

Curriculum Map

Subject: Geography

Year: 9



	Autumn 1/2	Autumn 2/Spring 1	Spring 1/2	Summer 1/2
Knowledge	Ecosystem, biotic / abiotic characteristics, biosphere, organism, food chain / webs, biome, tundra, coniferous & deciduous woodland, deserts, tropical rainforests, adaptations, causes of deforestation	Great Pacific Garbage Patch, plastic pollution, sustainability, climate change, coral reefs	How is Asia being transformed? How heavily does India rely on the monsoon? How do floods threaten lives in Asia? Urbanisation, mountain biome Globalisation, superpowers, emerging powers, regional powers, USA losing superpower status	What are the challenges and opportunities facing Antarctica? How and why do glaciers form and move? How do glaciers change the landscape? How do we know that the Lake District was glaciated?
Skills	Draw and compare climate graphs	Interpreting and making use of resources to illustrate the extent of climate change on oceans	To analyse graph data illustrating levels of development based on social / economic indicators Use of media sources to assess impacts on global resources, to formulate a geopolitical viewpoint of matters	Interpretation of graphs involving climate change and glacial ablation. Use of raw data to construct graphs. Use of statistics to support the argument.
Key Questions	How important are the world's large-scale Ecosystems?	How fragile are the world's oceans?	How is Asia being transformed? (Home to the next Superpower)	What are the challenges and opportunities facing the Antarctic?
Assessments	Ecosystems Assessment	Fragile oceans and plastic pollution Assessment	Asia/Superpower Assessment	Antarctica Assessment
Literacy/numeracy/S MSC/Character	Understanding of our interdependence of large-scale biomes and how human behaviour is impacting the world, writing a letter to the Brazilian president regarding deforestation	Develop students' understanding of the importance of ocean health, debate skills	Embracing ways of life for different people around the world, Reading and interpreting news articles Develop students' understanding of conflict in the world due to superpower status	Written opportunities include letter-writing / persuasive writing when dealing with changes in the Antarctic Treaty
Enrichment opportunities and futures	Involvement of annual Earth Day event	The Ocean cleanup project / Link with Art Ecoclub	Virtual Field Trip Encourage reading of 'Prisoners of Geography' by Tim Marshall.	UKPN Antarctic Flag competition