



<u>Curriculum Map</u>

Subject: Religion, Ethics and Philosophy

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Content Descriptive/propositio nal knowledge 'knowing that'	 Religion and Life To know/ understand the relationship between scientific theory and religious views about the origins of life and the universe To know/ understand religious and non-religious teachings about the value of human life and animal life 	 Religion and Life/ Muslim Beliefs To know/ understand key beliefs that underpin the religion of Islam, i.e., the nature of Allah, holy books, prophethood, predestination, angels and life after death To know/ understand the historical significance of the denominational divisions in Islam (Sunni and Shi'a) 	Muslim Beliefs/ Peace and Conflict - To know/ understand the reasons/causes of war, different types of war, religious (Christian and Muslim) responses to war, pacifism, the use of weapons and terrorism	Peace and Conflict / Muslim Practices - To know/ understand the key practices that underpin the religion of Islam, i.e. The Five Pillars - To know/ understand how these practices are implemented on a daily basis in a Muslim's life	Muslim Practices/ Mock preparation - To revise key content from the following themes: Christian Beliefs, Christian Practices, Islamic Beliefs and Islamic Practices	 Mocks / mock feedback To understand the requirements of answering an examination paper successfully

Year Group: Year 10

Skills	-	To be able to apply	-	To accurately	-	To be able to apply	-	To accurately	-	To be able to	-	To self-assess
Ability knowledge		key religious and		explain key		key religious and		explain key		accurately		individual
<i></i>		non-religious		religious teachings		non-religious		religious		compare and		progress
'knowing how'		teachings to		and link these to		teachings to		teachings and		contrast		according to
		matters of life and		scripture		warfare (i.e 'Just		link these to		differing		feedback given
		death (i.e.				War' theory,		scripture		religious		by the teacher
		abortion,	-	To know how to		pacifism, terrorism				views		
		euthanasia and		accurately answer		and the use of	-	To know how to			-	To reACT to
		animal testing)		the various		weapons)		accurately	-	To accurately		feedback given
				different types of				answer the		explain key		by the teacher
	-	To develop the		examination	-	To develop the skill		various different		religious		and improve
		skill of comparing		question and		of comparing and		types of		teachings and		areas of work
		and contrasting		applying the correct		contrasting differing		examination		link these to		
		differing religious		knowledge		religious and		question and		scripture		
		and non-religious				non-religious views		applying the				
		views	-	To develop AO2				correct	-	To know how		
				(evaluative) skills –	-	To know how to		knowledge		to accurately		
	-	To know how to		highlighting		accurately answer				answer the		
		accurately answer		arguments that are		the various	-	To develop AO2		various		
		the various		strong/ weak and		different types of		(evaluative) skills		different types		
		different types of		being able to		examination		– highlighting		of		
		examination		explain why		question and		arguments that		examination		
		question and				applying the correct		are strong/ weak		question and		
		applying the				knowledge		and being able to		applying the		
		correct knowledge						explain why		correct		
					-	To develop AO2				knowledge		
	-	To develop AO2				(evaluative) skills –						
		(evaluative) skills –				highlighting			-	To develop		
		highlighting				arguments that are				AO2		

		arguments that are				strong/ weak and				(evaluative)		
		strong/ weak and				being able to				skills –		
		being able to				explain why				highlighting		
		explain why				. ,				arguments		
		. ,								that are		
										strong/ weak		
										and being able		
										to explain		
										why		
Key Questions	-	What are the key	-	What are the	-	What are the	-	What are The	-	What are the	-	What are my
, -		scientific theories		Islamic beliefs about		different types of		Five Pillars?		4 themes that		areas of
		about the origins		the nature of Allah?		war?				will be		strength?
		of life and the					-	How does		included in		
		universe?	-	Why is	-	What are the		fulfilment of the		the mock?	-	Which areas
				prophethood		different types of		pillars link to a				have I shown
	-	What are the		significant in Islam?		weapons used in		Muslim's identity?	-	How many		to have gaps
		Christian				war?				marks is the		in knowledge?
		explanations about	-	What are the key			-	Are all of the		paper out of?		
		the origins of life		Islamic holy books?	-	What is terrorism		pillars carried			-	Which type of
		and the universe?				and what are the		out on a daily	-	What are the		question did l
			-	What is the role of		religious responses		basis?		five different		find most
	-	What is the		an Angel?		to this?				types of		difficult?
		'Sanctity of Life'					-	How do The Five		question that		
		principle?	-	What is	-	What is pacifism?		Pillars act as a		l might be	-	What are my
				'predestination'?				guide for a		asked?		two targets to
	-	What is abortion?			-	How do religious		Muslim's				improve?
		/What does the	-	What are the		people support		behaviour?	-	How long is		
		law say about		Islamic beliefs about		victims of war?				the mock		
				life after death?						examination?		

	 abortion? What is euthanasia? / What does the law say about euthanasia? How do we apply scripture to these themes? 	(Paradise/Heaven and Hell)	- Is war ever justified?	- Is one of the pillars more important than the others?		
Assessment Each theme has a common structure of one five-part question of 1, 2, 4, 5 and 12 marks. (Each theme is marked out of 24)	Religion and Life end of theme assessment (five questions)	Muslim Beliefs end of theme assessment (five questions)	Peace and Conflict end of theme assessment (five questions)	Muslim Practices end of theme assessment (five questions)	Practice questions and feedback during lessons	Mock Exam paper – 4 themes (Christian Beliefs, Christian Practices, Islamic Beliefs and Islamic Practices)
Literacy/ Numeracy/ SMSC/ Character	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in resilience, perseverance and aspiration

Enrichment	Key teachings	Key teachings	Peace and Conflict	ReACT and	ReACT and	ReACT – mock
	Enrichment	Enrichment	Consolidation	question practice	question	exam
					practice	