

### Curriculum Map

**Subject:** Personal, Social, Health & Economic (PSHE) & Citizenship

**Year Group:** Year 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Content</b> <i>Descriptive/propositional knowledge</i></p>	<p><b>Identity</b></p> <ul style="list-style-type: none"> <li>- To know how your doing with skills, qualities and achievements</li> <li>- To understand different child rights</li> </ul> <p><b>Human Rights</b></p> <ul style="list-style-type: none"> <li>- To understand rights and the responsibilities that go with these rights</li> </ul> <p><b>Celebrating diversity</b></p> <ul style="list-style-type: none"> <li>- To understand regional and national identities</li> <li>- To know what religious intolerance is</li> <li>- To understand what religious understanding is</li> </ul>	<p><b>Healthy living</b></p> <ul style="list-style-type: none"> <li>- To understand things that will support our health – immunisation</li> <li>- To know different options when health goes wrong</li> </ul> <p><b>Alcohol, tobacco, and other drugs</b></p> <ul style="list-style-type: none"> <li>- To know the impact of drug taking</li> <li>- To know how to manage situations involving drugs</li> </ul> <p><b>Wellbeing and mental health</b></p> <ul style="list-style-type: none"> <li>- To understand what impacts our mental wellbeing</li> </ul>	<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>- To understand the skills for successful relationships</li> <li>- To know how people show love and commitment</li> <li>- To understand how Haydon School can help through difficult experiences</li> </ul> <p><b>Sex Education</b></p> <ul style="list-style-type: none"> <li>- To understand what UK law says about consent</li> <li>- To understand what a Sexually Transmitted Infection (STI) is</li> <li>- To understand a variety of types of contraception</li> </ul>	<p><b>Future planning and careers</b></p> <ul style="list-style-type: none"> <li>- To know how to improve my prospects</li> <li>- To know what careers might suit in the future</li> <li>- To understand the path of an ex-Haydon student to a successful career</li> </ul> <p><b>Risk and Safety</b></p> <ul style="list-style-type: none"> <li>- To understand different examples of 'sexual harassment'</li> <li>- To know what cyberbullying is</li> <li>- To understand the signs that</li> </ul>	<p><b>Parliamentary democracy</b></p> <ul style="list-style-type: none"> <li>- To understand what the House of Lords is</li> <li>- To know what the monarchy is</li> <li>- To understand what the arguments around voting</li> <li>- To know the difference between democracy and dictatorship</li> <li>- To understand how to make a change in British</li> </ul>	<p><b>New scheme of work to be developed:</b></p> <ul style="list-style-type: none"> <li>- Money</li> <li>- Justice</li> <li>- Communities &amp; volunteering</li> <li>- UK's relationship with the wider world</li> </ul>

		<ul style="list-style-type: none"> <li>- To know about different mental health problems</li> <li>- To know about different strategies if struggling</li> </ul>	<ul style="list-style-type: none"> <li>- To understand different pregnancy choices</li> </ul>	<p>someone might have joined a gang</p>	<p>Parliamentary democracy</p>	
<p>Skills Ability knowledge  'knowing how'</p>	<ul style="list-style-type: none"> <li>- To evaluate skills, qualities, and future options</li> <li>- To explain child rights and the barriers to these being enjoyed</li> <li>- To explain the difference between absolute and non-absolute rights</li> <li>- To evaluate how to balance rights and responsibilities</li> <li>- To debate whether you are British or English</li> <li>- To analyse the connection between customs and intolerance</li> <li>- To debate how to promote religious tolerance at Haydon School</li> </ul>	<ul style="list-style-type: none"> <li>- To explain what the HPV vaccine protects against</li> <li>- To analyse which examples are genuine life-threatening emergencies and which are not</li> <li>- To explain the impact a substance use disorder has upon an individual</li> <li>- To explain how to reduce risks in a scenario involving drugs</li> <li>- To reflect on what good mental health would look like</li> <li>- To analyse, through a scenario, how they coped with poor mental health</li> </ul>	<ul style="list-style-type: none"> <li>- To develop and evaluate strategies to help maintain healthy relationships</li> <li>- To sort the difference between a civil partnership, common law partners, marriage and vows</li> <li>- To evaluate different types of abuse shown in a case study</li> <li>- To explain how people react when they are happy/not happy when someone suggests something they should do</li> <li>- To explain how to prevent STIs, get tested and who can test STIs</li> </ul>	<ul style="list-style-type: none"> <li>- To self-reflect the most important personal motivations of a job</li> <li>- To analyse what would make a good and bad impression at a job</li> <li>- To explain different ways to make the internet a safer place</li> <li>- To explain different types of sexual harassment</li> <li>- To explain reasons why young people join a gang</li> </ul>	<ul style="list-style-type: none"> <li>- To explain key facts about the House of Lords</li> <li>- To debate whether to keep, change or get rid of the monarchy</li> <li>- To debate the arguments about whether it is important to vote or not</li> <li>- To analyse different features of a democracy and dictatorship</li> <li>- To explain ways to get involved in making a change at Haydon School</li> </ul>	

