

## YEAR 8 ASSESSMENT OVERVIEW

During the course students will be assessed in areas in relation to the topics covered during the year.

### ASSESSMENT INFORMATION

Teacher and tutor feedback from assessments indicate the band they are working in and can be found after each assessment. All classwork and assessment feedback can be found either on Satchel or in their exercise books.

### COURSE OUTLINE

Students studying Personal, Social, Health, Economic (PSHE) and Citizenship will engage in active learning techniques such as discussion and paired work, in addition to written tasks. Clear ground rules are put in place to ensure a safe, supportive positive learning environment.

There are three main areas of study each half term

#### Autumn term

- Identity – gender identity, stereotypes, faith and values
- Human Rights – human rights problems, human rights in the UK, a Human Rights investigation
- Celebrating diversity – what are your roots, immigration, those seeking safety, what is homophobia and challenging homophobia
- Healthy living – eating to stay healthy, exercise, sleep
- Alcohol, tobacco and drugs – alcohol, the law related to alcohol and smoking
- Wellbeing and Mental Health – how do I cope with bereavement and loss, recognising signs of poor mental health, ways to look after emotional wellbeing

#### Spring term

- Relationships – what makes a healthy relationship, what does ‘family’ mean, safer online relationships, what is abuse within relationships, domestic violence
- Sex education – choices around sex, what is contraception, conception, pregnancy and birth, sharing sexual images
- Future planning and careers – helping make choices around the options process
- Risk and safety - what is sexual harassment, bullying, the bystander to bullying, knife crime

#### Summer term

- Parliamentary democracy – what is the House of Commons, Members of Parliament, political parties, general elections and how the London Mayoral elections work
- Government, democracy and outside parliament – How does the government work, how to voice your concerns, what are pressure groups
- Money – jobs and money, keeping money safe, budgeting
- Justice system – youth offenders, youth court, sentencing

## WAYS IN WHICH PARENTS CAN HELP

Please encourage your son/daughter to read through work for mistakes and possible improvements. Please encourage discussion of the topics they have learnt in Personal, Social, Health, Economic (PSHE) and Citizenship. Encourage further private study, using reference books or the Internet, looking at current stories and issues in the media.