

Curriculum Map template



Subject: Spanish

Year: Year 13

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content Knowledge	Challenges of Immigration Como Agua Para Chocolate Mini IRP	Immigration and Integration Como Agua Para Chocolate	Positive Impact of Immigration + public reaction to immigration Como Agua Para Chocolate + Pan's Labyrinth revision	Exam skills, translation, Speaking prep Como Agua Para Chocolate + PL essay writing	Revision, past paper question Mock speaking exams	Revision
Skills	- Independent study techniques recap - Perfect tense - Subjunctive mood recap (present and imperfect) -Conditional sentences	- Adverbs - Indefinite adjectives and pronouns - Spanish word order	- Active and passive voice - Impersonal verbs - Compound tenses (pluperfect, future perfect, conditional perfect) - Subjunctive in main clauses	- Comparative and Superlative - revision of all grammar	Exam skills	N/a
Key Questions	Bank of questions from topic (to complete)	Bank of questions from topic	Bank of questions from topic	Bank of questions from topic		n/a/

Assessment	End of unit exams Dynamic Learning	End of unit exams Dynamic Learning	Mock exam past paper including essays on book and film Mock Speaking	Mock Speaking Past paper	Past papers	
Literacy/numeracy/SMSC/Character	Literacy throughout e.g. grammar, increased Spanish vocabulary. Numeracy – data from topics	Literacy throughout e.g. grammar, increased Spanish vocabulary. Numeracy – data from topics	Literacy throughout e.g. grammar, increased Spanish vocabulary. Numeracy – data from topics	Literacy throughout e.g. grammar, increased Spanish vocabulary. Numeracy – data from topics	Literacy throughout e.g. grammar, increased Spanish vocabulary. Numeracy – data from topics	n/a
Enrichment opportunities and futures	Research on Mexican revolution	Research on Mexican revolution and civil war, Franco	Research positive examples of immigration on Spanish culture and way of life			