

## Curriculum Map

**Subject: PSHE & Citizenship**

**Year Group: Year 12**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content</b> <i>Descriptive/propositional knowledge</i>	<b>Identity</b> <ul style="list-style-type: none"> <li>- To manage being 'new' in 'new places'</li> <li>- To identify qualities, skills and talents they have</li> </ul> <b>Human Rights</b> <ul style="list-style-type: none"> <li>- To understand their consumer rights</li> <li>- To understand the Consumer Rights Act</li> </ul> <b>Celebrating diversity</b> <ul style="list-style-type: none"> <li>- To understand different contributions migrants have</li> </ul>	<b>Wellbeing and mental health</b> <ul style="list-style-type: none"> <li>- To understand wellbeing strategies</li> <li>- To understand the different types of mental health support</li> </ul> <b>Alcohol, tobacco and other drugs</b> <ul style="list-style-type: none"> <li>- To understand the risks of drug misuse</li> <li>- To understand the dangers of alcohol misuse</li> </ul> <b>Healthy living</b> <ul style="list-style-type: none"> <li>- To understand how to monitor</li> </ul>	<b>Relationships</b> <ul style="list-style-type: none"> <li>- To understand what long term commitment is</li> <li>- To understand what is relationship abuse</li> </ul> <b>Sex Education</b> <ul style="list-style-type: none"> <li>- To understand and value the concept of consent in relationships</li> <li>- To understand the consequences of risky sexual behaviour</li> <li>- To understand the advantages and disadvantages of different</li> </ul>	<b>Future planning and careers</b> <ul style="list-style-type: none"> <li>- To understand how to search for a job</li> <li>- To understand what is workplace professionalism</li> <li>- To understand an ex-Haydon student's career path</li> </ul> <b>Risk and safety</b> <ul style="list-style-type: none"> <li>- To understand the risks of alcohol misuse</li> <li>- To understand how to stay safe on nights out</li> <li>- To understand how to</li> </ul>	<b>Parliamentary democracy</b> <ul style="list-style-type: none"> <li>- To understand the changing views on devolution and independence</li> <li>- To understand the process of how to join a political party</li> <li>- To understand different election systems used across the United Kingdom</li> <li>- To understand how a government spends and raises money</li> </ul>	<b>Money</b> <ul style="list-style-type: none"> <li>- To understand how to plan a budget when living from home for the first time</li> <li>- To understand tax and National Insurance</li> <li>- To understand different saving options</li> <li>- To understand debt and how to manage it</li> </ul> <b>Justice system</b> <ul style="list-style-type: none"> <li>- To understand methods to reduce crime</li> </ul>

	<p>made to the United Kingdom</p> <ul style="list-style-type: none"> <li>- To understand the Equality Act and whether cases are considered discrimination</li> <li>- To understand 'inclusive education'</li> </ul>	<p>own health and wellbeing</p> <ul style="list-style-type: none"> <li>- To understand the recommended daily physical exercise guidelines</li> </ul>	<p>methods of contraception</p>	<p>successful travel abroad with friends</p>		<ul style="list-style-type: none"> <li>- To understand ways to contribute to the legal system</li> </ul> <p>Communities</p> <ul style="list-style-type: none"> <li>- To understand ways to actively contribute to the local and school community</li> <li>- To understand the risks of cults, extremism and radicalisation</li> </ul>
<p>Skills <i>Ability knowledge</i> <i>'knowing how'</i></p>	<ul style="list-style-type: none"> <li>- To order events in a timeline of when they were the 'new' person</li> <li>- To explain to another student do's and don'ts when stating a new job</li> <li>- To explain the skills, qualities and talents they</li> </ul>	<ul style="list-style-type: none"> <li>- To explain how to handle negative feedback</li> <li>- To explain how to manage manipulation</li> <li>- To explain common mental health issues</li> <li>- To explain qualities, skills</li> </ul>	<ul style="list-style-type: none"> <li>- To explore and articulate attitudes towards healthy relationship qualities</li> <li>- To explain own views about relationship qualities</li> <li>- To explain their own response to scenarios which</li> </ul>	<ul style="list-style-type: none"> <li>- To explain the skills, qualities and attitudes required for ongoing success at work</li> <li>- To reflect on what they have learned from part-time jobs or caring responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>- To explain the concept of devolution</li> <li>- To explain how devolution is different in different parts of the UK</li> <li>- To explain ways to join a political party</li> </ul>	<ul style="list-style-type: none"> <li>- To explain different money terms</li> <li>- To explain their own personal confidence level regarding finances</li> <li>- To examine online saving tools</li> </ul>

