

## Curriculum Map

**Subject:** Religion, Ethics and Philosophy

**Year Group:** Year 8

|   | Autumn 1  | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
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| <p>Content</p> <p><i>Descriptive/propositional knowledge</i></p> <p><i>'knowing that'</i></p> | <p><b>PHILOSOPHY: MORE PHILOSOPHICAL QUESTIONS</b></p> <ul style="list-style-type: none"> <li>- To be able to explain what a religion is in detail and to compare how the 6 major world religions began and developed.</li> <li>- To understand religious explanations for how the world began and to create a storyboard to explain Hindu beliefs.</li> <li>- To think about different religious and scientific ideas about creation and evaluate whether science has replaced God.</li> <li>- To understand the cosmological and design arguments and consider whether we agree or disagree with Paley's argument.</li> </ul> | <p><b>PHILOSOPHY: MORE PHILOSOPHICAL QUESTIONS</b></p> <ul style="list-style-type: none"> <li>- To understand Hindu explanations of suffering</li> <li>- To think about what makes something real and the meaning of Plato's Cave.</li> <li>- To be able to explain Philosophical views on what is real and explain my own opinion.</li> <li>- To think about what causes things to be the way they are and Aristotle's ideas of purpose.</li> </ul> | <p><b>ETHICS: HOW DO WE KNOW WHAT IS RIGHT AND WRONG?</b></p> <ul style="list-style-type: none"> <li>-To be able to evaluate different moral choices and explain Peter Singer's view about charity.</li> <li>-To be able to explain what a moral dilemma is and to evaluate what we should consider when making moral decisions.</li> <li>-To be able to give reasons for your opinion about eating animals and to explain the difference between relative and absolute morality</li> </ul> | <p><b>ETHICS: HOW DO WE KNOW WHAT IS RIGHT AND WRONG?</b></p> <ul style="list-style-type: none"> <li>-To be able to explain what the golden rule is in different religions and apply the rule to different situations.</li> <li>-To analyse different opinions about free will using examples and to explain philosophical theories about freedom.</li> <li>-To be able to explain how where we live can affect our free will and to use examples to</li> </ul> | <p><b>RELIGION - WHAT IS A RELIGION?</b></p> <ul style="list-style-type: none"> <li>- To be able to explain what a religion is in detail and to compare how the 6 major world religions began and developed.</li> <li>- To be able to explain what a cult is and to use examples to identify the differences between a cult and a religion.</li> <li>- To be able to explain what the Church of the Flying Spaghetti Monster is and evaluate whether it can be called a religion.</li> <li>- To be able to explain what</li> </ul> | <p><b>RELIGION - WHAT IS A RELIGION?</b></p> <ul style="list-style-type: none"> <li>- To be able to explain what Humanism is and to evaluate whether we still need religions today.</li> <li>- To be able to explain what a new religious movement is and to develop my debating and enquiry skills.</li> <li>- To be able to explain key beliefs and information about different New Religious Movements and to begin planning a project.</li> </ul> |

