

Curriculum Map

Subject: Spanish



Curriculum intent statement for KS4 Spanish:

To deliver a curriculum that:

- builds upon students' previous linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures, fosters their curiosity and deepens their understanding of the world.
- is relevant to pupils' everyday lives, interests, hobbies, careers.

Year: 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	Punto de partida 1 -Punto de partida 2 -¿ Qué haces para ganar dinero? -Mis prácticas laborales -- ¿Por qué aprender idiomas? -Solicitando un trabajo -Un año sabático -El futuro	Punto de partida 1 Punto de partida 2 -Piensa globalmente -Actúa localmente -Vivir a tope -El deporte nos une -Apuntate	Revision and Exam practice -Holidays -School -Free time activities -Family and relationships	Revision and Exam practice -Sport/ music - Town and local area - Festivals, celebrations and food	Revision and Exam practice -Careers, the world of work and future plans -Environment	

<p>Knowledge</p>	<ul style="list-style-type: none"> -Talking about different jobs and preferences -Talking about how you earn money -Talking about work experience -Talking about the importance of learning languages -Applying for a summer job -Discussing gap years -Discussing plans for the future 	<ul style="list-style-type: none"> -Describing types of houses -Talking about healthy eating - Discussing global issues -Talking about local solutions to enviromental problems -Talking about natural disasters -Discussing healthy lifestyles -Talking about international sporting events 	<ul style="list-style-type: none"> -Key vocabulary on these topics -Present tense -Present continuous -Preterite tense -Imperfect tense - Comparisons and superlatives -Negatives -Opinions and justifications 	<ul style="list-style-type: none"> -Key vocabulary on these topics -Near future and future tenses -Distinguishing between past tenses -Asking and responding to questions -Using the conditional tense -Synonyms and antonyms -Recognising and using idioms 	<ul style="list-style-type: none"> -Key vocabulary on these topics -Using verbs in different forms -Using the preterite and imperfect together - Using the present and present continous - Using diffeent ways to discuss future plans -Using the subjunctive -Using grammar knowledge in translation 	
<p>Skills</p>	<ul style="list-style-type: none"> -Using soled in the imperfect tense -Using verbs in different forms -Using the preterite and imperfect 	<ul style="list-style-type: none"> -Using the present subjunctive -Listening for high numbers -Using the subjunctive in commands -Presenting a 	<p>Grammar</p> <ul style="list-style-type: none"> -Forming the present, present continuous, preterite and imperfect tenses -Using comparisons and 	<p>Grammar</p> <ul style="list-style-type: none"> -Reflexive verbs -Verbs followed by an infinitive -The passive voice -The conditional tense 	<p>Grammar</p> <ul style="list-style-type: none"> -subjunctive -pluperfect tense -imperfect continuous 	

	<p>together -Using the present and present continuous -Using saber and conocer -Using indirect object pronouns -Writing a formal letter -Revising the conditional tense -Using the 24 hour clock -Using the subjunctive with cuando - Using different ways to express future plans</p>	<p>written arguement -Identifying different tenses - Giving extended reasons -Using the pluperfect tense -Explaining your point of view -Using the imperfect continuous tense -Using your knowledge of grammar in translation</p>	<p>superlaives Exam skills -Using a wide range of vocabulary -Understanding and using a wide range of verb tenses and forms -Understanding and using a wide range of grammatical stuctures -Writing interesting descriptions -Giving and explaining opinions -Making your meaning clear - Writing effectively about the past -Responding fully and correctly to reading/ listening questions -Identifying relevant information -Responding fully to Role plays, photo cards and general conversation questions</p>	<p>Exam skills -Writing effectively about the future -Choosing and linking ideas - Improving your accuracy -Maintaining the readers interest -Understanding and using a wide range of grammatical stuctures -Maintaining accuracy in complex language -Recognising and understanding grammatical clues -Responding fully to Role plays, photo cards and general conversation questions</p>	<p>Exam skills -Translating into Spanish - Using more complex language -Using clues to understand unfamiliar language -Translating accurately into English -Responding fully to Role plays, photo cards and general conversation questions</p>	
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Key Questions	<p>How do you form the imperfect tense?</p> <p>How do you form the present continuous tense?</p> <p>What is the difference between saber and conocer?</p> <p>What is an indirect object pronoun?</p> <p>What is the subjunctive?</p>	<p>What is the subjunctive?</p> <p>How do we identify each tense?</p> <p>How do you form the pluperfect tense?</p> <p>How do you form the imperfect continuous tense?</p>	<p>How do you form the present/ present continuous/ preterite/imperfect ?</p> <p>How do you form comparisons/ superlatives?</p> <p>How can i develop my listening/ speaking/reading/ writing skills?</p>	<p>How do you form sentences using infinitive phrases?</p> <p>How do you form reflexive verbs/ the conditional tense?</p> <p>How can i develop my listening/ speaking/reading/ writing skills?</p>	<p>How do you form the pluperfect and imperfect continuous tenses?</p> <p>What are the key subjunctive phrases ?</p> <p>How can i develop my listening/ speaking/reading/ writing/translation skills?</p>	
Assessment	Listening and Speaking	Listening, Speaking, Reading, Writing MOCK PAPERS	Listening, Speaking, Reading, Writing	Listening, Speaking, Reading, Writing	Listening, Speaking, Reading, Writing	Speaking, Reading, Listening, Writing GCSE PAPERS
Literacy/numeracy/ SMSC/Character	Using the 24hr clock Writing a formal	Presenting an argument	Exam skills	Exam skills	Exam skills	

	letter	Giving extended answers				
Enrichment opportunities		Film club <i>Lo nunca visto</i> <i>Un pueblo al borde de desaparecer toma medidas desesperadas para que esto no ocurra</i>		Cultural events londres. cervantes.es	Discussing future jobs/ aspirations	