

Curriculum Map

Subject: Religion, Ethics and Philosophy

Year Group: Year 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content <i>Descriptive/propositional knowledge</i> <i>'knowing that'</i></p>	<p>Religion and Life</p> <ul style="list-style-type: none"> - To know/ understand the relationship between scientific theory and religious views about the origins of life and the universe - To know/ understand religious and non-religious teachings about the value of human life and animal life 	<p>Religion and Life/ Muslim Beliefs</p> <ul style="list-style-type: none"> - To know/ understand key beliefs that underpin the religion of Islam, i.e., the nature of Allah, holy books, prophethood, predestination, angels and life after death - To know/ understand the historical significance of the denominational divisions in Islam (Sunni and Shi'a) 	<p>Muslim Beliefs/ Peace and Conflict</p> <ul style="list-style-type: none"> - To know/ understand the reasons/causes of war, different types of war, religious (Christian and Muslim) responses to war, pacifism, the use of weapons and terrorism 	<p>Peace and Conflict / Muslim Practices</p> <ul style="list-style-type: none"> - To know/ understand the key practices that underpin the religion of Islam, i.e. The Five Pillars - To know/ understand how these practices are implemented on a daily basis in a Muslim's life 	<p>Muslim Practices/ Mock preparation</p> <ul style="list-style-type: none"> - To revise key content from the following themes: Christian Beliefs, Christian Practices, Islamic Beliefs and Islamic Practices 	<ul style="list-style-type: none"> - Mocks / mock feedback - To understand the requirements of answering an examination paper successfully

<p>Skills <i>Ability knowledge</i> <i>'knowing how'</i></p>	<ul style="list-style-type: none"> - To be able to apply key religious and non-religious teachings to matters of life and death (i.e. abortion, euthanasia and animal testing) - To develop the skill of comparing and contrasting differing religious and non-religious views - To know how to accurately answer the various different types of examination question and applying the correct knowledge - To develop AO2 (evaluative) skills – highlighting 	<ul style="list-style-type: none"> - To accurately explain key religious teachings and link these to scripture - To know how to accurately answer the various different types of examination question and applying the correct knowledge - To develop AO2 (evaluative) skills – highlighting arguments that are strong/ weak and being able to explain why 	<ul style="list-style-type: none"> - To be able to apply key religious and non-religious teachings to warfare (i.e 'Just War' theory, pacifism, terrorism and the use of weapons) - To develop the skill of comparing and contrasting differing religious and non-religious views - To know how to accurately answer the various different types of examination question and applying the correct knowledge - To develop AO2 (evaluative) skills – highlighting arguments that are 	<ul style="list-style-type: none"> - To accurately explain key religious teachings and link these to scripture - To know how to accurately answer the various different types of examination question and applying the correct knowledge - To develop AO2 (evaluative) skills – highlighting arguments that are strong/ weak and being able to explain why 	<ul style="list-style-type: none"> - To be able to accurately compare and contrast differing religious views - To accurately explain key religious teachings and link these to scripture - To know how to accurately answer the various different types of examination question and applying the correct knowledge - To develop AO2 	<ul style="list-style-type: none"> - To self-assess individual progress according to feedback given by the teacher - To reACT to feedback given by the teacher and improve areas of work
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	arguments that are strong/ weak and being able to explain why		strong/ weak and being able to explain why		(evaluative) skills – highlighting arguments that are strong/ weak and being able to explain why	
Key Questions	<ul style="list-style-type: none"> - What are the key scientific theories about the origins of life and the universe? - What are the Christian explanations about the origins of life and the universe? - What is the 'Sanctity of Life' principle? - What is abortion? /What does the law say about 	<ul style="list-style-type: none"> - What are the Islamic beliefs about the nature of Allah? - Why is prophethood significant in Islam? - What are the key Islamic holy books? - What is the role of an Angel? - What is 'predestination'? - What are the Islamic beliefs about life after death? 	<ul style="list-style-type: none"> - What are the different types of war? - What are the different types of weapons used in war? - What is terrorism and what are the religious responses to this? - What is pacifism? - How do religious people support victims of war? 	<ul style="list-style-type: none"> - What are The Five Pillars? - How does fulfilment of the pillars link to a Muslim's identity? - Are all of the pillars carried out on a daily basis? - How do The Five Pillars act as a guide for a Muslim's behaviour? 	<ul style="list-style-type: none"> - What are the 4 themes that will be included in the mock? - How many marks is the paper out of? - What are the five different types of question that I might be asked? - How long is the mock examination? 	<ul style="list-style-type: none"> - What are my areas of strength? - Which areas have I shown to have gaps in knowledge? - Which type of question did I find most difficult? - What are my two targets to improve?

	<p>abortion?</p> <ul style="list-style-type: none"> - What is euthanasia? / What does the law say about euthanasia? - How do we apply scripture to these themes? 	(Paradise/Heaven and Hell)	- Is war ever justified?	- Is one of the pillars more important than the others?		
<p>Assessment</p> <p>Each theme has a common structure of one five-part question of 1, 2, 4, 5 and 12 marks.</p> <p>(Each theme is marked out of 24)</p>	Religion and Life end of theme assessment (five questions)	Muslim Beliefs end of theme assessment (five questions)	Peace and Conflict end of theme assessment (five questions)	Muslim Practices end of theme assessment (five questions)	Practice questions and feedback during lessons	Mock Exam paper – 4 themes (Christian Beliefs, Christian Practices, Islamic Beliefs and Islamic Practices)
Literacy/ Numeracy/ SMSC/ Character	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in resilience, perseverance and aspiration

Enrichment	Key teachings Enrichment	Key teachings Enrichment	Peace and Conflict Consolidation	ReACT and question practice	ReACT and question practice	ReACT – mock exam
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