

Curriculum Map

Subject: Religion, Ethics and Philosophy

Year Group: Year 9



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content <i>Descriptive /propositional knowledge</i></p> <p><i>'knowing that'</i></p>	<p>Christian Beliefs <u>To know and understand:</u> key Christian beliefs about key characteristics that make up God's nature (Omnipotent, Loving, Just)</p> <p>Key beliefs about the nature of God as Trinity - three persons in one and the characteristics of each person of the Trinity (Father, Son and Holy Spirit)</p> <p>Who Christians believe Jesus to be and the his significance, demonstrated through key events in his life (as recorded in the Bible) - Birth, Baptism, Crucifixion, Resurrection, Ascension</p> <p>Why Christians believe Jesus died and his role as a saviour atoning for mankind's sins</p> <p>For each of these areas students should also know how these beliefs influence Christians actions and way of life</p>	<p>Christian Beliefs <u>To know and understand:</u> Christian beliefs about the role of God as creator, including the role of the Spirit of God.</p> <p>Key Creation accounts from the Bible (Genesis 1+2 & John 1:1-3). That the 'word' of God mentioned in the John creation story refers to Jesus</p> <p>Scientific challenges to the Biblical creation account (Big Bang and evolution) and different ways Christians may interpret the stories in light of this (Literalist, Symbolist, Compatibilist)</p> <p>Christians beliefs in the afterlife including resurrection, the nature of heaven and hell and how humans will be judged by God</p> <p>For each of these areas students should also know how these beliefs influence Christians actions and way of life</p>	<p>Human Rights and Social Justice <u>To know and understand:</u> The origin of human rights, what they are and how these protect social justice. Christian beliefs/Biblical teachings about the importance of human rights.</p> <p>What the terms prejudice, racism and discrimination mean with examples and how Christian teachings support equality but also could be accused of being discriminatory (e.g homosexuality)</p> <p>Differences in Christians and Islamic teachings on the role of women in religion.</p> <p>What freedom of religion is what Christianity and Islam teaches about its importance</p>	<p>Human Rights and Social Justice <u>To know and understand:</u> Contrasting Christian and Muslim beliefs about wealth and its appropriate use, including the concepts of Tithe and Zakat</p> <p>What the main causes of poverty are how Christians believe they should respond to those living in poverty</p> <p>How poor people are exploited globally, including the issues of fair pay, excessive interest on loans and people trafficking</p> <p>The difference between long term and emergency aid and examples of Christian charities who are involved in supporting the poor.</p>	<p>Christian Practices <u>To know and understand:</u> What Christians mean by worship and prayer, different types and reasons why it is important to them.</p> <p>What a sacrament is, what Baptism and Holy Communion are, how they are understood/ practiced differently and why they are important.</p> <p>What Christians mean by pilgrimage, different locations (Londes & Ionas) and reasons why it is important to them.</p> <p>What the two major Christians festivals are (Christmas & Easter) how they are celebrated and what different practices symbolise.</p>	<p>Christian Practices <u>To know and understand:</u> That Church refers to the community of Christians as well as the building.</p> <p>What the role of the local Church is both for its members and the wider community</p> <p>What the Great commission is and how this links to the mission of the Church and Christian evangelism.</p> <p>Methods that christians use to share their faith with others (including the Alpha Course)</p> <p>How the Church has grown around the world</p> <p>How and why the worldwide Church works for reconciliation, against persecution and in response to poverty, including knowledge of key Christian organisations who work in these areas.</p>

