

Curriculum Map
 Subject: Geography
 Year: 7



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	Types of geography, importance of geography, Atlas Skills, longitude, latitude, OS Grid References, OS map symbols, contour lines, relief (height and shape of land), scale	British Isles, Local virtual field trip, river landscapes, coastal landscapes, glacial landscapes, population, industry	Weather & climate, weather measurement, temperature, evaporation, condensation, precipitation, water cycle, types of clouds, air pressure, UK climate, global climates	Rivers, water cycle, physical and human effects on rivers, landforms formed by erosion and deposition, flood management. Flooding in the UK and around the world	Development, theories of development, Demographic Transition Model, inequality, poverty, sustainable development goals	Population distribution, density, growth, population pyramids, birth & death rates, migration, migrants / immigrants, Urbanisation, push / pull factors, infrastructure, megacities, population environmental degradation, challenges of urbanisation
Skills	How to read an atlas, how to read an OS map using symbols, scale and grid references.	How to read an atlas, how to read an OS map using symbols, scale and grid references. Follow a route on an OS map. Drawing graphs, virtual fieldwork	How to read weather maps using the synoptic code. Carry out our own weather enquiry.	Understanding Bradshaw's model. Decision making.	To analyse graph data illustrating levels of development based on social / economic indicators	To be able to read and understand population pyramids and choropleth maps
Key Questions	What skills do I need as a geographer?	What is the geography of the UK?	What is weather & climate?	How does a river change as it travels towards the sea?	What is Development?	People, where do they live and why?
Assessment	Year 7 Baseline Assessment Map Skills Assessment	Virtual Field Trip Assessment	Weather and Climate Assessment	Rivers/flood management decision making assessment	Development Assessment	Population Assessment
Literacy/numeracy /SMSC/Character	Personal development of map skills, use of grid references, longitude and latitude, regular key terminology checks.	Greater understanding of the UK and its culture and appreciation of the rich tapestry of culture that makes up our society. Interpreting bar graphs and choropleth maps.	To be able to explain the reasons for the changing seasons and weather patterns of the UK. Regular key terminology checks	Develop real life map skills, reflecting upon challenges of flood damage.	Reflect upon student personal beliefs and those of their peers as to why different levels of development exist e.g. British Empire	Discussing how might our ways of life could inhibit resources in the future links with urbanisation
Enrichment opportunities and futures	Map skills play a key part in GCSE Geography as well as the Duke of Edinburgh's Award Scheme	Virtual field trip into Central London to encourage travel into the Capital City	Microclimates around the vicinity of Haydon School and the local area.	To learn about the longest river in England, Riverfly link with Thames Water	Project surrounding the Sustainable Development Goals	Embracing ways of life for different people around the world

