

# Curriculum Map template

Subject: French

Year: 11 (AQA Exam board)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<p><b>Au collègue</b></p> <ul style="list-style-type: none"> <li>-Quelles sont tes matières préférées?</li> <li>-Que penses-tu de ton emploi du temps?</li> <li>-Comment est ton collègue?</li> <li>-Que penses-tu du règlement scolaire?</li> <li>-Quels clubs extra-scolaires fais-tu?</li> <li>-Quels sont tes succès scolaires?</li> <li>- Que penses-tu des échanges scolaires?</li> <li>- Parle-moi d'un activité scolaire récente dont tu es fier?</li> <li>-que feras-tu l'an prochain après les GCSE?</li> </ul>	<p><b>Au travail</b></p> <ul style="list-style-type: none"> <li>-Quelle orientation t'attire?</li> <li>-Que voudrais-tu faire comme métier plus tard?</li> <li>-Quels sont les avantages de parler des langues étrangères?</li> <li>-Que fais-tu pour gagner de l'argent?</li> <li>-Que penses-tu des stages d'entreprise?</li> <li>- Qu'as-tu fait le weekend dernier pour aider à la maison?</li> </ul>	<p><b>Un oeil sur le monde</b></p> <ul style="list-style-type: none"> <li>-<i>Qu'est-ce qui est important pour toi dans la vie?</i></li> <li>-<i>À ton avis, quel est le plus grand problème pour la planète, et pourquoi?</i></li> <li>-<i>Que devrait-on faire pour sauver notre planète?</i></li> <li>-<i>Pourquoi être bénévole?</i></li> <li>-<i>Que fais-tu pour aider les autres?</i></li> </ul>	<p><b>Revision and Exam practice</b></p> <ul style="list-style-type: none"> <li>-Key vocabulary on the 8 topics</li> <li>-Translating accurately from English into French</li> <li>-Using questions to structure your writing</li> <li>-Changing verb forms to answer questions</li> <li>-Rewriting a text in the third person</li> </ul>	<p><b>Revision and Exam practice</b></p> <ul style="list-style-type: none"> <li>-Key vocabulary on the 8 topics</li> <li>-Including opinions and reasons</li> <li>- Revising basic question types</li> <li>- Listening for synonyms</li> <li>- Making speaking more authentic</li> <li>-To explore authentic texts (Eg. from a hotel review website)</li> </ul>	

	<p>Ext: - Prèfères-tu le systèm scolaire anglais ou français?  -que faisais-tu à l'ècole primaire?  -que changerais-tu si tu étais le directeur de Haydon?</p>					
<p>Knowledge</p>	<ul style="list-style-type: none"> <li>-Talking about schools subjects and timetables</li> <li>-describing school facilities</li> <li>- Comparing school in the UK and French-speaking countries</li> <li>-Discussing school rules</li> <li>- Talking about getting the best out of school</li> <li>- Talking about a school exchange</li> </ul>	<ul style="list-style-type: none"> <li>-discussing jobs and preferences</li> <li>-career choices</li> <li>-future plans, hopes, and wishes</li> <li>-discussing the importance of languages</li> <li>-applying for jobs</li> <li>-how to earn money</li> <li>-work experiences</li> </ul>	<ul style="list-style-type: none"> <li>-Discussing problems facing the world</li> <li>-Talking about protecting the environment</li> <li>-Discussing ethical shopping</li> <li>-Talking about volunteering</li> <li>-Discussing big events</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>-Key vocabulary on these topics</li> <li>-Borrowing and adapting language</li> <li>- To practise forming questions in French</li> <li>- Making connections between word types</li> <li>- Identifying true statements about a text</li> <li>- Making your translations sound natural</li> </ul>	<ul style="list-style-type: none"> <li>-Key vocabulary on these topics</li> <li>- Working out the meaning of new words</li> <li>- Inferring answers from a text</li> <li>-Listening to and understanding conversations</li> <li>- Predicting what you will hear</li> </ul>	

