

Curriculum Map

Subject: **FRENCH**



Year: **10 (AQA exam board)**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<p><b>Me, my family and friends</b></p> <p>-<i>Decris-toi!</i></p> <p>-<i>Décris un membre de ta famille!</i></p> <p>-<i>Que fais-tu avec tes amis?</i></p> <p>-<i>C'est quoi un bon ami pour toi?</i></p> <p>-<i>Avec qui t'entends-tu dans ta famille?</i></p> <p>- <i>Qu'as-tu fait le week-end dernier avec tes amis?</i></p> <p>-<i>Que vas-tu faire en famille le weekend prochain?</i></p> <p>-<i>Parle-moi d'une personne que tu admires!</i></p>	<p><b>Free-time activities</b></p> <p>- <i>Qu'est-ce que tu fais pendant ton temps libre?</i></p> <p>-<i>Que penses-tu du sport?</i></p> <p>- <i>Qu'est-ce que tu aimes comme genres de films?</i></p> <p>- <i>Qu'aimes-tu lire?</i></p> <p>-<i>Comment utilises-tu les réseaux sociaux ?</i></p> <p>-<i>Quelles sont tes émissions préférées?</i></p> <p>- <i>Quel genre de musique écoutes-tu?</i></p> <p>- <i>Qu'as tu fait récemment avec tes amis?</i></p>	<p><b>Customs and traditions</b></p> <p>-<i>Décris ta routine quotidienne!</i></p> <p>-<i>Quelle est ta fête préférée ?</i></p> <p>- <i>que manges-tu pour fêter un évènement ?</i></p> <p>- <i>comment fêteras-tu ton prochain anniversaire ?</i></p> <p>-<i>Parle-moi d'une occasion spéciale que tu as fêtée! (Diwali, Eid, Noel etc.)</i></p>	<p><b>Home, town, neighbourhood and region</b></p> <p>-<i>Où habites-tu et comment est ta région?</i></p> <p>-<i>que peut-on faire dans ta région ?</i></p> <p>-<i>Que peut-on y faire quand il pleut? et quand il fait beau?</i></p> <p>-<i>quels sont les avantages et inconvénients de ta ville ?</i></p> <p>-<i>Préfères-tu vivre en ville ou à la campagne?</i></p> <p>- <i>Qu'as-tu fait récemment en ville? et le weekend prochain?</i></p>	<p><b>Mock exam practice</b></p> <p><i>Revising Modules 1-4</i></p> <p><i>+ coping with new topics, as the mock exam will include Yr 11 topics as well</i></p>	<p><b>Travel and tourism</b></p> <p>-<i>Normalement que fais-tu en vacances?</i></p> <p>-<i>qu'as-tu fait l'été dernier?</i></p> <p>-<i>Comment seraient tes vacances idéales?</i></p> <p>-<i>Parle-moi d'un incident en vacances!</i></p> <p><i>Transactional vocabulary such as:</i></p> <p><i>Je voudrais une chambre s'il vous plait / je voudrais un billet pour.../ Je voudrais une table pour quatre personnes</i></p>

Knowledge	<ul style="list-style-type: none"> <li>-Revising family and describing oneself and people</li> <li>- Talking about friends and what makes a good friend</li> <li>- Talking about family relationships</li> <li>-talking about people we admire</li> </ul>	<p>Talking about general free time activities/ expressing opinions about sport/ giving views about films, TV programmes, music/ talking about online life</p>	<ul style="list-style-type: none"> <li>-describing daily routine</li> <li>-Talking about food for special occasions</li> <li>- Describing family celebrations</li> <li>-Describing festivals and traditions</li> </ul>	<ul style="list-style-type: none"> <li>-Describing where people live</li> <li>- opinions about town and countryside</li> <li>- Discussing what to see and do</li> <li>-Discussing plans in town</li> <li>-what we recently did in town</li> </ul>	<p>Revising vocab based on myself, self, family/ leisure activities/ customs and traditions/ in town</p> <p>How to identify vocabulary and structures we already know when faced with new topics</p>	<ul style="list-style-type: none"> <li>-Talking about holidays (past, present and future)</li> <li>-Talking about an ideal holiday</li> <li>-</li> <li>-Talking about holiday disasters</li> </ul>
Skills	<ul style="list-style-type: none"> <li>-Adjectival agreement</li> <li>-The present tense</li> <li>-Possessive adjectives</li> <li>-Using different pronouns and giving opinions about people</li> <li>-revising the perfect tense and near future tense</li> <li>-Using questions to structure your writing</li> </ul>	<ul style="list-style-type: none"> <li>-using Depuis + present tense</li> <li>-using irregular verbs in the present tense</li> <li>-using negatives</li> <li>-using the comparatives</li> <li>-more on the perfect tense</li> </ul>	<ul style="list-style-type: none"> <li>- Modal verbs <i>pouvoir</i> and <i>devoir</i></li> <li>-venir de + inf.</li> <li>-using a combination of tenses</li> <li>- translation into French</li> </ul>	<ul style="list-style-type: none"> <li>-Including opinions and reasons</li> <li>- using the pronoun <i>y</i></li> <li>- using on peut/ on ne peut pas</li> <li>- Using negatives</li> <li>- Listening for synonyms</li> </ul>	<p>Using different time frames: present, past, future, conditional</p>	<ul style="list-style-type: none"> <li>-question words for role play</li> <li>-describing a photo about travelling-</li> </ul>
Key Questions	<ul style="list-style-type: none"> <li>-what details are important when writing a paragraph?</li> <li>-what key-words are important when reading a text?</li> </ul>	<ul style="list-style-type: none"> <li>-what do you need to include during a conversation?</li> <li>-what words do you find challenging to</li> </ul>	<ul style="list-style-type: none"> <li>- difference between English and French modal verbs?</li> <li>- how do you extend sentences?</li> </ul>	<ul style="list-style-type: none"> <li>-how do you analyse a card during a picture-based discussion?</li> <li>-what are the</li> </ul>	<ul style="list-style-type: none"> <li>-What is a good piece of writing?</li> <li>- What strategies do you use for reading/ listening?</li> </ul>	<ul style="list-style-type: none"> <li>-what are the main question words to remember?</li> <li>- what are the instructions to follow for a role play card?</li> </ul>

		pronounce? -what are the strategies to adopt to recognise key-word when listening to a track?		main question words to remember?	- thinking skills about personal answers for conversation	
Assessment	Reading and Writing	Listening and Speaking	Reading and Writing	Listening and Speaking	Listening, Speaking, Reading and Writing	Reading and Speaking
Literacy/numeracy/SM SC/Character	<b>Literacy</b> - Translating from French into English, and vice-versa	<b>Numeracy</b> - practising numbers when practising the preposition Since	<b>Literacy/numeracy</b> - Using percentages when answering questions from a survey	<b>Literacy</b> -listening to tracks and identifying words from written questions	<b>Literacy/numeracy</b> Recognising key words, verbs, tenses for the 4 skills mock-exam	<b>Literacy</b> - spotting and using key verbs and tenses in a text/paragraph
Enrichment opportunities and futures	Black history month- Looking at black culture in France in the 19th century, through the film Chocolat	Famous French singers, actors and authors	Difference between French and British/own community traditions	Study case about famous cities in France		Exploring French speaking countries to travel to