

Curriculum Map

Subject: History

Year Group: Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content</p> <p><i>Descriptive/propositional knowledge</i></p> <p><i>'knowing that'</i></p>	<p>How do we know what we know about the past?</p> <ul style="list-style-type: none"> - Historical skills of chronology, source evaluation and cause and consequence - To know what happened in the Greco-Persian Wars - To understand how historians use sources - To understand cause and consequence in history - To understand the reasons for the rise 	<p>How did the Normans change England?</p> <ul style="list-style-type: none"> - To know why there was a succession crisis in 1066 - To know what happened in the Battle of Hastings - To understand how William controlled England - To understand how England changed after 1066 <p>What mattered to medieval people?</p> <ul style="list-style-type: none"> - To know what attitudes people 	<p>What travelled along the Silk Roads?</p> <ul style="list-style-type: none"> - to know what the Silk Roads were - to understand how the World was connected in the Medieval period - to understand the impact of the Black Death <p>How did the role of the monarch change over time?</p> <ul style="list-style-type: none"> - To know the power of Medieval Kings - To understand how Kings struggled to control England 	<p>How did the fall of Constantinople spark the Renaissance?</p> <ul style="list-style-type: none"> -to understand who the Byzantine and Ottoman Empires were - to understand why Constantinople was an important city - to know the impact of the Ottoman Capture of Constantinople - to know the changing balance of power <p>Tudor England</p>	<p>Why did the Civil War break out in 1642?</p> <ul style="list-style-type: none"> -to understand the causes of the Civil War in Britain in 1642 -to know the relationship between monarchy and parliament -to understand the impact of the Civil War <p>Site Study: History of London</p> <ul style="list-style-type: none"> -to know how London has changed from 	<p>How did the industrial Revolution change people's lives?</p> <ul style="list-style-type: none"> -to know what the industrial revolution was -to know how the industrial revolution changed Britain -to know what the impact the industrial revolution had on different people in Britain. <p>Did the Industrial Revolution make</p>

	<p>and fall of the Roman Empire</p> <ul style="list-style-type: none"> - To know what happened after Rome divided. <p>How Dark were the Dark Ages?</p> <ul style="list-style-type: none"> - To know the importance of the Merovingian rulers - To know the importance 	<p>have about the Middle Ages</p> <ul style="list-style-type: none"> - To understand what concerned people in the Medieval era - To understand the similarities between our lives and people in the past 	<ul style="list-style-type: none"> - To understand how Parliament challenged the power of the Kings - To understand the causes and impacts of the Peasants' Revolt 	<p>-to understand the nature of the English reformation</p> <ul style="list-style-type: none"> -to understand the role of women in changing England under the Tudors - to understand the experience of different groups during the Tudor period 	<p>Roman time to modern day</p> <ul style="list-style-type: none"> -to understand people's changing experiences. 	<p>the world smaller?</p> <ul style="list-style-type: none"> -know the world wide impacts of the industrial revolution
<p>Skills</p> <p><i>Ability knowledge</i></p> <p><i>'knowing how'</i></p>	<ul style="list-style-type: none"> - To order events Chronologically - To use existing knowledge to explain how a source is useful to a historian - To explain the cause and effect of events - To explain what significance means in History - To begin to analyse how different 	<p>Causational Factors</p> <ul style="list-style-type: none"> - To explain how England changed and stay the same - To begin to evaluate the nature/ pace/ extend of change - To explain the impact of historical events in the short and long term - To explore historical sources and assess their utility 	<ul style="list-style-type: none"> - To able to use historical evidence to explain changes over time - To explore historical sources and assess their utility - To explain judgement made about the past 	<ul style="list-style-type: none"> - To able to use historical evidence to explain changes over time - To explore historical sources and assess their utility - To support judgements made about the past 	<ul style="list-style-type: none"> - To explain causational factors leading to an event - To explain how London changed and stay the same - To begin to evaluate the nature/ pace/ extend of change - To explain the impact of 	<ul style="list-style-type: none"> - To able to use historical evidence to explain changes over time - To explore historical sources and assess their utility - To support judgements made about the past

	groups experience of the past varies				historical events in the short and long term	
Key Questions	<ul style="list-style-type: none"> - What is Chronology? - What makes a source useful to a historian? - What is the cause and consequence of events? - What makes something significant? - Was Alexander the Great 'great'? - Why did Rome rise? - Why did Rome fall? - What happened after the decline of the Roman Empire? 	<ul style="list-style-type: none"> - Why was there a succession crisis in 1066? - Why did William of Normandy invade in 1066? - What happened in the Battle of Hastings? - How did the Normans change England? - What mattered to medieval people? - What mattered to kings and Queens? - How did religion dictate people's lives? 	<p>What travelled along the Silk Roads?</p> <p>How connected were Medieval people across the globe?</p> <p>How did the power of Kings get challenged?</p> <p>Were Kings all powerful?</p> <p>Why was the Peasants' revolt significant?</p>	<p>Why did Constantinople matter?</p> <p>Why did the fall of Constantinople encourage the European Renaissance?</p> <p>What does Renaissance mean?</p> <p>How did England change under the Tudors?</p> <p>How did women influence England's changes?</p>	<p>What was the most significant period of change in London's history?</p>	<p>Did the Industrial Revolution make people's lives any better?</p> <p>What were living conditions like in the Industrial period?</p>

Assessment	Baseline assessment – focused on chronology, cause and consequence and source analysis	Norman Assessment on reasons why the Battle of Hastings was won.	Cause and Consequences on the Power of Kings	Knowledge Assessments on the Tudors	Changing nature of London	Knowledge Assessment on the Industrial Revolution
Literacy/ Numeracy/ SMSC/ Character	Literacy – developing written explanation and use of paragraphs. SMSC – understanding how different people have experienced the past	Literacy – developing written explanation and use of paragraphs, beginning to explore complex evaluation SMSC – understanding the different narratives of history	Literacy – developing written explanation and use of paragraphs, beginning to explore complex evaluation SMSC – understanding how the world is connected. Understanding how the Magna Carta relates to our political system now	Literacy – developing written explanation and use of paragraphs, beginning to explore complex evaluation	Literacy – developing written explanation and use of paragraphs, beginning to explore complex evaluation	Literacy – developing written explanation and use of paragraphs, beginning to explore complex evaluation SMSC - understanding the experiences of different peoples in history
Enrichment / Areas to explore	KS3 History Club Exploration of alternative world histories	KS3 History club Optional Black History Month project (Oct)	KS3 History Club Exploration of wider world histories.	KS3 History Club Hampton Court Trip	KS3 History Club History through the ages project	KS3 History club

	Optional Black History Month project (Oct) Representing history at Y6 open evening	Think like a historian - accessing genuine historical narratives				
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