<p>Skills</p>	<ul style="list-style-type: none"> <li>-Understanding direct object pronouns</li> <li>-pronouns Il and Elle</li> <li>-comparisons</li> <li>- Reflexive verbs</li> <li>-ils/elles</li> <li>-Il faut/ il est interdit de</li> <li>-imperfect tense</li> <li>-past, future, present time frames</li> </ul>	<ul style="list-style-type: none"> <li>-conditional</li> <li>-simple future tense</li> <li>-present, perfect, conditional</li> <li>-perfect, imperfect tense</li> <li>-subjunctive</li> <li>-adverbs</li> <li>-Adjectival agreement</li> <li>-The present tense</li> <li>-Possessive adjectives</li> <li>-Using different pronouns and giving opinions</li> <li>-Getting the perfect tense correct</li> <li>-Comparative and adjectives</li> <li>-the relative pronoun Que</li> <li>-using since</li> <li>-revising the perfect tense</li> <li>-The imperfect tense</li> </ul>	<ul style="list-style-type: none"> <li>-Making connections between word types</li> <li>-Using a variety of tenses</li> <li>-Using the modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional</li> <li>-Using the modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional</li> <li>-Manipulating language to make it your own</li> <li>-Giving arguments for and against</li> <li>- How to say 'in'</li> <li>- To practise using the pronoun <i>y</i></li> <li>- To revise basic question types using both the <i>tu</i> and <i>vous</i></li> <li>- Reflexive verbs</li> <li>- Using different time frames</li> <li>- <i>En</i> + the present participle</li> <li>- <i>Avant de</i> + the infinitive</li> <li>- Using <i>si</i> + imperfect tense + conditional</li> </ul>	<ul style="list-style-type: none"> <li>-Revising present, past, future, conditional</li> <li>- negatives</li> <li>- useful expressions for wrting/ speaking</li> <li>- complex structure</li> <li>- practise listening</li> <li>Revising higher grammar:</li> <li>- The passive mode</li> <li>- Using indirect object pronouns</li> <li>- using the subjunctive</li> <li>- using Il faut/ il ne faut pas/ il faudrait/ on devrait</li> <li>-using the pronoun on + conditional tense</li> <li>- looking at the pluperfect</li> <li>-Saying 'I could have (done something)'</li> <li>- Verbs followed by <i>à</i> or <i>de</i></li> <li>-Complex sentences in the future tense (<i>si, quand, lorsque</i>)</li> </ul>	<ul style="list-style-type: none"> <li>-Revising present, past, future, conditional</li> <li>- negatives</li> <li>- useful expressions for wrting/ speaking</li> <li>- complex structure</li> <li>- practise listening</li> <li>-Using the pronouns <i>il</i> and <i>elle</i></li> <li>-the third person plural</li> <li>- Saying 'better/worse' and 'the best/worst thing'</li> <li>- The perfect infinitive</li> <li>- Using useful expressions, e.g. <i>ne...aucun(e)</i> and <i>seulement</i></li> <li>-Using <i>dont</i></li> </ul>	
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Key Questions	<ul style="list-style-type: none"> <li>-what details are important to look at when writing a paragraph?</li> <li>-what key-words are important when reading a text?</li> <li>-what's the difference between the perfect and imperfect tenses?</li> </ul>	<ul style="list-style-type: none"> <li>- how do you recognise and use the different time frames?</li> <li>-what is the difference between the present and subjunctive moods?</li> <li>-what details are important to look at when writing a paragraph?</li> <li>-what key-words are important when reading a text?</li> <li>-how do you analyse a card during a picture-based discussion?</li> <li>-what are the strategies to adopt to recognise key-word when listening to a track?</li> </ul>	<ul style="list-style-type: none"> <li>-How do you make connections between the different word types?</li> <li>-What modal verbs will you use for the question "What could you do to protect the planet?"</li> <li>-How do you use sentences to make them your own?</li> <li>-how do you make your answers look authentic?</li> <li>- how do you use the present participle?</li> <li>-how do you use the imperfect + conditional tenses in a sentence?</li> </ul>	<ul style="list-style-type: none"> <li>-what is the passive mode?</li> <li>- when do you use the conditional perfect?</li> </ul>	<ul style="list-style-type: none"> <li>-what is the difference between Que and Dont?</li> <li>- how do you use the superlative?</li> <li>- how can you extend your sentences by using different pronouns?</li> </ul>	
Assessment	Reading and Writing	Listening, Speaking, Reading, Writing ( <b>MOCK PAPER</b> )	Listening, Writing	Listening, Speaking, Reading, Writing	Listening, Speaking, Reading, Writing	
Literacy/numeracy/SM SC/Character	<p><b>Literacy-</b></p> <p>Structuring sentences with opening expressions, statements, reasons, and opinions.</p>	<p>Exam skills</p> <p><b>Eg.</b>spotting and using key verbs and tenses in a text/paragraph</p>	<p><b>Literacy-</b>listening to tracks and identifying words from written questions</p> <p>Using arguments for and against the ethical</p>	<p><b>Literacy/numeracy</b></p> <p>Recognising key words, verbs, tenses for the 4 skills exam</p>	<p>Exam skills</p> <p>Recognising key words, verbs, tenses for the 4 skills exam</p>	

			world etc			
Enrichment opportunities and futures	<p>Intervention sessions for key groups 3 times a week</p> <ul style="list-style-type: none"> <li>-studying one year in a French speaking country while being at university</li> <li>-Black history month- Looking at black culture in France in the 19th century, through the film Chocolat, and 20th century through the icone Josephine Baker</li> </ul>	<p>Intervention sessions for key groups 3 times a week</p> <ul style="list-style-type: none"> <li>-Taking a gap year to work in a French speaking country</li> <li>- Language ambassadors, activities TBC</li> </ul>	<p>Intervention sessions for key groups 3 times a week</p> <ul style="list-style-type: none"> <li>-Working for a French NGO/ Médecins sans frontières / La croix rouge/ Fondation Abbé Pierre etc.</li> </ul>	<p>Intervention sessions for key groups 3 times a week</p>	<p>Intervention sessions for key groups 3 times a week</p>	