

Curriculum Map

Subject: Personal, Social, Health & Economic (PSHE) & Citizenship

Year Group: Year 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content <i>Descriptive/propositional knowledge</i>	Identity <ul style="list-style-type: none"> - To understand different child rights - To understand what the UN rights of the Child protects - To know how your doing with skills, qualities and achievements Human Rights <ul style="list-style-type: none"> - To understand why rights need to be limited in certain situations - To understand rights and the responsibilities that go with these rights 	Wellbeing and mental health <ul style="list-style-type: none"> - To understand what impacts our 'emotional wellbeing' and 'mental health' - To know about different mental health problems - To understand what impacts a person's mental wellbeing Alcohol, tobacco, and other drugs <ul style="list-style-type: none"> - To know the impact of drug taking - To know what addiction and dependency is 	Relationships <ul style="list-style-type: none"> - To understand the skills for successful relationships - To know how people show love and commitment - To understand how Haydon School can help through difficult experiences Sex Education <ul style="list-style-type: none"> - To understand what UK law says about consent - To understand what a Sexually Transmitted Infection (STI) is - To understand a variety of types of contraception 	Future planning and careers <ul style="list-style-type: none"> - To know how to improve my prospects - To know what careers might suit in the future - To understand the path of an ex-Haydon student to a successful career Risk and Safety <ul style="list-style-type: none"> - To understand different examples of 'sexual harassment' 	Parliamentary democracy <ul style="list-style-type: none"> - To understand what the House of Lords is - To know what the monarchy is - To understand what the arguments around voting - To know the difference between democracy and dictatorship - To understand how to make a change in British 	Money <ul style="list-style-type: none"> - To understand payslips and deductions - To know how to plan for retirement Justice <ul style="list-style-type: none"> - To know how adult courts work - To understand the reasons behind punishing someone Communities <ul style="list-style-type: none"> - To understand different ways to contribute

	<ul style="list-style-type: none"> - To know what Human Rights are protected in the UK <p>Celebrating diversity</p> <ul style="list-style-type: none"> - To understand regional and national identities - To know what religious intolerance is - To know what anti-semitism is - To know at ways to challenge anti-semitism - To understand how to demonstrate religious understanding 	<ul style="list-style-type: none"> - To know how to manage situations involving drugs <p>Healthy living</p> <ul style="list-style-type: none"> - To understand things that will support our health – immunisation - To understand positive and negative impact of antibiotic use - To know different options when health goes wrong 	<ul style="list-style-type: none"> - To understand different what pregnancy choices 	<ul style="list-style-type: none"> - To know what cyberbullying is - To understand the signs that someone might have joined a gang 	Parliamentary democracy	<p>to your community</p> <ul style="list-style-type: none"> - To understand what voluntary agencies do in communities
<p>Skills</p> <p><i>Ability knowledge</i></p> <p><i>'knowing how'</i></p>	<ul style="list-style-type: none"> - To explain child rights and the barriers to these being enjoyed - To explain how with rights come responsibilities 	<ul style="list-style-type: none"> - To reflect on what impacts our emotional wellbeing - To know how to access different mental health 	<ul style="list-style-type: none"> - To develop and evaluate strategies to help maintain healthy relationships - To sort the difference between a civil partnership, 	<ul style="list-style-type: none"> - To self-reflect the most important personal motivations of a job - To analyse what would make a 	<ul style="list-style-type: none"> - To explain key facts about the House of Lords - To debate whether to keep, change 	<ul style="list-style-type: none"> - To explain key terminology of a payslip - To explain what 'deductions' are shown on a payslip and