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|   | <ul style="list-style-type: none"> <li>- To think about the different types of suffering in the world and create ways to stop it, and the Problem of Evil</li> </ul>                   |   | <ul style="list-style-type: none"> <li>using a moral dilemma</li> <li>-To be able to explain different factors that affect our moral decision making and to evaluate whether it is right to always follow orders using examples.</li> <li>-To explore the ethical issues in The Stanford Prison Experiment and ethical guidelines in social experiments.</li> <li>-To be able to explain your opinion about the age of criminal responsibility and to evaluate different forms of punishment.</li> </ul> | <ul style="list-style-type: none"> <li>develop our own opinions about where we live.</li> <li>-To be able to describe the case of Leopold and Loeb and explain the different factors that can affect our choices.</li> </ul> | <ul style="list-style-type: none"> <li>fundamentalism is using examples and evaluate whether religion is a positive force in the world.</li> </ul>                | <ul style="list-style-type: none"> <li>-To complete research about a new religious movement and continue plan your posters and presentations.</li> <li>- To create an information poster about a new religious movement.</li> <li>- To write and prepare a presentation about a new religious movement.</li> </ul> |
| <p>Skills<br/><i>Ability knowledge</i><br/><i>'knowing how'</i></p> | <ul style="list-style-type: none"> <li>- Comparing and evaluating theories of suffering</li> <li>- Recall knowledge of how the world began</li> <li>- To construct a debate</li> </ul> | <ul style="list-style-type: none"> <li>- To recall knowledge about differing philosophical perspectives</li> <li>- To compare and evaluate different</li> </ul> | <ul style="list-style-type: none"> <li>- To explain philosophical viewpoints</li> <li>- To explain moral dilemmas</li> <li>- To justify choices in moral dilemmas</li> </ul>   | <ul style="list-style-type: none"> <li>- To apply the golden rule in various scenarios</li> <li>- To evaluate and analyse viewpoints</li> </ul>  | <ul style="list-style-type: none"> <li>- To explain and compare complex ideas</li> <li>- To evaluate what religions are</li> <li>- To use contemporary</li> </ul> | <ul style="list-style-type: none"> <li>- To evaluate the position of religion today</li> <li>- To explain key beliefs</li> <li>- To develop research skills</li> </ul>   |

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|               | - To develop extended writing skills   | philosophical perspectives  | - To evaluate ethical issues<br>- To develop extended writing  | - To describe the case of Leopold and Loeb  | examples to strengthen arguments<br>- To develop extended writing skills   | - To develop presentation and public speaking skills<br>- To develop analysis skills |
| Key Questions | <p>What is Philosophy?</p> <p>How did the world begin?</p> <p>Did God create the world?</p> <p>Has Science replaced God?</p> <p>Can the world exist by chance?</p> <p>Did someone design the World?</p> <p>Why is the World not perfect?</p> <p>Can God exist if there is suffering?</p> | <p>What goes around comes around?</p> <p>What is reality?</p> <p>Am I real?</p> <p>Why am I here?</p> | <p>- What is charity?</p> <p>- What is a moral dilemma?</p> <p>- Is it always wrong to eat people?</p> <p>- Is it right to always follow orders?</p> <p>- Can good people do bad things?</p> <p>- When do I become an adult?</p> | <p>- What is the golden rule?</p> <p>- Do we have free will to make moral decisions?</p> <p>- Does where we live affect our free will?</p> <p>- Were Leopold and Loeb guilty?</p> | <p>- What is a religion?</p> <p>- What is the difference between a religion and a cult?</p> <p>- Is Pastafarianism a religion?</p> <p>- Is religion a force is for good?</p> | <p>- Do we still need religion?</p> <p>- What is a new religious movement?</p>       |

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| <p><b>Assessment</b></p> <p>Each assessment has a common structure of a simple multiple choice (5 marks), 2 mark, 6 mark and 8 mark question and covers one term.</p> | <p>Title: Big Philosophical Questions</p>  | <p>Title: Big Philosophical Questions</p>  | <p>Title: How do we know what is right and wrong?</p>                                  | <p>Title: How do we know what is right and wrong?</p>   | <p>Title: What is a religion?</p>  | <p>Title: What is a religion?</p>                             |
| <p><b>Literacy/ Numeracy/ SMSC/ Character</b></p>   | <p>Development in communication/ literacy skills, tolerance, cultural appreciation</p> | <p>Development in communication/ literacy skills, tolerance, cultural appreciation</p> | <p>Development in communication/ literacy skills, tolerance, cultural appreciation</p> | <p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>            | <p>Development in communication/ literacy skills, tolerance, cultural appreciation</p> | <p>Development in resilience, perseverance and aspiration</p> |
| <p><b>Enrichment</b></p>  | <p>Key teachings Enrichment;<br/>Good Omens Episode 1</p>                              | <p>Key teachings Enrichment;<br/>To create a poster comparing philosophical views</p>  | <p>Key teachings Enrichment:<br/>Documentary</p>                                       | <p>Key teachings Enrichment;<br/>To participate in a mock trial for the Leopold and Loeb case</p> | <p>Key teachings Enrichment:<br/>Documentary</p>                                       | <p>Key teachings Enrichment:<br/>Balloon Debate</p>           |