

Curriculum Map

Subject: Personal, Social, Health & Economic (PSHE) & Citizenship

Year Group: Year 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content <i>Descriptive/propositional knowledge</i>	Identity <ul style="list-style-type: none"> - To know what identity and multiple identity is - To understand what 'transgender' means Your Rights <ul style="list-style-type: none"> - To understand the role of international law in conflict - To understand how human rights are protected during war Celebrating diversity <ul style="list-style-type: none"> - To understand how the UK population is changing 	Wellbeing and mental health <ul style="list-style-type: none"> - To know strategies when you face new challenges - To know how to apply strategies to difficulties Alcohol, tobacco, and other drugs <ul style="list-style-type: none"> - To know the law and alcohol - To know the arguments for and against more alcohol controls Healthy living <ul style="list-style-type: none"> - To know about health screening - To know about screening services 	Relationships <ul style="list-style-type: none"> - Building good relationships - To know parenting skills - Help and support for relationships Sex Education <ul style="list-style-type: none"> - To understand what rape myths and victim blaming is - To understand how to get tested - To understand pregnancy choices 	Future planning and careers <ul style="list-style-type: none"> - To understand your rights and responsibilities at work - To understand what a trade union is - To understand the path of an ex-Haydon student to a successful career Risk and Safety <ul style="list-style-type: none"> - To understand what CPR is - To understand the teenage brain around risk taking 	Parliamentary democracy <ul style="list-style-type: none"> - To understand general elections and political parties - To know the choices of who to vote for - To understand how to register to vote 	Exams – no PSHE & Citizenship

	<ul style="list-style-type: none"> - To know what transphobia is - To know how to challenge transphobia 			<ul style="list-style-type: none"> - To understand gambling and the associated risks 		
<p>Skills <i>Ability knowledge</i> <i>'knowing how'</i></p>	<ul style="list-style-type: none"> - To explain what has contributed to a person's identity - To discuss whether the law around people who would like to transition - To match keywords with definitions relating to gender identity - To explain the role of international law in conflict - To explain whether situations in war could be considered humane - To debate whether we should welcome those escaping war; 	<ul style="list-style-type: none"> - To apply different solutions to people facing challenging situations - To apply strategies to a scenario where a friend felt overwhelmed or stressed - To explain stress triggers and strategies to manage time effectively - To reflect on your own work-life balance - To explain current UK laws relating to alcohol - To discuss whether more laws are needed around alcohol 	<ul style="list-style-type: none"> - To explain the disadvantages and advantages of relationship skills - To explain the skills needed for parenting - To judge which individuals have been exploited in relationships - To research an organisation that helps people who face risk or harm - To analyse 10 statements and decide if they are a 'rape myth' - To explain what different STIs are - To explain different options for a couple who have 	<ul style="list-style-type: none"> - To explain the benefits of good relationships between employers and employees - To investigate types of jobs that are available in different locations - To explain what CPR is - To explain what a trade union is - To explain positive and negative risk taking - To explain different views towards gambling 	<ul style="list-style-type: none"> - To explain what happens at a General Election - To explain different policies for the main political parties - To explain the process of how to register to vote 	

	<p>persecution or disaster</p> <ul style="list-style-type: none"> - To explain what transphobia is - To explain different methods to challenge transphobia 	<ul style="list-style-type: none"> - To debate arguments for and against reclassifying alcohol - To debate whether more funding is needed for alcohol treatment - To order different ways to value your health for mind, body and soul - To explain the different screening processes you can receive - To explain how to check for breast and testicular cancer 	<p>had an unplanned pregnancy</p>			
Key Questions	<ul style="list-style-type: none"> - What is identity? - What is multiple identity? - What is gender? - What is transgender? - What is transitioning? 	<ul style="list-style-type: none"> - Do the four C's and emotion wheel help when facing challenges? - What challenges did the people in the scenarios face? 	<ul style="list-style-type: none"> - What skills are needed for a successful relationship? - What skills are needed for parenting? - What makes for good parenting? 	<ul style="list-style-type: none"> - What are my rights and responsibilities at work? - What different categories of jobs are available? 	<ul style="list-style-type: none"> - What happens at a General Election? - What is a manifesto? - What is a constituency? - What are the policies of the 	

	<ul style="list-style-type: none"> - What are humane rules in times of war? - What is international law in conflict? - What is the Geneva Convention? - Whether actions in war are legal or illegal? - What are laws like in other countries? - What are the causes of the changing UK population? - What is transphobia? - What ways can you challenge transphobia? 	<ul style="list-style-type: none"> - What strategies can be applied to their situation - What is work life balance? - What is the best way to divide my time? - What are the laws on alcohol? - What are the arguments for and against increasing more laws around alcohol? - What risks does alcohol pose to areas other than health? - Why do people become addicted? - What ways can you value your health? - What way can you help detect testicular or breast illness? 	<ul style="list-style-type: none"> - What help and support can you get from unhealthy relationships? - What is a 'rape myth'? - What is 'victim blaming'? - How can you challenge 'victim blaming'? - Where can you get tested for Sexually Transmitted Infections (STIs)? - What is an unplanned pregnancy? - What is it like being a young mum? 	<ul style="list-style-type: none"> - Who is the Haydon school careers adviser? - How did the ex-Haydon student become successful? - What does CPR stand for? - What is positive risk taking? - What is negative risk taking? - What is gambling? - What is the Marshmallow test? 	<p>major political parties in the UK?</p> <ul style="list-style-type: none"> - Which political party would you vote for? - How do I register to vote? 	
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		- Where can you find local screening services?				
Assessment	NA	NA	NA	NA	NA	
Literacy/ Numeracy/ SMSC/Character	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – an understanding of the importance of identifying and combatting discrimination</p> <p>Enrichment – check on availability of outside speakers e.g., Show Racism the Red Card, Amnesty International,</p> <p>Futures – link to careers in human rights</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC - Understanding of the consequences of their actions.</p> <p>Enrichment – check on availability of outside speakers e.g., dentists, organisation Drugs and Me. Link between mental wellbeing to Safeguarding week.</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively.</p> <p>Enrichment – check on availability of outside speakers e.g., Brook</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – understanding of the consequences of their actions.</p> <p>Enrichment – check on availability of outside speakers e.g., Careers Advisers,</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC - an understanding of how citizens can influence decision-making through the democratic process</p> <p>Futures – link to careers in politics</p>	