		<ul style="list-style-type: none"> <li>- To self-analyse own mental health</li> <li>- To explain helpful and unhelpful strategies for good mental health</li> </ul>	<ul style="list-style-type: none"> <li>- To debate the various choices a pregnant woman would have</li> </ul>			
Key Questions	<ul style="list-style-type: none"> <li>- What are my personal qualities and skills?</li> <li>- What are some of the child rights that apply to a young person?</li> <li>- What is an absolute right?</li> <li>- What is a non-absolute right?</li> <li>- What are rights balanced with responsibilities?</li> <li>- What is the capital city of each part of the United Kingdom?</li> <li>- Do you feel more British or English?</li> <li>- What is religious intolerance?</li> <li>- What is Islamophobia?</li> <li>- What is religious understanding?</li> </ul>	<ul style="list-style-type: none"> <li>- What are vaccines?</li> <li>- What is Human Papillomavirus (HPV)?</li> <li>- What is an example of life-threatening emergency?</li> <li>- What is a substance use disorder?</li> <li>- What impact does a substance use disorder have?</li> <li>- What events could you think of that where drugs could be present and lead to risky situations?</li> <li>- What impacts our mental wellbeing?</li> <li>- What are different types of</li> </ul>	<ul style="list-style-type: none"> <li>- What skills are need for a successful relationship?</li> <li>- Whether commitment is important in relationships?</li> <li>- What is cyberbullying?</li> <li>- How to recognise verbal and non-verbal consent?</li> <li>- What is an STI?</li> <li>- How to prevent STIs?</li> <li>- How you can get tested?</li> <li>- Who can get an STI?</li> <li>- How can age, values, beliefs, health and current situation play a role in making a decision to have a baby?</li> </ul>	<ul style="list-style-type: none"> <li>- What are different motivations for work?</li> <li>- What are the most important motivation(s) for my career?</li> <li>- Who is the Haydon school careers adviser?</li> <li>- How did the ex-Haydon student become successful?</li> <li>- What are different examples of sexual harassment?</li> <li>- What impact does cyberbullying have?</li> <li>- What are gangs?</li> </ul>	<ul style="list-style-type: none"> <li>- What happens in the House of Lords?</li> <li>- What does the monarch do?</li> <li>- What is compulsory voting?</li> <li>- What is a democracy?</li> <li>- What is a dictatorship?</li> <li>- What concerns do I have?</li> <li>- How can I make a change?</li> </ul>	

		<p>mental health problems?</p> <ul style="list-style-type: none"> <li>- What is my own mental health like?</li> </ul>		<ul style="list-style-type: none"> <li>- What are the signs a young person has joined a gang?</li> </ul>		
Assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment
Literacy/ Numeracy/ SMSC/Character	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – an understanding of the importance of identifying and combatting discrimination</p> <p>Enrichment – check on availability of outside speakers e.g., Show Racism the Red Card, Amnesty International,</p> <p>Futures – link to careers in human rights</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC - Understanding of the consequences of their actions.</p> <p>Enrichment – check on availability of outside speakers e.g., dentists, organisation Drugs and Me. Link between mental wellbeing to Safeguarding week.</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively.</p> <p>Enrichment – check on availability of outside speakers e.g., Brook</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – understanding of the consequences of their actions.</p> <p>Enrichment – check on availability of outside speakers e.g., Careers Advisers,</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC - an understanding of how citizens can influence decision-making through the democratic process</p> <p>Enrichment – potential trip to the Houses of Parliament (numbers limited), check on availability of outside speakers e.g., MP, local councillors</p> <p>Futures – link to careers in politics</p>	