	<p>have through a CV</p> <ul style="list-style-type: none"> <li>- To explain reliable sources of career information</li> <li>- To explain situations where people have had their consumer rights broken</li> <li>- To make the case for and against workers having the right to go on strike</li> <li>- To explain contributions that migrants have made</li> <li>- To explain whether the cases are discriminatory or not</li> <li>- To debate whether inclusive education is important</li> </ul>	<p>and talents to other people</p> <ul style="list-style-type: none"> <li>- To explain one thing realistically they could do to protect themselves from stress</li> <li>- To explain interventions that could be made in order to support someone with worsening mental health</li> <li>- To explain harm reduction in relation to drugs, alcohol and tobacco</li> <li>- To consider how drug use might affect a person's future employment prospect</li> <li>- To explain how to look after</li> </ul>	<p>involve negative influence and manipulation</p> <ul style="list-style-type: none"> <li>- To explain how to recognise, manage and escape from different forms of physical and emotional abuse</li> <li>- To explain how and where to get relationship support from</li> <li>- To explain the legal age of sexual consent</li> <li>- To explain what STIs are</li> <li>- To explain how risk towards STIs can be reduced</li> </ul>	<ul style="list-style-type: none"> <li>- To explain their own future aspirations</li> <li>- To explain what lifelong learning looks like</li> <li>- To explain reliable sources of information to help aspirations turn into reality</li> <li>- To explain different pressures of social media</li> <li>- To explain different methods to stay safe on nights out</li> <li>- To explain how to travel abroad safely with friends</li> <li>- To explain methods of de-escalating tension</li> </ul>	<ul style="list-style-type: none"> <li>- To explain the features of different electoral systems across the UK</li> <li>- To explain the advantages and disadvantages of different electoral systems</li> <li>- To explain what the Chancellor of the Exchequer does</li> <li>- To explain the different types of taxation that the government uses to raise money</li> <li>- To explain what the government spends money on</li> </ul>	<ul style="list-style-type: none"> <li>- To explain the difference between 'good' and 'bad' debt</li> <li>- To explain different money lending possibilities</li> <li>- To explain recommended advice regarding debt advice</li> <li>- To explain different schemes that aim to reduce crime</li> <li>- To explain different opportunities you can get involved in the justice system</li> <li>- To explain ways to actively contribute to your community</li> </ul>
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	<ul style="list-style-type: none"> <li>- To explain what gypsy discrimination is</li> <li>- To explain inclusion in relation to them</li> </ul>	<p>another person who has become unwell</p> <ul style="list-style-type: none"> <li>- To explain their feelings about physical health statements</li> <li>- To order nine foods students should eat regularly to optimise their nutrition</li> <li>- To create a £20 weekly food shop containing healthy foods</li> </ul>				<ul style="list-style-type: none"> <li>- To explain what radical extremism is</li> </ul>
Key Questions	<ul style="list-style-type: none"> <li>- How does it feel to be new to a situation?</li> <li>- What are the do's and don'ts' to starting a new job?</li> <li>- What is important to include in a CV?</li> </ul>	<ul style="list-style-type: none"> <li>- What steps could you take when feeling stressed?</li> <li>- What steps could you take to protect yourself from stress?</li> <li>- What techniques could you use to handle negative feedback?</li> </ul>	<ul style="list-style-type: none"> <li>- How far do you agree with relationship quality definitions?</li> <li>- How important do you rate this quality when building a healthy relationships?</li> <li>- Can you think of an example that displays that quality</li> </ul>	<ul style="list-style-type: none"> <li>- What workplace code of conduct do I have to follow?</li> <li>- What if you have a problem at work, what can you do?</li> <li>- What aspirations and goals do I have for the future?</li> </ul>	<ul style="list-style-type: none"> <li>- What is devolution?</li> <li>- How is devolution different in different parts of the UK?</li> <li>- What do people have to do to sign up to a political party?</li> </ul>	<ul style="list-style-type: none"> <li>- What does different money jargon mean?</li> <li>- What tools are available to help with budgeting?</li> <li>- What are different forms of tax?</li> <li>- What are recommended</li> </ul>

