

Curriculum Map

Subject: Personal, Social, Health & Economic (PSHE) & Citizenship

Year Group: Year 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content <i>Descriptive/propositional knowledge</i>	Identity - To know different values - To understand what British values are - To understand diverse and conflicting values Human Rights - To understand UK consumer rights - To know a worker rights and responsibilities - To understand key international human rights agreements Celebrating diversity	Wellbeing and mental health - To know the signs and symptoms of stress - To know the importance of sleep and key top tips - To know about how the media influences how we see ourselves Alcohol, tobacco, and other drugs - To understand the risks of alcohol consumption - To understand the wider range of risks alcohol causes	Relationships - To understand different types and levels of relationships - To know the challenges of bringing up a family - To understand what abuse in relationships looks like Sex Education - To understand a person's capacity to provide consent - To understand how to keep sexually healthy - To understand unintended and	Future planning and careers - To understand the 'pathways' available at the end of Key Stage 4 - To know how to market yourself by creating a CV - To understand the path of an ex-Haydon student to a successful career Risk and Safety - To understand the impact of 'sexual harassment'	Parliamentary democracy - To understand how a bill becomes a law in Parliament - To know what the British Constitution is - To understand the arguments about whether 16 year olds should be allowed to vote - To know the difference between direct democracy and representative democracy - To understand different	Money - To understand why you might need insurance - To know how to stay in control of your money Justice - To know the difference between civil and criminal law - To understand the facts of UK crime Communities

	<ul style="list-style-type: none"> - To understand key historical migration moments - To know what sexism is - To understand how discrimination is dealt with by the law 	<ul style="list-style-type: none"> - To know the law about different types of drugs <p>Healthy living</p> <ul style="list-style-type: none"> - To know how to plan healthy meals - To know how to stay healthy or become active - To understand different influences on health 	<p>teenage pregnancy</p>	<ul style="list-style-type: none"> - To know your rights and responsibilities online - To understand the reasons why people might choose to carry knives 	<p>methods of campaigning</p>	<ul style="list-style-type: none"> - To understand different perspectives on how to grow up in Britain - To understand what the Equality Act is
<p>Skills</p> <p><i>Ability knowledge</i></p> <p><i>'knowing how'</i></p>	<ul style="list-style-type: none"> - To explain values and decide which are the most important to me - To explain what British values are - To decide the most important way to act - To explain how to get a refund - To explain what rights you have at work - To explain what responsibilities you have as a worker 	<ul style="list-style-type: none"> - To explain different tips on how to deal with stress - To explain useful tips to help good mental health wellbeing - To explain your views towards 'Snapchat dysmorphia' - To explain different parts of yourself that you like 	<ul style="list-style-type: none"> - To develop and evaluate strategies to help maintain healthy relationships - To explain the quality of relationships you have - To judge what are the most important parenting skills - To explain, through a scenario, whether the situation is abusive 	<ul style="list-style-type: none"> - To explain what different 'pathways' are available after school - To analyse the best parts of a CV - To design a draft CV - To explain the impact of sexual harassment - To explain the how poor online behaviour could 	<ul style="list-style-type: none"> - To explain the difference between a bill and a law - To explain how a bill becomes a law - To explain the meaning of a constitution, unwritten constitution and parliamentary sovereignty - To debate whether 16 	<ul style="list-style-type: none"> - To explain when a person might need insurance for a particular situation - To explain when it would be best to spend and save in different situations - To examine different situations and

