



Curriculum Map

Subject: History Year 8

Subject: History rear Group						up. Icai o
	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Content	How did the	The American Civil	First World War	Rise of Hitler and	Holocaust	Post War Britain
Descriptive/propositio	trans-Atlantic Slave	Rights Movement		Nazi Germany	(Shoah)	and World
nal knowledge	Trade underdevelop		-to understand the			
	West Africa and the	-to understand the	short and long term	-to understand the	-to understand	-to understand
'knowing that'	Americas?	impact of the	causes of the FWW	impact of the	Jewish people's	how WW2
		abolition of slavery		FWW on Germany	experiences in	impacted Britain
	-know the extent of		-to understand the		Europe before	
	the Kingdom of	-to understand how	conditions soldiers	-to understand why	1933	-to understand
	Benin's growth	the Jim Crow laws	fought in during the	Hitler gained		why the NHS
	before the 1500s	enforced segregation	FWW	popularity	-to understand	was established
				,	what	
	-understand how	-to know the key	-to understand the	-to understand	anti-Semitism is	-to know how
	people were	developments and	impact the FWW had	how the Nazis		people migrated
	captured and sold	events in the Black	on Britain	impacted ordinary	-to understand	to and from
	into slavery	American Civil Rights		life	how	Britain after
	,	Movement	-to understand the		anti-Semitism	WW2
	-know how enslaved		role of women during	-to understand the	developed in	
	people experienced	-to understand the	the war	causes of the	Germany	-to understand
	plantations	inequality that still		Second World War	·	the Windrush
		exists in the 21st	-to understand the		-to understand	Generation's
	-know how enslaved	century	consequences of the		the impact of	stories.
	people resisted	,	FWW.		war on the	
	slavery and the	-to understand the			persecution of	Cold War
	impacts of this	Civil Rights			Jewish people.	
	-to understand the	movements				-to understand
	extent to which	development in the				how WW2
	slavery was	21 st century.				ended
	abolished.	<i>'</i>				

Ability knowledge Consequence -to evaluate the reliability and accuracy of sources changes over time -explain how the people's experience changes over time -explain the significance of events -analyse the extent of the change of time -analyse sources and historical interpretations to form judgements about the past Ability knowledge Consequence (Factors) -to explain how events link together choevents l		-to understand the impacts of the slave trade on West Africa and the Americas					-to understand why relations broke down between the East and West -to know key events of the Cold War
-to evaluate the reliability and accuracy of sources through the use of historical information -explain the significance of events -analyse the extent of the change of time -analyse sources and historical interpretations to form judgements about the past -to evaluate the reliability and accuracy of sources through the use of historical information -to explain how events link together change of sources through the use of historical information -explain the significance of events -analyse the extent of the change of time -analyse sources and historical interpretations to form judgements about the past -to explain how events link together cho evaluate the different pace/ scope/ impact of causes/ consequences of an event -to explain how different factors cause an event -to evaluate the reliability and accuracy of of the past -to evaluate the reliability and different factors cause an event -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate the reliability and different factors of the past -to evaluate	Skills	Causes and	Source Evaluation	Cause and	Cause and	Assessing	Source
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-analyse sources and historical -explain how the people's experience changes over time -analyse sources and historical interpretations to form judgements about the past -explain how the people's experience changes over time -explain how the people's experience changes over time -to synthesise information from a variety of sources to make			,			,	
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sources to make							
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							judgements on
the past							1 ' -

Key Questions	How did the	-Why didn't the	-Why did war break	-How did the	-What were	-How did WW2
	kingdom of Benin	abolition of slavery	out in 1914?	FWW impact	Jewish people's	change Britain?
	develop before 1500?	significantly improve		Germany?	experiences	
		the lives of black	-What was the		before 1933?	-Why was the
	How did the	Americans?	impact of the war on	-Why did the Nazis		NHS founded?
	transatlantic slave		the home front?	become so popular	-What	
	trade underdevelop	-Who and what		it Germany?	anti-Semitism	
	Benin?	influenced the Civil	-What was a soldier's		existed in	-Why did people
		Rights Movement?	experience of war?	-What was life like	Europe before	migrate to and
	What happened to			in Nazi Germany?	the Nazis?	from Britain
	the kingdom of Benin	-What did the Civil	-What was the role			after WW2?
	in 1897?	Rights Movement	of women in the war?	-Why did the	-How did the	
		Achieve?		Second World War	persecution of	
	How were enslaved			begin in 1939?	Jews develop in	-Who were the
	people dehumanised?	-What inequality still			Nazi Germany?	Windrush
		exists today?				Generation?
	What can enslaved				-Who was	
	people's narratives				persecuted by	-What was the
	tell us about				the Nazis?	Cold War?
	plantations?					
					-How did	
	How did enslaved				WW2	
	people resist their				contribute to	
	oppressors?				the	
					development of	
	Why did abolitionist				persecution?	
	arguments develop in					
	the 19th century?					
	How far was slavery					
	abolished in 1833?					

Assessment	In what ways question assessing the impact of the transatlantic slave trade on West Africa and Benin	Change and Continuity – Analysis of the changing rights of Black Americans in the USA	Write an account of why WWI broke out	Judgement question asking students to form an argument	Knowledge assessment	Source Evaluation on the Cold War
Literacy/ Numeracy/ SMSC/ Character	Literacy – Developing students' extending writing through structured paragraphs SMSC – clear links made with the recent history and struggle for equality in the 20 th century to the situation in the 21 st century.	Literacy – Developing students' extending writing through structured paragraphs SMSC – learning about the nature of British citizenship through its past.	Literacy – Developing students' extending writing through structured paragraphs Numeracy – comparison and handling of numerical data on the European powers SMSC – how our history shapes our current values	Literacy – Developing students' extending writing through structured paragraphs SMSC – spotting the signs of extremism and persecution	Literacy – Developing students' extending writing through structured paragraphs Numeracy – Turing and the Coding used to crack the Enigma Code SMSC – how our history shapes our current values	Literacy – Developing students' extending writing through structured paragraphs -SMSC – understanding persecution and the impact the Holocaust has on society today