

Curriculum Map template

Subject: **FRENCH**



Year: **7**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<p>La rentrée</p> <ul style="list-style-type: none"> -Bonjour, ça va? Comment t'appelles-tu -Comment es-tu? -Quel âge as-tu? -C'est quand, ton anniversaire? -Qu'est-ce que tu fais pendant ton temps libre? -As-tu des frères et sœurs? 	<p>En classe</p> <ul style="list-style-type: none"> -Quelle heure est-il? - Que penses-tu de tes matières? - Tu aimes ...? - Que portes-tu? - Ta journée scolaire est comment? - Quel est ton jour préféré? 	<p>Mon temps libre</p> <ul style="list-style-type: none"> - Quel temps fait-il? - Tu aimes le sport? - Qu'est-ce que tu fais? - Qu'est-ce que tu aimes faire sur ton portable / ta tablette? - Qu'est-ce que tu aimes faire ...? 	<p>Ma vie de famille</p> <ul style="list-style-type: none"> - As-tu un animal? -Comment est-il ? -Combien de personnes y a-t-il dans ta famille ? - Où habites-tu? -Comment est ta maison ? - Qu'est-ce que tu manges au petit déjeuner? 	<p>En ville</p> <ul style="list-style-type: none"> - Qu'est-ce qu'il y a dans ta ville ? - Où vas-tu le weekend? - Tu veux aller au café? - Rendez-vous à quelle heure? - Vous désirez? - C'est combien, s'il vous plaît? - Qu'est-ce que tu vas faire à Paris? 	<p>CLIL module</p> <p>French literature Short texts Eg Les Lettres de mon Moulin</p> <p>French cinema Le Petit Nicolas</p> <ul style="list-style-type: none"> -le réalisateur -le film est sorti en Il s'agit de -l'action se déroule -Le personnage principal - dans la scène
Knowledge	<ul style="list-style-type: none"> - Learning to pronounce key French sounds Saying your name and learning numbers - Talking about brothers, sisters and age -Describing a classroom - Talking about likes and dislikes 	<ul style="list-style-type: none"> -Talking about colours -Telling the time - Saying what you think of your school subjects and why - Talking about what you wear to school - Talking about your school day 	<ul style="list-style-type: none"> - Talking about weather and seasons - Talking about which sports you play - Talking about activities you do 	<ul style="list-style-type: none"> - Talking about animals - Describing your family - Describing where you live - Talking about breakfast 	<ul style="list-style-type: none"> -Talking about places in a town or village - Saying where you go at the weekend - Inviting someone out 	<p>Texts and film study:</p> <ul style="list-style-type: none"> -describing characters using adjectives -expressing opinions

	<ul style="list-style-type: none"> -Describing yourself and others - Saying what you do 	<ul style="list-style-type: none"> - Learning about a typical French school 	<ul style="list-style-type: none"> - Discovering sport in French-speaking countries - Talking about what you like doing 	<ul style="list-style-type: none"> - Learning about Bastille Day 	<ul style="list-style-type: none"> - Ordering drinks and snacks in a café - Saying what you are going to do 	
Skills	<ul style="list-style-type: none"> -Learning to pronounce key French sounds - Using the verb <i>avoir</i> - Indefinite and definite articles - Gender of nouns - Using the singular forms of <i>aimer</i> + in negative sentences -Using connectives - Adjective agreement - Using the singular forms of <i>être</i> / Using <i>être</i> in negative sentences -Using possessive adjectives: <i>mon, ma, mes</i> 	<ul style="list-style-type: none"> - Using context and cognates to decode words - Using <i>parce que</i> to give reasons for your opinions - Using words in a question to help you start your answer -Using sequencers: <i>d'abord, ensuite, puis, après</i> - Using <i>Il y a ...</i> and <i>Il n'y a pas de / d' ...</i> 	<ul style="list-style-type: none"> - Listening for negatives - Using the verb <i>faire</i> - Asking questions with <i>Est-ce que ...?</i> and <i>Qu'est-ce que ...?</i> - Using <i>jouer à</i> and <i>faire de</i> + the definite article - Using <i>aimer</i> + the infinitive - Paying attention to pronunciation and intonation 	<ul style="list-style-type: none"> - Using higher numbers - Forming the plural of nouns (–s and –x) - Using the possessive adjectives ‘my’ and ‘your’ -Agreement of adjectives - Using the <i>nous</i> form of –er verbs - Using the partitive article (<i>du / de la / de l' / des</i>) - Using the <i>ils</i> and <i>elles</i> form of –er verbs 	<ul style="list-style-type: none"> - Using <i>aller à</i> + the definite article to say where you go: <i>au / à la / à l' / aux</i> - Using the verb <i>vouloir</i> (to want) - Using the <i>tu</i> and <i>vous</i> forms of the verb - Paying attention to pronouns and verb endings and pronouncing them correctly - Using the near future tense (<i>aller</i> + infinitive) 	<ul style="list-style-type: none"> -Using key verbs to describe yourself and others - Understanding how adjectives agree -Using time phrases and present and future tenses to describe yourself and others
Key Questions	<ul style="list-style-type: none"> -How do you form the negative? - How do you form the adjectives? - How do you use <i>Etre</i> and <i>Avoir</i>? -How do you use the possessive adjectives? 	<ul style="list-style-type: none"> -What is a cognate? -What key words do you look for when reading a text? -How do you extend sentences? 	<ul style="list-style-type: none"> - what key sounds and details do you need to identify when hearing a track? - what question words do you need to know to answer 	<ul style="list-style-type: none"> - how do you recognise masculine, feminine or plural nouns? -how do you select the correct words to complete a text? 	<ul style="list-style-type: none"> -what are the different prepositions to use with “to go”? -how do you form the near future tense? 	<ul style="list-style-type: none"> What similarities and differences can you identify between the characters and yourself?

			questions?			
Assessment	Listening and Speaking	Reading and Writing	Listening and Speaking	Reading and Writing	Listening and Speaking	Listening, Speaking, Reading and Writing
Literacy/numeracy/SMSC/Character	<p>Literacy- verb agreement, adjective agreement, phonics.</p> <p>Numeracy- developing numeracy through calculations</p>	<p>Literacy-cognates, word order, connectives, Position and agreement of colour adjectives</p> <p>Numeracy- Saying the time</p>	<p>Literacy- question words, sound and spelling,</p>	<p>Literacy- recognise different forms such as adjectives, plural nouns, connectives</p> <p>Numeracy-using numbers to talk about family members</p>	<p>Literacy- present and future tenses, prepositions, modal verb to want</p> <p>Numeracy Understanding prices in French</p>	<p>SMSC: Discussing cultural differences</p>
Enrichment opportunities and futures	<p>-European day of languages, looking at English words coming from European languages</p> <p>-Black history month- Looking at black culture in France in the 19th century, through the film Chocolat</p>	<p>- Language ambassadors</p>				<p>Onatt- theatre production</p>