

Curriculum Map

Subject: History

Year Group: Year 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content</p> <p><i>Descriptive/propositional knowledge</i></p> <p><i>'knowing that'</i></p>	<p>Conflict in Asia 1950-1975 Part 1/3: Conflict in Korea</p> <p>-to understand the international situation after the Second World War</p> <p>-to understand the differences between capitalism and communism</p> <p>-to understand the reasons why the Korean war began</p> <p>-to understand the reasons why the UN got involved in the Korean War</p> <p>-to understanding the significance of the Korean War</p>	<p>Conflict in Asia 1950-1975 Part 2/3: Escalation of Conflict - Vietnam</p> <p>-to understand the context of the Vietnam War</p> <p>-to understand why America got involved in Vietnam</p> <p>-to understand the tactics of the Vietcong and the Americans.</p> <p>-to understand the consequences of the Tet Offensive and My Lai massacre</p> <p>-to understand why opposition to the Vietnam war emerged in the US</p>	<p>Conflict in Asia 1950-1975 Part 3/3: Ending the Conflict</p> <p>-to understand what Nixon's policy of Vietnamisation were</p> <p>-to understand why the war was extended into Cambodia and Laos</p> <p>-to understand the growing opposition to war</p> <p>-to know how the US withdrew from Vietnam</p> <p>-to understand the costs and consequences of the Vietnam War</p>	<p>Revision</p> <p>We will change our revision Curriculum depending on the cohort and classes as a 'catch all' is not appropriate.</p> <p>Please check when intervention slots are and see our department's guidance on how to support your child's revision.</p>	<p>Revision</p> <p>We will change our revision Curriculum depending on the cohort and classes as a 'catch all' is not appropriate.</p> <p>Please check when intervention slots are and see our department's guidance on how to support your child's revision.</p>	<p>Exam Period</p>

Skills <i>Ability knowledge</i> <i>'knowing how'</i>	<ul style="list-style-type: none"> -to explain how different ideologies can come into conflict -to explain the importance of different causational factors -to evaluate the utility of sources through assessment of their content and origin 	<ul style="list-style-type: none"> -to evaluate the role of different casuaitional factors -to evaluate the utility of sources through assessment of their content and origin -to explain the causes and consequences of events over time 	<ul style="list-style-type: none"> -to evaluate the role of different casuaitional factors -to evaluate the utility of sources through assessment of their content and origin -to explain the causes and consequences of events over time 	-	-	-
Key Questions	<ul style="list-style-type: none"> -What happened at the end of WW2? -What is the difference between capitalism and communism? -Why did the Korean war break out? -Why did the UN get involved in the Korea war? -What was the consequence of the Korean War? 	<ul style="list-style-type: none"> -Why was their conflict in Vietnam before the war? -Why did the US get involved in Vietnam? -How did the US intervention escalate over time? -What happened during the war? -Was the Vietnam war unwinnable? -What did people in the US turn against the war? 	<ul style="list-style-type: none"> -Why was Vietnamisation? -Why did Nixon expand the war to end it? -Why did opposition towards war grow? -How did the US leave Vietnam? -What was the consequence of the Vietnam war? 	<ul style="list-style-type: none"> -What topics am I strongest in? -What areas do i need to work on? -What do I need to do to improve my exam skills? -What help do I need from my teacher? 	<ul style="list-style-type: none"> -What topics am I strongest in? -What areas do i need to work on? -What do I need to do to improve my exam skills? -What help do I need from my teacher? 	-

<p>Assessment</p> <p>Every mini-mock includes exam style questions – exactly the same structure as they would see on their final paper</p>	<p>Korean War - Mini-Mock</p> <p>2 Source analysis questions (4 mark + 12 mark)</p> <p>1 Write an account question (cause and consequence) 8 marks</p>	<p>Y11 November Mocks</p> <p>Mocks on the Germany and Norman units (could be subject to change depending on the cohort's needs)</p> <p>Escalation of Conflict (Vietnam) Mini Mock</p> <p>1 source question (12marks)</p> <p>1 account question (8 marks)</p> <p>1 'How far do you agree' essay question (16marks+ 4 SPAG)</p>	<p>Ending the War - Mini-Mock</p> <p>Walking talking mock (full paper)</p> <p>2 source questions</p> <p>1 account question (8 marks)</p> <p>1 'How far do you agree' essay question (16marks+ 4 SPAG)</p>			
<p>Literacy/ Numeracy/ SMSC/ Character</p>	<p>Development in written essay structure and communication. Understanding of different ideologies and events that shaped the modern world.</p>	<p>Development in written essay structure and communication. Understanding of different ideologies and events that shaped the modern world.</p>	<p>Development in written essay structure and communication. Understanding of different ideologies and events that shaped the modern world.</p>			