

# Curriculum Map

Subject: EDUQAS GCSE Media Studies



Year: 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content Knowledge	Media Theory and Language	Exam Skills Mock Exams (Paper Two)	Exam ReACT Revision	Revision Practice Papers	External Exams	External Exams
Skills	Demonstrate skills of enquiry, critical thinking, decision-making and analysis and use specialist subject-specific terminology appropriately.	Understand and apply specialist subject-specific terminology to analyse and compare media products and the contexts in which they are produced and consumed in order to make informed arguments, reach substantiated judgements and draw conclusions about media issues			Exam Skills	Exam Skills
Key Questions	How do theoretical debates add to our understanding of case studies?	<p><b>Media Language:</b> how the media through their forms, codes and conventions communicate meanings •</p> <p><b>Representation:</b> how the media portray events, issues, individuals and social groups</p> <p><b>Media industries:</b> how the media industries' processes of production, distribution and circulation affect media forms and platforms</p> <p><b>Audiences:</b> how media forms target, reach and address audiences, how audiences interpret and respond to them, and how members of audiences become producers themselves.</p>				
Assessment	Application of theoretical concepts to case studies	Mock Exam	Paper 1 Question Formats Media Language Unseen	Paper 2 Question Formats Long Mark Answers		

	Key Word Assessment		Comparison Stepped Questions			
Literacy/numeracy/ SMSC/Character	<p>Opportunities for discussion and structured 'talk' will be encouraged through presentations and group work. Students are invited to assess their values based on the ideas of representation of ethnicity and gender. Students will be encouraged to comprehend complex texts, by actively engaging with what they are reading and use their existing subject knowledge.</p>	<p>Opportunities for literacy skills to be enhanced. Modelling and group work is included and then support is gradually removed to promote independence. Writing is challenging and students will benefit from explicit instruction in how to improve. Scaffolding is given to those who need it. Reinforcement of the key terminology and students are shown how to use the terminology in the answers they give.</p>				
Enrichment opportunities and futures		<p>BFI Study Day  <a href="https://whatson.bfi.org.uk/Online/default.asp?BOparam::WScontent::loadArticle::">https://whatson.bfi.org.uk/Online/default.asp?BOparam::WScontent::loadArticle::</a></p>				

		<a href="#">permalink=student-study-days-insets-courses-2019-2020-secondary&amp;BOParam::WScontent::loadArticle::context_id=</a>			
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