

Curriculum Map

Subject: History

Year Group: Year 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content</p> <p><i>Descriptive/propositional knowledge</i></p> <p><i>'knowing that'</i></p>	<p>How did the trans-Atlantic Slave Trade underdevelop West Africa and the Americas?</p> <p>-know the extent of the Kingdom of Benin's growth before the 1500s</p> <p>-understand how people were captured and sold into slavery</p> <p>-know how enslaved people experienced plantations</p> <p>-know how enslaved people resisted slavery and the impacts of this</p> <p>-to understand the extent to which slavery was abolished.</p>	<p>The American Civil Rights Movement</p> <p>-to understand the impact of the abolition of slavery</p> <p>-to understand how the Jim Crow laws enforced segregation</p> <p>-to know the key developments and events in the Black American Civil Rights Movement</p> <p>-to understand the inequality that still exists in the 21st century</p> <p>-to understand the Civil Rights movements development in the 21st century.</p>	<p>First World War</p> <p>-to understand the short and long term causes of the FWW</p> <p>-to understand the conditions soldiers fought in during the FWW</p> <p>-to understand the impact the FWW had on Britain</p> <p>-to understand the role of women during the war</p> <p>-to understand the consequences of the FWW.</p>	<p>Rise of Hitler and Nazi Germany</p> <p>-to understand the impact of the FWW on Germany</p> <p>-to understand why Hitler gained popularity</p> <p>-to understand how the Nazis impacted ordinary life</p> <p>-to understand the causes of the Second World War</p>	<p>Holocaust (Shoah)</p> <p>-to understand Jewish people's experiences in Europe before 1933</p> <p>-to understand what anti-Semitism is</p> <p>-to understand how anti-Semitism developed in Germany</p> <p>-to understand the impact of war on the persecution of Jewish people.</p>	<p>Post War Britain and World</p> <p>-to understand how WW2 impacted Britain</p> <p>-to understand why the NHS was established</p> <p>-to know how people migrated to and from Britain after WW2</p> <p>-to understand the Windrush Generation's stories.</p> <p>Cold War</p> <p>-to understand how WW2 ended</p>

	-to understand the impacts of the slave trade on West Africa and the Americas					-to understand why relations broke down between the East and West -to know key events of the Cold War
Skills <i>Ability knowledge</i> <i>'knowing how'</i>	Causes and Consequence -explain how the people's experience changes over time -explain the significance of events -analyse the extent of the change of time -analyse sources and historical interpretations to form judgements about the past	Source Evaluation -to evaluate the reliability and accuracy of sources through the use of historical information -explain the significance of events -analyse the extent of the change of time -explain how the people's experience changes over time	Cause and Consequence -to explain how events link together -to evaluate the different pace/ scope/ impact of causes/ consequences of an event	Cause and Consequence (Factors) -to explain how different factors cause an event -to evaluate the relative importance of factors and make links between them	Assessing interpretations -to be able to identify different interpretations of the past -to begin to evaluate the accuracy of these interpretations through use of supporting historical information	Source Evaluation -to evaluate the reliability and accuracy of sources through the use of historical information -to evaluate how one-sided sources can still be useful to historians -to synthesise information from a variety of sources to make judgements on the past

<p>Key Questions</p>	<p>How did the kingdom of Benin develop before 1500?</p> <p>How did the transatlantic slave trade underdevelop Benin?</p> <p>What happened to the kingdom of Benin in 1897?</p> <p>How were enslaved people dehumanised?</p> <p>What can enslaved people's narratives tell us about plantations?</p> <p>How did enslaved people resist their oppressors?</p> <p>Why did abolitionist arguments develop in the 19th century?</p> <p>How far was slavery abolished in 1833?</p>	<p>-Why didn't the abolition of slavery significantly improve the lives of black Americans?</p> <p>-Who and what influenced the Civil Rights Movement?</p> <p>-What did the Civil Rights Movement Achieve?</p> <p>-What inequality still exists today?</p>	<p>-Why did war break out in 1914?</p> <p>-What was the impact of the war on the home front?</p> <p>-What was a soldier's experience of war?</p> <p>-What was the role of women in the war?</p>	<p>-How did the FWW impact Germany?</p> <p>-Why did the Nazis become so popular in Germany?</p> <p>-What was life like in Nazi Germany?</p> <p>-Why did the Second World War begin in 1939?</p>	<p>-What were Jewish people's experiences before 1933?</p> <p>-What anti-Semitism existed in Europe before the Nazis?</p> <p>-How did the persecution of Jews develop in Nazi Germany?</p> <p>-Who was persecuted by the Nazis?</p> <p>-How did WW2 contribute to the development of persecution?</p>	<p>-How did WW2 change Britain?</p> <p>-Why was the NHS founded?</p> <p>-Why did people migrate to and from Britain after WW2?</p> <p>-Who were the Windrush Generation?</p> <p>-What was the Cold War?</p>
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Assessment	In what ways question assessing the impact of the transatlantic slave trade on West Africa and Benin	Change and Continuity – Analysis of the changing rights of Black Americans in the USA	Write an account of why WWI broke out	Judgement question asking students to form an argument	Knowledge assessment	Source Evaluation on the Cold War
Literacy/ Numeracy/ SMSC/ Character	<p>Literacy – Developing students’ extending writing through structured paragraphs</p> <p>SMSC – clear links made with the recent history and struggle for equality in the 20th century to the situation in the 21st century.</p>	<p>Literacy – Developing students’ extending writing through structured paragraphs</p> <p>SMSC – learning about the nature of British citizenship through its past.</p>	<p>Literacy – Developing students’ extending writing through structured paragraphs</p> <p>Numeracy – comparison and handling of numerical data on the European powers</p> <p>SMSC – how our history shapes our current values</p>	<p>Literacy – Developing students’ extending writing through structured paragraphs</p> <p>SMSC – spotting the signs of extremism and persecution</p>	<p>Literacy – Developing students’ extending writing through structured paragraphs</p> <p>Numeracy – Turing and the Coding used to crack the Enigma Code</p> <p>SMSC – how our history shapes our current values</p>	<p>Literacy – Developing students’ extending writing through structured paragraphs</p> <p>-SMSC – understanding persecution and the impact the Holocaust has on society today</p>