

Curriculum Map

Subject: History

Year Group: Year 9

| | Autumn 1 & 2 | Autumn 2 & Spring 1 | Spring 2 | Summer 1 +2 |
|--|--|---|---|--|
| <p>Content <i>Descriptive/propositional knowledge</i> <i>'knowing that'</i></p> | <p>Overarching Enquiry: How did WW2 impact the world?</p> <ul style="list-style-type: none"> - to understand how WW2 was fought and who fought in it -to understand the key turning points of the European and Pacific Theatre of war | <p>Overarching Enquiry: Why did the Cold War never turn 'hot'?</p> <ul style="list-style-type: none"> - to understand what the Cold War was and its origins - to understand the difference between communism and capitalism -to understand the conflict caused by the Cold War in Korea and Vietnam | <p>Post War Britain and World</p> <ul style="list-style-type: none"> -to understand how WW2 impacted Britain -to understand why the NHS was established -to know how people migrated to and from Britain after WW2 -to understand the Windrush Generation's stories. | <p>Thematic Study: Fight for female empowerment</p> <ul style="list-style-type: none"> - to understand how history has been 'written' - to know the role of important women in history - to understand who the suffragettes and suffragists were - to understand why some women got the vote after the First World War - to understand how women campaigned for equality in post war Britain - to understand what the situation of gender equality is in the 21st century |

| | | | | |
|--|--|--|--|--|
| | <ul style="list-style-type: none">-to understand how the war affected Britain's Home Front-to understand how WW2 ended-to understand the impact of the use of the atomic bomb-to understand the ways in which the second world war developed into the cold war-homeworks exploring the impact of ww2 on China and the Indian subcontinent. | <ul style="list-style-type: none">-to understand how tensions rose during the Cuban Missile Crisis-to understand the cooling off period and de-escalation of the Cold War | | |
|--|--|--|--|--|

| | | | | |
|--|--|--|--|--|
| <p>Skills <i>Ability knowledge</i> <i>'knowing how'</i></p> | | <p>-to explain what is significant in history</p> <p>-to begin to evaluate the relative significance of individuals based on scope/ impact over time</p> <p>-to explain how different factors cause an event</p> <p>-to begin to evaluate the relative importance of factors</p> | <p>-to draw tangible similarities between different time periods</p> <p>-to evaluate the relative importance of different factors</p> <p>-to evaluate the significance of events/ individuals in history</p> | <p>-to critically evaluate the utility of sources based on their content and provenance.</p> <p>-to critically evaluate the relative importance of different factors</p> <p>-to evaluate the significance of events/ individuals in history</p> |
| <p>Key Questions</p> | <p>Overarching Enquiry: How did WW2 impact the world?</p> <p>1) How was WW2 fought around the world?</p> | <p>Overarching Enquiry: Why did the Cold War never turn 'hot'?</p> <p>1) Why did the relationship between the East and West Break down in Europe?</p> <p>2) Why did the relationship between the East and West Break down in Asia?</p> | <p>Overarching Enquiry: What was post-war Britain like?</p> <p>-How did WW2 impact Britain?</p> <p>- Who migrated to and from Britain after WW2?</p> | <p>Overarching Enquiry: How did women fight for their equality?</p> <p>- Where are all the famous queens?</p> <p>- How did the match-stick women fight for equality?</p> <p>-what factors led to women getting the vote?</p> <p>-did women's lives improve after getting the vote?</p> |

| | | | | |
|------------|--|--|--|--|
| | <p>2) What were the turning points of the European theatre of WW2?</p> <p>3) What were the turning points of the Pacific theatre of WW2?</p> <p>4) What was the experience in Britain during WW2 (local study)</p> <p>5) How did WW2 come to an end?</p> | <p>3) What was Britain's role in the Cold War?</p> <p>4) How close was the world to nuclear war in 1962?</p> <p>5) Assessment - How useful are sources for understanding the Cuban Missile Crisis?</p> <p>6) How did tensions ease at the end of the Cold War?</p> | <p>-How were the Windrush Generation let down?</p> | |
| Assessment | Source Evaluation on the reasons why the US dropped the bomb on Nagasaki and Hiroshima | Source Evaluation on the nature of the Cold War | | Factors Question on the reason for the development of female empowerment |

| | | | | |
|--|--|--|---|---|
| <p>Literacy/ Numeracy/ SMSC/ Character</p> | <p>Development of different nation's stories</p> <p>Debates on morality</p> | <p>Development in extended writing and use of a clear essay structure.</p> <p>Develop students' understanding of conflict in the world</p> | <p>Development in extended writing and use of a clear essay structure.</p> <p>Understanding of how the past has shaped society today. Studying the marginalised groups in society</p> | <p>Development in extended writing and use of a clear essay structure.</p> <p>Understanding of how the past has shaped society today. Studying the marginalised groups in society</p> |
| <p>Enrichment / Areas to explore</p> | <p>KS3 History Club</p> <p>Wider engagement in the WW2, we would recommend visiting the Imperial War Museum</p> <p>Black History Month Project</p> | <p>KS3 History Club</p> <p>Cold War stories, exploring the people who experiences the Cold War</p> <p>Black History Month Project</p> | <p>KS3 History Club</p> <p>Modern Stories of Conflict</p> | <p>KS3 History Club</p> <p>Women's history as world history</p> |