

## Curriculum Map

**Subject:** Religion, Ethics and Philosophy

**Year Group:** Year 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content <i>Descriptive/propositional knowledge</i>  <i>'knowing that'</i>	<p><b>Muslim Beliefs</b> To know/ understand key beliefs that underpin the religion of Islam, i.e., the nature of Allah, holy books, prophethood, predestination, angels and life after death</p> <p>To know/ understand the historical significance of the denominational divisions in Islam (Sunni and Shi'a)</p>	<p><b>Muslim Beliefs</b> To know/ understand key beliefs that underpin the religion of Islam, i.e., the nature of Allah, holy books, prophethood, predestination, angels and life after death</p> <p>To know/ understand the historical significance of the denominational divisions in Islam (Sunni and Shi'a)</p>	<p><b>Peace and Conflict</b></p> <p>To know/ understand the reasons/causes of war, different types of war, religious (Christian and Muslim) responses to war, pacifism, the use of weapons and terrorism</p> <p>To know/ understand the historical significance of the impacts of war and relations between countries and groups</p>	<p><b>Muslim Practices</b> To know/ understand the key practices that underpin the religion of Islam, i.e. The Five Pillars</p> <p>To know/ understand how these practices are implemented on a daily basis in a Muslim's life</p>	<p><b>Muslim Practices/ Mock preparation</b></p> <ul style="list-style-type: none"> <li>- To revise key content from the following themes: Christian Beliefs, Christian Practices, Islamic Beliefs and Islamic Practices</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Mocks / mock feedback</b></li> <li>- To understand the requirements of answering an examination paper successfully</li> </ul>

<p>Skills <i>Ability knowledge</i> <i>'knowing how'</i></p>	<p>To accurately explain key religious teachings and link these to scripture</p> <p>To know how to accurately answer the various different types of examination question and applying the correct knowledge</p> <p>To develop AO2 (evaluative) skills – highlighting arguments that are strong/ weak and being able to explain why</p>	<p>To accurately explain key religious teachings and link these to scripture</p> <p>To know how to accurately answer the various different types of examination question and applying the correct knowledge</p> <p>To develop AO2 (evaluative) skills – highlighting arguments that are strong/ weak and being able to explain why</p>	<p>To be able to apply key religious and non-religious teachings to warfare (i.e 'Just War' theory, pacifism, terrorism and the use of weapons)</p> <p>To develop the skill of comparing and contrasting differing religious and non-religious views</p> <p>To know how to accurately answer the various different types of examination question and applying the correct knowledge</p> <p>To develop AO2 (evaluative) skills – highlighting arguments that are strong/ weak and</p>	<p>To accurately explain key religious teachings and link these to scripture</p> <p>To know how to accurately answer the various different types of examination question and applying the correct knowledge</p> <ul style="list-style-type: none"> <li>- To develop AO2 (evaluative) skills – highlighting arguments that are strong/ weak and being able to explain why</li> </ul>	<ul style="list-style-type: none"> <li>- To be able to accurately compare and contrast differing religious views</li> <li>- To accurately explain key religious teachings and link these to scripture</li> <li>- To know how to accurately answer the various different types of examination question and applying the correct knowledge</li> <li>- To develop AO2</li> </ul>	<ul style="list-style-type: none"> <li>- To self-assess individual progress according to feedback given by the teacher</li> <li>- To reACT to feedback given by the teacher and improve areas of work</li> </ul>
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			being able to explain why		(evaluative) skills – highlighting arguments that are strong/ weak and being able to explain why	
Key Questions	<p>What are the five Pillars of Islam?</p> <p>What are the Islamic beliefs about the nature of Allah?</p> <p>What is the difference between the Sunni and Shi'a groups within Islam?</p> <p>Why is prophethood significant in Islam?</p>	<p>What is the role of an Angel?</p> <p>What is 'predestination'?</p> <p>What are the key Islamic holy books?</p> <p>What are the Islamic beliefs about life after death? (Paradise/Heaven and Hell)</p>	<ul style="list-style-type: none"> <li>- What are the different types of war?</li> <li>- What are the different types of weapons used in war?</li> <li>- What is terrorism and what are the religious responses to this?</li> <li>- What is pacifism?</li> <li>- How do religious people support</li> </ul>	<ul style="list-style-type: none"> <li>- What are The Five Pillars?</li> <li>- How does fulfilment of the pillars link to a Muslim's identity?</li> <li>- Are all of the pillars carried out on a daily basis?</li> <li>- How do The Five Pillars act as a guide for a Muslim's behaviour?</li> </ul>	<ul style="list-style-type: none"> <li>- What are the 4 themes that will be included in the mock?</li> <li>- How many marks is the paper out of?</li> <li>- What are the five different types of question that I might be asked?</li> <li>- How long is the mock examination?</li> </ul>	<ul style="list-style-type: none"> <li>- What are my areas of strength?</li> <li>- Which areas have I shown to have gaps in knowledge?</li> <li>- Which type of question did I find most difficult?</li> <li>- What are my two targets to improve?</li> </ul>

			victims of war?  Is war ever justified?	- Is one of the pillars more important than the others?		
<p>Assessment</p> <p>Each theme has a common structure of one five-part question of 1, 2, 4, 5 and 12 marks.</p> <p>(Each theme is marked out of 24)</p>	<p>Quizzes / retrieval activities, practice questions / essay homework tasks</p>	<p>Muslim Beliefs end of theme assessment (five questions)</p>	<p>Peace and Conflict end of theme assessment (five questions)</p>	<p>Muslim Practices end of theme assessment (five questions)</p>	<p>Practice questions and feedback during lessons</p>	<p>Mock Exam paper – 4 themes (Christian Beliefs, Christian Practices, Islamic Beliefs and Islamic Practices)</p>
<p>Literacy/ Numeracy/ SMSC/ Character</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in resilience, perseverance and aspiration</p>
<p>Enrichment</p>	<p>Key teachings Enrichment</p>		<p>Peace and Conflict Consolidation</p>	<p>ReACT and question practice</p>	<p>ReACT and question practice</p>	<p>ReACT – mock exam</p>