	<ul style="list-style-type: none"> - To explain the push and pull factors behind migration to/from the UK - To explain what is wrong with sexist phrases 'man up' and 'like a girl' - To examine examples of sexist behaviour - To explain how to report discrimination at Haydon and outside school - To explain how the Equality Act has led to discrimination case victories 	<ul style="list-style-type: none"> - To explain your view on how you would deal with alcohol consumption - To explain the effects and risks of alcohol consumption - To explain different drug risks - To analyse a case study and decide which opinion you most agree with - To design a healthy meal plan that includes various food groups - To examine the positives and negatives of mobile phone use - To explain how media promotions, TV shows and adverts influences our health 	<ul style="list-style-type: none"> - To explain, through various scenarios, whether consent has been given - To explain, through one scenario, the best form of contraception - To apply advice given by health professionals to a scenario on teenagers who are pregnant 	<p>affect a person in the short and long term</p> <ul style="list-style-type: none"> - To explain how a person can remain knife free 	<p>year olds should be given the vote</p> <ul style="list-style-type: none"> - To order arguments for and against representative democracy - To explain what petitions and e-petitions are 	<p>decide whether it is a criminal or civil case</p> <ul style="list-style-type: none"> - To explain different attitudes towards what is happening to crime in the UK - To explain what a community is and how can it be made productive - To explain the difference between equality and discrimination - To explain what the Equality Act is
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<p>Key Questions</p>	<ul style="list-style-type: none"> - What are my values? - Why do I value it? - Where do my values come from? - What are British values? - What are diverse and conflicting values? - What rights do you have as a consumer? - What rights do you have as a worker? - What responsibilities do you have as a worker? - What are the key international human rights agreements that the UK has agreed to? - What is a push/pull factor? 	<ul style="list-style-type: none"> - What top tips are recommended for dealing with stress? - What bedtime routine is recommended to get a good night's sleep? - What is body image? - What is normal? - What is the media influence over body image? - Can we ever be attractive enough? - How can you learn to be happy as yourself? - What is a unit of alcohol? - How to calculate a unit of alcohol? - What are the Chief Medical Officer guidelines for alcohol? - Why do people take drugs? 	<ul style="list-style-type: none"> - How do you relate to others? - What relationships do you have? - What are different types of parenting styles? - What does abuse in relationships look like? - What circles of support can be called upon in abusive relationships? - What is the UK age of consent? - What is a capacity to consent? - What is sexual health? - What is sex and pleasure? - How can you keep sexually healthy? - How do I get contraception? - What is teenage pregnancy? 	<ul style="list-style-type: none"> - What is a 'pathway'? - What is a CV? - What should be included in a CV? - How did the ex-Haydon student become successful? - How does sexual harassment impact upon a person? - How can a person's life be affected by their online behaviour? - Why do some people may choose to carry a knife 	<ul style="list-style-type: none"> - How does a bill become a law in Parliament - What is a constitution? - What is the British constitution? - Should 16 year olds be given the right to vote? - What is democracy? - What is representative democracy? - What is direct democracy? - What are the advantages and disadvantages of representative democracy? - What is campaigning? - What successes have 	<ul style="list-style-type: none"> - What are different types of insurance for? - What different persuasive marketing techniques are used to convince you to spend money? - What is criminal law? - What is civil law? - What is happening to crime in the UK? - Why do people reoffend? - How have crime rates changed during the pandemic?
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	<ul style="list-style-type: none"> - What is the history of migration to the UK? - What is wrong with phrases such as 'man up' and 'like a girl'? - How do you challenge sexist behaviour? - What is a hate crime? - What is the Equality Act? 	<ul style="list-style-type: none"> - What is a balanced diet? - What is being active? - Does screen time affect our health? - Why, despite knowing the health risks, do people eat unhealthy, smoke and drink alcohol? 	<ul style="list-style-type: none"> - What important advice is there for teenagers who become pregnant? 		<ul style="list-style-type: none"> young people had in campaigning? 	<ul style="list-style-type: none"> - What experiences do people have living in Britain? - What is a community? - What is a productive community? - What is the Equality Act? - Has the Equality Act been broken?
Assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment
Literacy/ Numeracy/ SMSC /Character	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – an understanding of the importance of identifying and combatting discrimination</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC - Understanding of the consequences of their actions. Enrichment – check on availability of outside speakers e.g., dentists, organisation</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively.</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – understanding of the consequences of their actions.</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC - an understanding of how citizens can influence decision-making through the</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC - an appreciation that living under the rule of law protects individual citizens and is essential for their</p>

	<p>Enrichment- check on availability of outside speakers e.g, Show Racism the Red Card, Amnesty International,</p> <p>Futures – link to careers in human rights</p>	<p>Drugs and Me. Link between mental wellbeing to Safeguarding week.</p>	<p>Enrichment – check on availability of outside speakers e.g, Brook</p>	<p>Enrichment – check on availability of outside speakers e.g, Careers Advisers,</p>	<p>democratic process</p> <p>Enrichment – potential trip to the Houses of Parliament (numbers limited), check on availability of outside speakers e.g, MP, local councillors</p> <p>Futures – link to careers in politics</p>	<p>wellbeing and safety</p>
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