

Curriculum Map

Subject: Geography

Year: 9



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	Different causes and effects of conflict, How geography influences conflict, Heathrow 3rd runway, HS2, South China Sea, Antarctica, The Aral Sea	Great Pacific Garbage Patch, plastic pollution, sustainability, climate change, coral reefs	Ecosystem, biotic / abiotic characteristics, biosphere, organism, food chain / webs, biome, tundra, coniferous & deciduous woodland, deserts, tropical rainforests, adaptations, causes of deforestation	What are the challenges and opportunities facing Antarctica? How and why do glaciers form and move? How do glaciers change the landscape? How do we know that the Lake District was glaciated?	How is Asia being transformed? How heavily does India rely on the monsoon? How do floods threaten lives in Asia? Urbanisation, mountain biome	Globalisation, superpowers, emerging powers, regional powers, USA losing superpower status
Skills	Use of media sources to assess impacts on global resources, to formulate a geopolitical viewpoint of matters	Interpreting and making use of resources to illustrate the extent of climate change on oceans	Draw and compare climate graphs	Interpretation of graphs involving climate change and glacial ablation. Use of raw data to construct graphs. Use of statistics to support argument	To analyse graph data illustrating levels of development based on social / economic indicators	Use of media sources to assess impacts on global resources, to formulate a geopolitical viewpoint of matters
Key Questions	How does geography influence conflict?	How fragile are the world's oceans?	How important are the world's large-scale Ecosystems?	What are the challenges and opportunities facing the Antarctic?	How is Asia being transformed?	What does a country need to be a Superpower?
Assessment	Conflict Assessment	Fragile oceans and plastic pollution Assessment	Ecosystems Assessment	Antarctica Assessment	Asia Assessment	Superpower Assessment
Literacy/numeracy/SM SC/Character	Develop students' understanding of conflict in the world, Reading and interpreting news articles	Develop students' understanding of the importance of ocean health, debate skills	Understanding of our interdependence of large-scale biomes and how human behaviour is impacting the world, writing a letter to the Brazilian president regarding deforestation	Written opportunities include letter-writing / persuasive writing when dealing with changes in the Antarctic Treaty	Embracing ways of life for different people around the world, Reading and interpreting news articles	Develop students' understanding of conflict in the world due to superpower status
Enrichment opportunities and futures	British Red Cross and Amnesty International links	The Ocean cleanup project / Link with Art Ecoclub	Involvement of annual Earth Day event	UKPN Antarctic Flag competition	Virtual Field Trip	Encourage reading of 'Prisoners of Geography' by Tim Marshall.

