

Curriculum Map

Subject: History (Tudors – AQA 1C)

Year Group: Year 12

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content</p> <p><i>Descriptive/propositional knowledge</i></p> <p><i>'knowing that'</i></p>	<p>Consolidation of the Tudor Dynasty: England, 1485-1547</p> <p>-understand who ruled England before the Tudors and why the throne was contested from 1455-1487</p> <p>Henry VII, 1485-1509</p> <p>-understand how Henry took the throne in 1485 and consolidated his power</p> <p>-understand the character and aims of Henry VII including</p>	<p>-understand the aims and successes / failures of Henry VII's foreign policy</p> <p>-understand the changes to society and the reasons for discontent/ rebellion</p> <p>-understand the economic developments in England under Henry VII</p> <p>-understand the religious changes introduced under Henry VII</p>	<p>Henry VIII, 1509-1547</p> <p>-understand the character and aims of Henry VIII</p> <p>-understand how Henry made changes to government</p> <p>-understand the role of Cromwell and Wolsey in Henry's government and the Royal Supremacy</p> <p>-understand the changing aims and relationships with other foreign powers</p>	<p>-understand how Henrician foreign policy change over time, including the role of the Break with Rome</p> <p>-understand the changes in English society from 1509-1547 and reasons for discontent/ rebellion</p>	<p>understand the economic developments from 1509-1547 including the state of the royal finances</p> <p>-understand the impact the Henrician reformation had on religion in England</p> <p>NEA (coursework)</p> <p>Black American Civil Rights Movement</p> <p>-understand the reasons for</p>	<p>Independent research and development on NEA</p> <p>Revision and preparation for the UCAS Mocks</p> <p>-understanding how to answer 25 and 30mark questions</p>

	<p>the establishment of the Tudor dynasty</p> <p>-understand the nature of Henry VII's government and use of royal authority</p>				<p>changes / developments in the struggle for equality from 1861-1970</p>	
<p>Skills</p> <p><i>Ability knowledge</i></p> <p>'knowing how'</p>	<p>-to explain links between different time periods and events</p> <p>-to evaluate the nature change and continuity over time</p> <p>-to evaluate the accuracy of historical interpretations on a given topic</p> <p>-to evaluate the relative importance of different factors over time/place/scope/</p> <p>-to memorise key specific information</p>	<p>-to evaluate links between different time periods and events</p> <p>-to evaluate the nature change and continuity over time</p> <p>-to evaluate the accuracy of historical interpretations on a given topic</p> <p>-to evaluate the relative importance of different factors over time/place/scope/</p> <p>-to memorise key specific information</p>	<p>-to evaluate links between different time periods and events</p> <p>-to evaluate the nature change and continuity over time</p> <p>-to evaluate the accuracy of historical interpretations on a given topic</p> <p>-to evaluate the relative importance of different factors over time/place/scope/</p> <p>-to memorise key specific information</p>	<p>-to evaluate links between different time periods and events</p> <p>-to evaluate the nature change and continuity over time</p> <p>-to evaluate the accuracy of historical interpretations on a given topic</p> <p>-to evaluate the relative importance of different factors over time/place/scope/</p>	<p>-to evaluate the causes and consequences of events</p> <p>-to research and topic and synthesise information gathered</p> <p>-to draw complex evaluations around historical debates</p> <p>-to memorise key specific information</p>	

				-to memorise key specific information		
Key Questions	<p>-What were the War of the Roses?</p> <p>-How did Henry Tudor become King of England?</p> <p>-How did Henry VII consolidate his position?</p> <p>-How secure was Henry VII's position?</p> <p>-How did Henry VII govern England?</p>	<p>-What influenced Henry VII's foreign policy?</p> <p>-Was Henry VII's foreign policy a success?</p> <p>-How did the English society and economy change under Henry VII and to what effects?</p> <p>-How did religious ideas change under Henry VII?</p>	<p>-Why was Henry VIII's ascension met with much excitement?</p> <p>What were Henry VIII's aims?</p> <p>How did Henry change the nature of government?</p> <p>Did Wolsey and Cromwell serve themselves or their king?</p> <p>Did Henry VIII improve England's international reputation?</p>	<p>-Was Henry VIII's foreign policy incoherent or pragmatic?</p> <p>-Was Henry's foreign policy a triumph or failure?</p> <p>-How did the Break with Rome affect foreign policy?</p> <p>What motivated rebellions during Henry VIII's reign?</p> <p>How far did the church change under Henry VIII?</p> <p>Did Henry bankrupt England?</p>	<p>What motivated rebellions during Henry VIII's reign?</p> <p>How far did the church change under Henry VIII?</p> <p>Did Henry bankrupt England?</p>	

<p>Assessment</p> <p>On their Tudor exam students will answer: one 30-mark question, where they evaluate how convincing 3 interpretations are for understanding a given topic (AO3).</p> <p>Two 25-mark (essay style) questions that ask students to present and develop an argument on a given topic or debate often asking to evaluate change and continuity over time (AO1).</p>	<p>Students will be assessed on one 25mark question and an interpretation evaluation question (1 interpretation)</p>	<p>Students will be assessed on one 25mark question and an interpretation evaluation question (2 interpretations)</p>	<p>Students will be assessed on one 25mark question and a full 30mark interpretation evaluation question. (3 interpretations)</p>	<p>Students will be assessed on one 25mark question and a full 30mark interpretation evaluation question.</p>	<p>Students will be completing their NEA – but will hand in a practice source (AO2) + extract (AO3) evaluation.</p>	<p>Student's UCAS Mock will consist of at least one 25mark question and a full 30mark interpretation evaluation question.</p>
<p>Literacy/ Numeracy/ SMSC/ Character</p>	<p>Developing students essay writing skills and critical thinking.</p> <p>Understanding the past and its impact on society today</p>	<p>Developing students essay writing skills and critical thinking.</p> <p>Understanding the past and its impact on society today</p>	<p>Developing students essay writing skills and critical thinking.</p> <p>Understanding the past and its impact on society today</p>	<p>Developing students essay writing skills and critical thinking.</p> <p>Understanding the past and its impact on society today</p>	<p>Developing students essay writing skills and critical thinking.</p> <p>Understanding the past and its</p>	<p>Developing independent revision skills, self-assessment and resilience</p>

	Finding the 'forgotten voices' of History Presentation and debate in class to build communication skills	Finding the 'forgotten voices' of History Presentation and debate in class to build communication skills	Finding the 'forgotten voices' of History Presentation and debate in class to build communication skills	Finding the 'forgotten voices' of History Presentation and debate in class to build communication skills	impact on society today Finding the 'forgotten voices' of History Presentation and debate in class to build communication skills	
Enrichment opportunities and futures	A Level Humanities/ History club Speakers in Schools Community outreach to local primary schools	A Level Humanities/ History club Speakers in Schools Community outreach to local primary schools	A Level Humanities/ History club Speakers in Schools Community outreach to local primary schools	A Level Humanities/ History club Speakers in Schools Community outreach to local primary schools	A Level Humanities/ History club Speakers in Schools Community outreach to local primary schools	A Level Humanities/ History club Speakers in Schools Community outreach to local primary schools

*The pace of learning may vary from year to year. We aim to finish all content in Summer Term 1 leaving at least 1 month for revision. Students must keep on top of their revision throughout the course and be constantly review and recapping their notes.