

Curriculum Map

Subject: Religion, Ethics and Philosophy

Year Group: Year 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content</p> <p><i>Descriptive/propositional knowledge</i></p> <p><i>'knowing that'</i></p>	<p>Muslim Beliefs</p> <p>To know/ understand key beliefs that underpin the religion of Islam, i.e., the nature of Allah, holy books, prophethood, predestination, angels and life after death</p> <p>To know/ understand the historical significance of the denominational divisions in Islam (Sunni and Shi'a)</p>	<p>Muslim Beliefs</p> <p>To know/ understand key beliefs that underpin the religion of Islam, i.e., the nature of Allah, holy books, prophethood, predestination, angels and life after death</p> <p>To know/ understand the historical significance of the denominational divisions in Islam (Sunni and Shi'a)</p>	<p>Peace and Conflict</p> <p>To know/ understand the reasons/causes of war, different types of war, religious (Christian and Muslim) responses to war, pacifism, the use of weapons and terrorism</p> <p>To know/ understand the historical significance of the impacts of war and relations between countries and groups</p>	<p>Muslim Practices</p> <p>To know/ understand the key practices that underpin the religion of Islam, i.e. The Five Pillars</p> <p>To know/ understand how these practices are implemented on a daily basis in a Muslim's life</p>	<p>Muslim Practices/ Mock preparation</p> <ul style="list-style-type: none"> - To revise key content from the following themes: Christian Beliefs, Christian Practices, Islamic Beliefs and Islamic Practices 	<ul style="list-style-type: none"> - Mocks / mock feedback - To understand the requirements of answering an examination paper successfully

<p>Skills <i>Ability knowledge</i> <i>'knowing how'</i></p>	<p>To accurately explain key religious teachings and link these to scripture</p> <p>To know how to accurately answer the various different types of examination question and applying the correct knowledge</p> <p>To develop AO2 (evaluative) skills – highlighting arguments that are strong/ weak and being able to explain why</p>	<p>To accurately explain key religious teachings and link these to scripture</p> <p>To know how to accurately answer the various different types of examination question and applying the correct knowledge</p> <p>To develop AO2 (evaluative) skills – highlighting arguments that are strong/ weak and being able to explain why</p>	<p>To be able to apply key religious and non-religious teachings to warfare (i.e 'Just War' theory, pacifism, terrorism and the use of weapons)</p> <p>To develop the skill of comparing and contrasting differing religious and non-religious views</p> <p>To know how to accurately answer the various different types of examination question and applying the correct knowledge</p> <p>To develop AO2 (evaluative) skills – highlighting arguments that are strong/ weak and</p>	<p>To accurately explain key religious teachings and link these to scripture</p> <p>To know how to accurately answer the various different types of examination question and applying the correct knowledge</p> <ul style="list-style-type: none"> - To develop AO2 (evaluative) skills – highlighting arguments that are strong/ weak and being able to explain why 	<ul style="list-style-type: none"> - To be able to accurately compare and contrast differing religious views - To accurately explain key religious teachings and link these to scripture - To know how to accurately answer the various different types of examination question and applying the correct knowledge - To develop AO2 	<ul style="list-style-type: none"> - To self-assess individual progress according to feedback given by the teacher - To reACT to feedback given by the teacher and improve areas of work
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			being able to explain why		(evaluative) skills – highlighting arguments that are strong/ weak and being able to explain why	
Key Questions	<p>What are the five Pillars of Islam?</p> <p>What are the Islamic beliefs about the nature of Allah?</p> <p>What is the difference between the Sunni and Shi'a groups within Islam?</p> <p>Why is prophethood significant in Islam?</p>	<p>What is the role of an Angel?</p> <p>What is 'predestination'?</p> <p>What are the key Islamic holy books?</p> <p>What are the Islamic beliefs about life after death? (Paradise/Heaven and Hell)</p>	<ul style="list-style-type: none"> - What are the different types of war? - What are the different types of weapons used in war? - What is terrorism and what are the religious responses to this? - What is pacifism? - How do religious people support 	<ul style="list-style-type: none"> - What are The Five Pillars? - How does fulfilment of the pillars link to a Muslim's identity? - Are all of the pillars carried out on a daily basis? - How do The Five Pillars act as a guide for a Muslim's behaviour? 	<ul style="list-style-type: none"> - What are the 4 themes that will be included in the mock? - How many marks is the paper out of? - What are the five different types of question that I might be asked? - How long is the mock examination? 	<ul style="list-style-type: none"> - What are my areas of strength? - Which areas have I shown to have gaps in knowledge? - Which type of question did I find most difficult? - What are my two targets to improve?

			victims of war? Is war ever justified?	- Is one of the pillars more important than the others?		
<p>Assessment</p> <p>Each theme has a common structure of one five-part question of 1, 2, 4, 5 and 12 marks.</p> <p>(Each theme is marked out of 24)</p>	<p>Quizzes / retrieval activities, practice questions / essay homework tasks</p>	<p>Muslim Beliefs end of theme assessment (five questions)</p>	<p>Peace and Conflict end of theme assessment (five questions)</p>	<p>Muslim Practices end of theme assessment (five questions)</p>	<p>Practice questions and feedback during lessons</p>	<p>Mock Exam paper – 4 themes (Christian Beliefs, Christian Practices, Islamic Beliefs and Islamic Practices)</p>
<p>Literacy/ Numeracy/ SMSC/ Character</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in resilience, perseverance and aspiration</p>
<p>Enrichment</p>	<p>Key teachings Enrichment</p>		<p>Peace and Conflict Consolidation</p>	<p>ReACT and question practice</p>	<p>ReACT and question practice</p>	<p>ReACT – mock exam</p>