Nervous System: • The eye Chapter B10 Knowledge: Outline the structure of the eye and describe what each part is responsible for. Know common problem with the eye and how they can be corrected. b)Hormonal Communication Mammals: • Hormonal control • Controlling blood glucose levels • Diabetes and its treatment • Negative feedback • Human reproduction • The mentrual cycle • Artificial control of fertility • Infertility treatments Chapter B11 Knowledge: Recognise how hormones are involved with	 a) Hormonal Communicatio n Plants: Plant hormones and responses Using Plant hormones Chapter B11 Knowledge: Know the role of auxin as a plant hormone. Describe how plant hormones are used in agriculture b) Homeostasis in Action Contr olling Body tempe rature Remo ving Waste The Kidne y Chapter B12 Knowledge: Describe how temperature is controlled to maintain homeostasis in the body.	 a) Revision for Paper 1 To focus on recapping key knowledge and re-address common misconceptions Embed additional exam practice for each chapter Focus on key apects of required practicals b) Genetics and Evolution: Reproduction Types of reproduction Cell division in sexual reproduction Fungi The human genome DNA structure and function Protein synthesis Inheritance Mutations Inherited

s and	 Alcohol and its risks Chapter B7 Knowledge: Describe how the term 'health' encompasses both mental and physical wellbeing. Describe what cancer is and factors that may cause it. Explore the risks associated with smoking and alcohol and health. Explain how lifestyle choices such as diet and exercise play an important role in disease prevention. C) Bioenergetics: Photosynthesis Plant cells and chloroplast Rate of photosynthesis Glucose Optimising photosynthesis Glucose Optimising photosynthesis in plants and the role that plant cells and their chloroplasts Recognise the need for photosynthesis in plants and the role that plant cells and their chloroplasts play. Describe the process of photosynthesis identifying the reactants and products. Describe factors that affect the rate of photosynthesis. Required Practical: Light intensity and the rate of photosynthesis. 	nervous system. Explain how a reflex occurs and the role of synapses. Outline the structure of the brain and describe what each part is responsible for. Required Practical: Measuring reaction times	and how they are treated. Explain what is meant by negative feedback and its role in the body. Identify hormones involved in humna reproduction, their roles and where they are produced. Outline the menstrual cycle and explain how it is controlled by hormones. List different methods of contraception and compare their effectiveness. Evaluate different solutions and treatments for infertility.	Required Practical: The effect of light on newly germinated seedlings	State the two types of reproduction and distinguish between the two. Go through step by step the process of meiosis and its importance. Explain how fungi reproduce. Explore the journey to the discovery of the human genome. Learn the structure of DNA and what its purpose is. Learn how proteins are made. Describe what is meant by inheritance. List characteristics caused by genetics. Compare characteristics/traits caused by genetics vs. The environment. Recall causes of mutations. Describe what a mutation means in terms of the DNA. Explore different inherited disorders and how they are passed on from one generation to the next. Describe how doctors can screen for genetic disorders.
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Skills	 To use aseptic technique to culture bacteria To grow bacteria under safe lab conditions To be able to calculate bacterial growth 	 Writing word and chemical equation for photosynthesis Quantitatively test the rate of photosynthesis 	 Qualitatively test exercise affects pulse Qualitatively test reaction times Interpret data from tables and graph 	Dissect a mammalian eye and identify the different parts relating them to their function	 Planning an investigation to assess how light affects growth of plants Dissect a mammalina kidney 	 Recalling important information Exam Technique Spacing Interleaving Elaboration
Key Questions	What are communicable diseases and how can we prevent them? How do pathogens infect organisms?	Who is Alexander Fleming? How do vaccines work? Why is herd immunity important in a population? How can your lifestyle affect your risk of developing many non-communicable diseases? How do plants use the glucose they make during photosynthesis?	How does exercise affect breathing and heart rate? How does the nervous system help with survival? What does the brain do? What factors affect reaction times? What is homeostasis and why is it so important?	How do hormones control the release of a mature egg in the human menstrual cycle? Why is the eye part of the nervous system? How are myopia and hyperopia corrected and why do they occur?	How do hormones control responses such as the way plants bend towards light? What are the processes behind temperature control in animals? Why do our kidneys remove waste?	What is DNA, what is a genome, and why is it so important to be able to analyse the genome of an organism? How are characteristics passed from parents to their offspring? Who are Watson and Crick?
Assessment	Diagnostic test on B5 ReACT tasks B5 End of Chapter Test	Diagnostic tests on B6, B7, and B8 ReACT tasks B6, B7, and B8 End of Chapter Tests	Diagnostic test on B9 ReACT tasks B9 End of Chapter Test	Diagnostic test on B10 ReACT tasks B10 End of Chapter Test	Diagnostic tests on B11 and B12 ReACT tasks B11 and B12 End of Chapter Tests	Mock Exam paper covering content from B1-B9 Diagnostic test on B13 ReAct tasks B13 End of Chapter Test

Literacy/numeracy/ SMSC/Character	Key words: infection, pathogen, communicable disease, virus, 						
Enrichment opportunities and futures	Visiting Body World's exhibition in Leicester square- Get up close to real bodies and examine their organs and systems Visit Watson and Crick's original DNA model at the Science Museum in South Kensington- See their model up close Francis Crick Institure at King's Cross- Look into some current research taking place at the Francis Crick Institute in London <u>https://www.crick.ac.uk/</u> Visit Alexander Fleming's Laboratory at St Mary's Hospital London- see where Fleming discovered penicillin						