	<ul style="list-style-type: none"> <li>- What is included in a workplace code of conduct?</li> <li>- What is the Consumer Rights Act?</li> <li>- How can you enforce your consumer rights?</li> <li>- What is a trade union?</li> <li>- What contributions have migrants made to the UK?</li> <li>- Is this discrimination?</li> <li>- What is inclusion?</li> <li>- What is inclusive education?</li> <li>- What is gypsy discrimination?</li> <li>- What are the 9 protected characteristics of the Equality Act?</li> </ul>	<ul style="list-style-type: none"> <li>- What support can you or other get to support your mental health?</li> <li>- How might drugs affect different aged people in different ways?</li> <li>- What is the 1971 Misuse of Drugs Act?</li> <li>- How can you look out for someone who has taken drugs?</li> <li>- What ways could students encourage themselves and their peers to undertake more physical activity?</li> <li>- What facilities are there locally?</li> <li>- What is nutrition?</li> </ul>	<ul style="list-style-type: none"> <li>(or lack of it) in a relationship?</li> <li>- How can healthy relationships sometimes start to feel unbalanced?</li> <li>- How can friends respond to situations which involve unhealthy situations?</li> <li>- What is the relationship advice from specialists?</li> <li>- What is the legal age of sexual consent?</li> <li>- What can you do if consent has not been sought or respected?</li> <li>- How are Sexually Transmitted Infections (STIs) transmitted?</li> <li>- How can risk be reduced?</li> <li>- How can you get further health</li> </ul>	<ul style="list-style-type: none"> <li>- What skills are needed for lifelong learning?</li> <li>- What resources can help a student turn their aspirations into reality?</li> <li>- How did the ex-Haydon student become successful?</li> <li>- What pressures exist through social media?</li> <li>- How can you stay safe on nights out?</li> <li>- How can you stay safe travelling abroad?</li> <li>- What methods can be used to deescalate tension?</li> </ul>	<ul style="list-style-type: none"> <li>- What different electoral systems exist across the UK?</li> <li>- How do different electoral systems work?</li> <li>- How would different electoral systems change the way I vote?</li> <li>- What are the advantages and disadvantages of different electoral systems?</li> <li>- What is the Chancellor of the Exchequer?</li> <li>- What are different types of government revenue?</li> <li>- What are different types</li> </ul>	<ul style="list-style-type: none"> <li>student saver tips?</li> <li>- What examples are there of 'good' and 'bad' debt?</li> <li>- What money lending options are available?</li> <li>- What debt advice is available?</li> <li>- What crime reduction schemes exist?</li> <li>- How do crime reduction schemes aim to prevent, protect or punish crime?</li> <li>- How can you contribute to the legal system?</li> <li>- What ways can I actively contribute to my community?</li> </ul>
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Assessment	NA	NA	NA	NA	NA	NA
Literacy/ Numeracy/ SMSC/ Character/Futures	<p>Literacy – written explanations and use of evaluation skills to make judgements on a range of topics.</p> <p>SMSC – Celebrate Diversity topic links to Cultural development - Understanding, acceptance, respect for, and celebration of, diversity.</p> <p>Enrichment – check on availability of outside speakers e.g.,</p>	<p>Literacy – written explanations and use of evaluation skills to make judgements on a range of topics.</p> <p>SMSC – UK Mental Health and Wellbeing topic links to Spiritual development - Sense of enjoyment and fascination in learning about themselves, others and the world around them.</p>	<p>Literacy – written explanations and use of evaluation skills to make judgements on a range of topics.</p> <p>SMSC – UK Relationships topic links to Spiritual development - Willingness to reflect on their experiences.</p> <p>Enrichment – check on availability of outside speakers e.g., Brook</p>	<p>Literacy – written explanations and use of evaluation skills to make judgements on a range of topics.</p> <p>SMSC – UK Risk and Safety topic links to Moral development - Understanding of the consequences of their behaviour and actions.</p> <p>Enrichment – check on availability of outside speakers e.g. Careers Advisers.</p>	<p>Literacy – written explanations and use of evaluation skills to make judgements on a range of topics.</p> <p>SMSC – UK Parliament topic links to Social development - acceptance and engagement with the fundamental British values of democracy.</p>	<p>Literacy – written explanations and use of evaluation skills to make judgements on a range of topics.</p> <p>SMSC – Justice topic links to Moral development - recognise the difference between right and wrong, and, respect the civil and criminal law</p>

	<p>Show Racism the Red Card, Amnesty International,</p> <p>Futures – link to careers in human rights</p>	<p>Enrichment – check on availability of outside speakers e.g., dentists, organisation Drugs and Me. Link between mental wellbeing to Safeguarding week.</p>			<p>Enrichment – potential trip to the Houses of Parliament (numbers limited), check on availability of outside speakers e.g., MP, local councillors</p> <p>Futures – link to careers in politics</p>	<p>Enrichment – check on availability of outside speakers e.g. Barristers, Lawyers into Schools programme</p> <p>Futures – link to careers in the justice system</p>
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