

Curriculum intent statement for KS3 Spanish:

To deliver a curriculum that:

- builds students' linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures fosters their curiosity and deepens their understanding of the world.
- is relevant to pupils' everyday lives, school, hobbies, family.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	1.De vacaciones 2.¿Qué hiciste? 3. El último día 4. ¿Cómo te fue? 5. El verano pasado	1.Mi vida mi móvil 2.¿Qué tipo de música te gusta? 3.Prefiero las comedias 4.¿Qué hiciste ayer? 5.Mi guía	1.¿Qué te gusta comer? 2.¿Qué desayunas? 3.En el restaurante 4.¿Qué vamos a comprar? 5.Fiesta	1. ¿Te gustaría ir al cine? 2. Lo siento, no puedo 3. ¿Cómo te preparas? 4. ¿Qué vas a llevar? 5. Hoy partido	1. ¿Qué casa prefieres? 2. ¿Qué se puede hacer en...? 3. ¿Dónde está? 4. Campamentos de verano 5.Destinos	Music project Plan a European tour for pop project bands. Pupils are responsible for budgeting e.g. travel, food, accomodation, merchandise.
Knowledge	-Talking about a holiday in the past -Say what you did - Describing the last day of the holiday - creating a presentation about your holiday	-Saying what you use your phone for -saying what type of music you like -talking about tv - understanding a tv guide	-Saying what food you like -Describing mealtimes -Ordering a meal - Discussing what to buy for a party -Giving an account of a party	-Arranging to go out - Making excuses - Discussing getting ready to go out -Talking about clothes -Talking about sporting events	-Describing a holiday home - Describing holiday activites -Asking for directions - Talking about summer camps -Describing a world trip	-Future tense -Key vocab linked to music, travel, clothes, food, accomodation, beginners' Spanish travel phrases

Skills	-Using the preterite of ir -Using the preterite of regular –ar verbs -Using the preterite of –er and –ir verbs -Using the preterite of ser - Making sentences interesting	-Revising the present tense giving a range of opinions -using the comparative -using the preterite and present tenses -Tackling an authentic text	-Using a wider range of opinions -Using negatives - using usted/ustedes -using the near future tense -using three tenses together	-Using me gustaría + infinitive -Using querer and poder -using reflexive verbs - saying this/these -using three tenses	-Discovering more about the comparative -Using the superlative -using the imperative -Using three tenses -Tackling a challenging listening	-Budgetting -Team work -IT skills -Better understanding of travel to and within a European country
Key Questions	-How do you form the preterite tense? -What is an irregular verb?	-How do you form the present tense? Can you explain how to form sentences using comparatives/ superlatives?	What structures can we use to make sentences negative? How do you form the near future tense? How can we identify three tenses ?	What is an infinitive? Can you explain why stem changing verbs are different to regular verbs? How can we adapt work to include three tenses?	How would you say the most/ least....? What strategies can be used to make listening easier?	
Assessment	Listening and Speaking	Reading and writing	Listening and Speaking	Reading and writing	Listening and Speaking	Pupils present their proposal to the management, competing with other bands in the class to see who will get to go on tour.
Literacy/numeracy/SMSC/Character	Expressing opinions	Making comparisons	Using different time frames Using polite/ friendly forms	Using demonstrative adjectives Telling the time	Using the superlative Building learning skills	- Budgeting - Presentation of research

Enrichment opportunities and futures	Discuss future travel opportunities in which students can use their Spanish, look at world map at Spanish-speaking countries	Discuss job opportunities using languages e.g. working in music industry, arts jobs in Spanish-speaking countries and with Spanish-speakers in UK	Signpost differences between Spanish and British meal customs, show foods from different Spanish-speaking countries	Signpost more common use of 24 hour clock in Spain, famous Spanish-speaking athletes and stadiums	Signpost opportunities to use directions language when abroad + with tourists in UK	Signpost Spanish-language music and the influence of famous musicians in Spanish-speaking world e.g. Juanes and crossover into English-speaking world e.g. Shakira, J-Lo
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