	<ul style="list-style-type: none"> - To evaluate skills, qualities, and future options - To explain why rights might need to be limited - To evaluate different examples of having to balance rights and responsibilities - To explain how human rights have developed in the UK - To debate whether you are British or English - To explain what anti-semitism is and analyse examples of whether it is happening or not - To explain how to challenge anti-semitism - To analyse the connection 	<p>support organisations</p> <ul style="list-style-type: none"> - To analyse, through a scenario, how they coped with poor mental health - To explain top mental health tips - To self-analyse own mental health - To explain helpful and unhelpful strategies for your own mental health - To explain the impact a substance use disorder has upon an individual - To explain how to reduce risks in a scenario involving drugs - To explain how immunisation works - To explain what antibiotics are 	<p>common law partners, marriage and vows</p> <ul style="list-style-type: none"> - To evaluate different types of abuse shown in a case study - To explain how people react when they are happy/not happy when someone suggests something they should do - To explain how to prevent STIs, get tested and who can test STIs - To debate the various choices a pregnant woman would have 	<p>good and bad impression at a job</p> <ul style="list-style-type: none"> - To explain different ways to make the internet a safer place - To explain different types of sexual harassment - To explain reasons why young people join a gang 	<p>or get rid of the monarchy</p> <ul style="list-style-type: none"> - To debate the arguments about whether it is important to vote or not - To analyse different features of a democracy and dictatorship - To explain ways to get involved in making a change at Haydon School 	<p>what they are for</p> <ul style="list-style-type: none"> - To explain the advantages and disadvantages of various retirement plans - To explain the key positions in an adult court - To examine the reasons for punishment and how much you support the approach - To explain the various ways you can contribute to your community through volunteering
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	<p>between customs and intolerance</p> <ul style="list-style-type: none"> - To debate how to promote religious tolerance at Haydon School 	<ul style="list-style-type: none"> - To analyse what makes good global health - To analyse which examples are genuine life-threatening emergencies and which are not 				<ul style="list-style-type: none"> - To explain the work of voluntary agencies in the community
Key Questions	<ul style="list-style-type: none"> - What are some of the child rights that apply to a young person? - What is the UN rights of a child? - What are my personal qualities and skills? - Why might you limit rights? - What responsibilities come with rights? - What is the importance of the Magna Carta and the Human Rights Act? 	<ul style="list-style-type: none"> - What impacts our mental wellbeing? - What support and advice is available to those who want it? - What are different types of mental health problems? - What is my own mental health like? - What is a substance use disorder? - What impact does a substance use disorder have? - What events could you think of where drugs could be 	<ul style="list-style-type: none"> - What skills are need for a successful relationship? - Whether commitment is important in relationships? - What is cyberbullying? - How to recognise verbal and non-verbal consent? - What is an STI? - How to prevent STIs? - How you can get tested? - Who can get an STI? 	<ul style="list-style-type: none"> - What are different motivations for work? - What are the most important motivation(s) for my career? - Who is the Haydon school careers adviser? - How did the ex-Haydon student become successful? - What are different examples of sexual harassment? 	<ul style="list-style-type: none"> - What happens in the House of Lords? - What does the monarch do? - What is compulsory voting? - What is a democracy? - What is a dictatorship? - What concerns do I have? - How can I make a change? 	<ul style="list-style-type: none"> - What are the personal details of a payslip? - What are the money parts of a payslip? - What is a deduction? - What do you want to be doing when you retire? - What are the disadvantages and advantages of saving for your retirement?

	<ul style="list-style-type: none"> - Do you feel more British or English? - What is anti-semitism? - How can you challenge anti-semitism? - What is religious intolerance? - What is Islamophobia? - What is religious understanding? 	<ul style="list-style-type: none"> present and lead to risky situations? - What are vaccines? - What is immunisation? - What are antibiotics? - Where do I go for help if something goes wrong with my health? - What is an example of life-threatening emergency? 	<ul style="list-style-type: none"> - How can age, values, beliefs, health and current situation play a role in making a decision to have a baby? 	<ul style="list-style-type: none"> - What impact does cyberbullying have? - What are gangs? - What are the signs a young person has joined a gang? 		<ul style="list-style-type: none"> - How do adult courts work? - What are the reasons for punishing someone? - What volunteering opportunities are available to young people? - What voluntary agencies contribute to communities?
Assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment
Literacy/ Numeracy/ SMSC/Character	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – an understanding of the importance of identifying and combatting discrimination</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC - Understanding of the consequences of their actions. Enrichment – check on availability of outside speakers e.g., dentists, organisation Drugs and Me. Link between</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively.</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – understanding of the consequences of their actions.</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC - an understanding of how citizens can influence decision-making through the</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC - an appreciation that living under the rule of law protects individual citizens and is</p>

	<p>Enrichment – check on availability of outside speakers e.g., Show Racism the Red Card, Amnesty International,</p> <p>Futures – link to careers in human rights</p>	<p>mental wellbeing to Safeguarding week.</p>	<p>Enrichment – check on availability of outside speakers e.g., Brook</p>	<p>Enrichment – check on availability of outside speakers e.g., Careers Advisers,</p>	<p>democratic process</p> <p>Enrichment – potential trip to the Houses of Parliament (numbers limited), check on availability of outside speakers e.g., MP, local councillors</p> <p>Futures – link to careers in politics</p>	<p>essential for their wellbeing and safety</p>
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