

## Curriculum Map

**Subject: History**

**Year Group: Year 9**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 +2
<p>Content <i>Descriptive/propositional knowledge</i>  'knowing that'</p>	<p><b>Overarching Enquiry: How did WW2 impact the world?</b></p> <ul style="list-style-type: none"> <li>- to understand how WW2 was fought and who fought in it</li> <li>-to understand the key turning points of the European and Pacific Theatre of war</li> </ul>	<p><b>Overarching Enquiry: Why did the Cold War never turn 'hot'?</b></p> <ul style="list-style-type: none"> <li>- to understand what the Cold War was and its origins</li> <li>- to understand the difference between communism and capitalism</li> <li>-to understand the conflict caused by</li> </ul>	<p><b>Post War Britain and World</b></p> <ul style="list-style-type: none"> <li>-to understand how WW2 impacted Britain</li> <li>-to understand why the NHS was established</li> <li>-to know how people migrated to and from Britain after WW2</li> </ul>	<p><b>Thematic Study: Fight for female empowerment</b></p> <ul style="list-style-type: none"> <li>- to understand how history has been 'written'</li> <li>- to know the role of important women in history</li> <li>- to understand who the suffragettes and suffragists were</li> <li>- to understand why some women got the vote after the First World War</li> </ul>	<p><b>Start of GCSE Content</b> <b>Britain: Health and the People</b> <b>Part 1/4 – Medicine Stands Still (Medieval)</b></p> <ul style="list-style-type: none"> <li>- To know/ understand the approaches to and understand of Medicine in Medieval Britain</li> <li>- To know / understand any developments or progression in Medicine in Medieval Britain</li> <li>- To know/ understand the condition of public Health in the Middle Ages</li> </ul>

	<p>-to understand how the war affected Britain's Home Front</p> <p>-to understand how WW2 ended</p> <p>-to understand the impact of the use of the atomic bomb</p> <p>-to understand the ways in which the second world war developed into the cold war</p> <p>-homeworks exploring the impact of ww2 on China and the Indian subcontinent.</p>	<p>the Cold War in Korea and Vietnam</p> <p>-to understand how tensions rose during the Cuban Missile Crisis</p> <p>-to understand the cooling off period and de-escalation of the Cold War</p>	<p>-to understand the Windrush Generation's stories.</p>	<ul style="list-style-type: none"> <li>- to understand how women campaigned for equality in post war Britain</li> <li>- to understand what the situation of gender equality is in the 21st century</li> </ul>	<ul style="list-style-type: none"> <li>- To know/understand how people were treated in Medieval Britain.</li> </ul>
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<p>Skills <i>Ability knowledge</i> <i>'knowing how'</i></p>		<p>-to explain what is significant in history</p> <p>-to begin to evaluate the relative significance of individuals based on scope/ impact over time</p> <p>-to explain how different factors cause an event</p> <p>-to begin to evaluate the relative importance of factors</p>	<p>-to draw tangible similarities between different time periods</p> <p>-to evaluate the relative importance of different factors</p> <p>-to evaluate the significance of events/ individuals in history</p>	<p>-to critically evaluate the utility of sources based on their content and provenance.</p> <p>-to critically evaluate the relative importance of different factors</p> <p>-to evaluate the significance of events/ individuals in history</p>	<p>-to evaluate the utility of sources in a historical enquiry</p> <p>-to use historical evidence to support and contradict the accuracy of a source</p> <p>-to explain the significance of events and factors in the development of historical themes.</p>
<p>Key Questions</p>	<p><b>Overarching Enquiry: How did WW2 impact the world?</b></p>	<p>Overarching Enquiry: <b>Why did the Cold War never turn 'hot'?</b></p>	<p>Overarching Enquiry: <b>What was post-war Britain like?</b></p>	<p>Overarching Enquiry: How did women fight for their equality?</p>	<p>Overarching Enquiry: Did Medicine 'stand still' in the Middle Ages?</p>

	<p><b>1) How was WW2 fought around the world?</b></p> <p><b>2) What were the turning points of the European theatre of WW2?</b></p> <p><b>3) What were the turning points of the Pacific theatre of WW2?</b></p> <p><b>4) What was the experience in Britain during WW2 (local study)</b></p> <p><b>5) How did WW2 come to an end?</b></p>	<p>1) Why did the relationship between the East and West Break down in Europe?</p> <p>2) Why did the relationship between the East and West Break down in Asia?</p> <p>3) What was Britain's role in the Cold War?</p> <p>4) How close was the world to nuclear war in 1962?</p> <p>5) Assessment - How useful are sources for understanding the Cuban Missile Crisis?</p> <p>6) How did tensions ease at</p>	<p>-How did WW2 impact Britain?</p> <p>- Who migrated to and from Britain after WW2?</p> <p>-How were the Windrush Generation let down?</p>	<p>- Where are all the famous queens?</p> <p>- How did the match-stick women fight for equality?</p> <p>-what factors led to women getting the vote?</p> <p>-did women's lives improve after getting the vote?</p>	<p>- What did Medieval people believe caused disease?</p> <p>- How did Islam and Christianity contribute to medical progress?</p> <p>- Were Medieval towns that dirty?</p> <p>- How were people treated in the Middle Ages?</p> <p>-</p>
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		the end of the Cold War?			
Assessment	Source Evaluation on the reasons why the US dropped the bomb on Nagasaki and Hiroshima	Source Evaluation on the nature of the Cold War		Factors Question on the reason for the development of female empowerment	Source evaluation and explain the significance questions
Literacy/ Numeracy/ SMSC/ Character	Development of different nation's stories  Debates on morality	Development in extended writing and use of a clear essay structure.  Develop students' understanding of conflict in the world	Development in extended writing and use of a clear essay structure.  Understanding of how the past has shaped society today. Studying the marginalised groups in society	Development in extended writing and use of a clear essay structure.  Understanding of how the past has shaped society today. Studying the marginalised groups in society	Development in extended writing and use of a clear essay structure.  Understanding of how the past has shaped society today. Studying the foundations of the welfare state and NHS and its importance in our historical narrative
Enrichment / Areas to explore	KS3 History Club  Wider engagement in the WW2, we would	KS3 History Club  Cold War stories, exploring the people who	KS3 History Club  Modern Stories of Conflict	KS3 History Club  Women's history as world history	KS3 History Club  Medicine in different histories / regions

	recommend visiting the Imperial War Museum  Black History Month Project	experiences the Cold War  Black History Month Project			
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