Skills <i>Ability</i> <i>knowledge</i> <i>'knowing</i> <i>how'</i>	To be able to: <ul style="list-style-type: none"> - identify and use key religious vocabulary - accurately explain key religious teachings and link these to scripture - link beliefs and action together and explain how what someone believes influences the way they live and react - attempt various different types of examination question by applying the correct knowledge - practice evaluative skills through highlighting arguments that are strong/ weak and being able to explain why 	To be able to: <ul style="list-style-type: none"> - identify and use key religious vocabulary - accurately explain key religious teachings and link these to scripture - link beliefs and action together and explain how what someone believes influences the way they live and react - Compare and contrast differing Christian interpretations of the Bible - attempt various different types of examination question by applying the correct knowledge - practice evaluative skills through highlighting arguments that are strong/ weak and being able to explain why 	To be able to: <ul style="list-style-type: none"> - identify and use key religious vocabulary - accurately explain key religious teachings and link these to scripture - Compare and contrast differing Christian and Islamic teachings on issues of Social Justice - Compare and contrast non religious beliefs with religious beliefs - answer various different types of examination question by applying the correct knowledge - practice evaluative skills through highlighting arguments that are strong/ weak and being able to explain why. 	To be able to: <ul style="list-style-type: none"> - identify and use key religious vocabulary - accurately explain key religious teachings and link these to scripture - Compare and contrast differing Christian and Islamic teachings on issues of Wealth and Poverty - Compare and contrast non religious beliefs with religious beliefs - answer various different types of examination question by applying the correct knowledge - practice evaluative skills through highlighting arguments that are strong/ weak and being able to explain why. 	To be able to: <ul style="list-style-type: none"> - identify and use key religious vocabulary - Describe how Christian practices are carried out - accurately explain key religious teachings and link these to scripture - Explain the importance of key practices in the life of a Christian - Compare and contrast differing ways practices are celebrated within Christianity and the reasons for these differences - attempt various different types of examination question by applying the correct knowledge - practice evaluative skills through highlighting arguments that are strong/ weak and being able to explain why 	To be able to: <ul style="list-style-type: none"> - identify and use key religious vocabulary - Describe how Christian practices are carried out - accurately explain key religious teachings and link these to scripture - Explain the importance of key practices in the life of a Christian - Compare and contrast differing ways practices are celebrated within Christianity and the reasons for these differences - attempt various different types of examination question by applying the correct knowledge - practice evaluative skills through highlighting arguments that are strong/ weak and being able to explain why
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<p>Key Questions</p>	<ul style="list-style-type: none"> - What is God like? - What does it mean for God to be omnipotent, loving and just? - How does evil and suffering cause problems for belief in an omnipotent, loving and just God? - How can God be one and three persons at the same time? - Who was/ is Jesus? - What is sin? - How did Jesus' death save humans from their sins? - How do these beliefs influence the way a Christian lives and respond to people and circumstances? 	<ul style="list-style-type: none"> - What is the origin of the universe and human life? - What does the Bible teach about the role of God (trinity) as the creator? - Is it possible to believe the Bible accounts of creation in the light of scientific theories? - Is there an afterlife? - What do Christians believe happens to us when we die? - What is heaven and hell like? - How does God judge who goes to heaven and hell? What is the criteria? 	<p>What are human rights and why are they important to religious and non religious communities?</p> <p>What is Prejudice & Discrimination and what are some examples?</p> <p>How has the role of women changed over the last century? How does this compare to Christian and Islamic beliefs about the role of women in their religions?</p> <p>Is it possible to be gay and a Christian?</p> <p>What is freedom of religion and freedom of religious expression?</p> <p>Should religious people be free to express their beliefs however they wish (e.g wearing face coverings)?</p>	<p>Is wealth a gift from God?</p> <p>What did Jesus teach about the rich and the poor?</p> <p>Why do Christians and Muslims both believe they have a responsibility to care for the poor?</p> <p>Is it religious people's responsibility to help the poor?</p> <p>What does it mean to live in 'extreme poverty'?</p> <p>What are the main causes of poverty around the world?</p> <p>How do charities help those living in poverty?</p>	<p>How is the life of a Christian different?</p> <p>How do beliefs impact on actions?</p> <p>What is worship and how is it practiced in different ways?</p> <p>Are traditional forms of worship outdated?</p> <p>What is prayer and what is significant about the Lord's prayer?</p> <p>What is the difference between infant and adult baptism?</p> <p>Why do Christians take bread and wine as a way of remembering Jesus?</p> <p>What is the spiritual significance of Lourdes and Iona?</p> <p>Do you need to visit a sacred place to feel closer to God?</p> <p>Should non-Christians celebrate Easter and Christmas</p>	<p>What is the Church and what is its role locally?</p> <p>What is the mission of the Church?</p> <p>Should Christians share their faith in a multi faith, secular society?</p> <p>Where in the world is the Church growing and why?</p> <p>How and why does the Church work to reconcile groups of people around the world?</p> <p>How are Chrsitans persecuted around the world and how do they respond to this?</p> <p>How does the Church respond to poverty around the world?</p>
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<p>Assessment</p> <p>Each theme has a common structure including 5 questions on increasing difficulty (1, 2, 4, 5 and 12 marks)</p>	<p>Practice exam questions in lesson time</p> <p>Knowledge check quizzes every other lesson</p>	<p>Practice exam questions in lesson time</p> <p>Knowledge check quizzes every other lesson</p> <p>End of topic summative assessment (five questions) with individual and whole class feedback</p>	<p>Practice exam questions in lesson time</p> <p>Knowledge check quizzes every other lesson</p>	<p>Practice exam questions in lesson time</p> <p>Knowledge check quizzes every other lesson</p> <p>End of topic summative assessment (five questions) with individual and whole class feedback</p>	<p>Practice exam questions in lesson time</p> <p>Knowledge check quizzes every other lesson</p>	<p>Practice exam questions in lesson time</p> <p>Knowledge check quizzes every other lesson</p> <p>End of topic summative assessment (five questions) with individual and whole class feedback</p>
<p>Literacy/ Numeracy/ SMSC/ Character</p>	<p>Development in religious literacy - being introduced and using religious terminology</p> <p>Promoting tolerance & cultural appreciation</p>	<p>Development in religious literacy - being introduced and using religious terminology</p> <p>Promoting tolerance & cultural appreciation</p> <p>Helping students to articulate own beliefs after the after life</p>	<p>Development in religious literacy - being introduced and using religious terminology</p> <p>Promoting tolerance & cultural appreciation</p> <p>Exploration of prejudice and discrimination in society and how to respond</p> <p>Helping students to understand their rights and responsibilities</p>	<p>Development in religious literacy - being introduced and using religious terminology</p> <p>Promoting tolerance & cultural appreciation</p> <p>Exploration of issues of poverty and inequality. Helping students to understand what it means to be poor and the causes and solutions to this.</p>	<p>Development in religious literacy - being introduced and using religious terminology</p> <p>Promoting tolerance & cultural appreciation of Christian traditions.</p> <p>Understanding the meaning behind festivals widely celebrated in the UK</p>	<p>Development in religious literacy - being introduced and using religious terminology</p> <p>Promoting tolerance & cultural appreciation of Christian traditions.</p> <p>Understanding the importance of local faith groups in the wider community.</p>

Enrichment			P4C lesson - helping students to discuss and respon to issues of prejudice and discrimination through a circle discussion	Internet research activity on Christian charities		Visiting speaker from local churches to share what they do and answer student questions on Christian beliefs
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