

Curriculum Map

Subject: History

Year Group: Year 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content</p> <p><i>Descriptive/propositional knowledge</i></p> <p>'knowing that'</p>	<p>Germany – Democracy to Dictatorship: Part 1/3 – The Growth of Democracy</p> <ul style="list-style-type: none"> To know/ understand the problems the Kaiser had ruling Germany prior to 1914. To know/ understand the impact the First World War had on Germany To know/ understand how the early struggles of the 	<p>Germany – Democracy to Dictatorship: Part 2/3 – Germany and the depression.</p> <ul style="list-style-type: none"> To know / understand the impact of the Depression on Germany and how this led to the rise of extremist parties To know/understand the reasons why Weimar democracy failed To know/ understand how 	<p>Conflict in Asia 1950-1975 Part 1/3: Conflict in Korea</p> <p>-to understand the international situation after the Second World War</p> <p>-to understand the differences between capitalism and communism</p> <p>-to understand the reasons why the Korean war began</p> <p>-to understand the reasons why the UN got involved in the Korean War</p>	<p>Conflict in Asia 1950-1975 Part 2/3: Escalation of Conflict - Vietnam</p> <p>-to understand the context of the Vietnam War</p> <p>-to understand why America got involved in Vietnam</p> <p>-to understand the tactics of the Vietcong and the Americans.</p> <p>-to understand the consequences of the Tet Offensive and My Lai massacre</p>	<p>Conflict in Asia 1950-1975 Part 3/3: Ending the Conflict</p> <p>-to understand what Nixon's policy of Vietnamisation were</p> <p>-to understand why the war was extended into Cambodia and Laos</p> <p>-to understand the growing opposition to war</p> <p>-to know how the US withdrew from Vietnam</p>	<p>Revision + Exams</p>

	<p>Weimar democracy</p>	<p>Hitler came to power and established his dictatorship by 1934.</p> <p>Germany 3/3 The Nazi State</p> <p>The Nazi Policies and impact on:</p> <ul style="list-style-type: none"> • Women • Workers • The Church • The Youth • The economy <p>The Impact of War on Germany and its people</p> <p>The persecution of Jewish people under the Nazis from 1933-1945.</p>	<p>-to understanding the significance of the Korean War</p>	<p>-to understand why opposition to the Vietnam war emerged in the US</p>	<p>-to understand the costs and consequences of the Vietnam War</p>	
<p>Skills <i>Ability knowledge</i> <i>'knowing how'</i></p>	<ul style="list-style-type: none"> • To develop the skill of evaluating the historical accuracy of interpretations by assessing the impact the author has on the message • 	<ul style="list-style-type: none"> • To be able to evaluate the relative importance of factors in the causes/ consequences of events and explain how these factors link together. • 	<p>-to explain how different ideologies can come into conflict</p> <p>-to explain the importance of different causational factors</p>	<p>-to evaluate the role of different casuaitional factors</p> <p>-to evaluate the utility of sources through assessment of their content and origin</p>	<p>-to evaluate the role of different casuaitional factors</p> <p>-to evaluate the utility of sources through assessment of their content and origin</p>	-

	<ul style="list-style-type: none"> To be able to apply specific detail and key terminology to support historical arguments. 	<ul style="list-style-type: none"> To continue to develop the skill of evaluating the historical accuracy of interpretations by assessing the impact the author has on the message 	<p>-to evaluate the utility of sources through assessment of their content and origin</p>	<p>-to explain the causes and consequences of events over time</p>	<p>-to explain the causes and consequences of events over time</p>	
Key Questions	<p>Overarching Enquiry: Why did Germany become a democracy in 1918?</p> <ul style="list-style-type: none"> How did the Kaiser rule Germany before 1914? What was the impact of the First World War on Germany? What initial problems did the Weimar Republic face? 	<p>Overarching Enquiry? How did Hitler become Fuhrer by 1934?</p> <ul style="list-style-type: none"> What was the impact of the Depression on Germany? What caused the Nazis to gain support? Why did the Weimar Republic fail? How did Hitler get appointed 	<p>-What happened at the end of WW2?</p> <p>-What is the difference between capitalism and communism?</p> <p>-Why did the Korean war break out?</p> <p>-Why did the UN get involved in the Korea war?</p> <p>-What was the consequence of the Korean War?</p>	<p>-Why was their conflict in Vietnam before the war?</p> <p>-Why did the US get involved in Vietnam?</p> <p>-How did the US intervention escalate over time?</p> <p>-What happened during the war?</p> <p>-Was the Vietnam war unwinnable?</p> <p>-What did people in the US turn against the war?</p>	<p>-Why was Vietnamisation?</p> <p>-Why did Nixon expand the war to end it?</p> <p>-Why did opposition towards war grow?</p> <p>-How did the US leave Vietnam?</p> <p>-What was the consequence of the Vietnam war?</p>	-

	<ul style="list-style-type: none"> To what extent did the Weimar Government recover in the 1920s? 	<p>Chancellor in January 1933?</p> <ul style="list-style-type: none"> How did Hitler establish a dictatorship by 1934? How did Hitler remove his opposition? <p>Overarching Enquiry: How did people fare under the Nazis?</p>				
<p>Assessment</p> <p>Every mini-mock includes exam style questions – exactly the same structure as they would see on their final paper</p>	<p>Germany – Growth of Democracy mini mock</p> <p>Factors bullet point question (12 marks)</p> <p>In what ways question (explanation of cause / consequence) (8 marks)</p>	<p>Germany and the Depression mini-mock</p> <p>3 Interpretation questions</p> <p>1.How do interpretations differ..</p> <p>2.Why do interpretations differ..</p> <p>3.Which interpretation is more convincing?</p>	<p>Korean War - Mini-Mock</p> <p>2 Source analysis questions (4 mark + 12 mark)</p> <p>1 Write an account question (cause and consequence) 8 marks</p>	<p>Y11 November Mocks</p> <p>Mocks on the Germany and Norman units (could be subject to change depending on the cohort's needs)</p> <p>Escalation of Conflict (Vietnam) Mini Mock</p>	<p>Ending the War - Mini-Mock</p> <p>Walking talking mock (full paper)</p> <p>2 source questions</p> <p>1 account question (8 marks)</p> <p>1 'How far do you agree' essay question</p>	

		Short description question (4 marks)		<p>1 source question (12marks)</p> <p>1 account question (8 marks)</p> <p>1 'How far do you agree' essay question (16marks+ 4 SPAG)</p>	(16marks+ 4 SPAG)	
Literacy/ Numeracy/ SMSC/ Character	<p>Development in written essay structure and communication skills.</p> <p>Understanding the importance of tolerance and understanding the signs of extremism / persecution</p>	<p>Development in written essay structure and communication skills.</p> <p>Understanding the importance of tolerance and understanding the signs of extremism / persecution</p>	<p>Development in written essay structure and communication.</p> <p>Understanding of different ideologies and events that shaped the modern world.</p>	<p>Development in written essay structure and communication.</p> <p>Understanding of different ideologies and events that shaped the modern world.</p>	<p>Development in written essay structure and communication.</p> <p>Understanding of different ideologies and events that shaped the modern world.</p>	