

Curriculum Map template



Subject:

Year:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content Knowledge	<p><u>Higher and foundation</u> Calculating with percentages. Measures.</p> <p><u>Higher only</u> Indices. Surds.</p> <p><u>Foundation only</u> Standard form.</p>	<p><u>Higher and foundation</u> Statistical measures.</p> <p><u>Higher only</u> Properties of polygons.</p> <p><u>Foundation only</u> Indices. Pythagoras theorem.</p>	<p><u>Higher and foundation</u> Congruence and similarity.</p> <p><u>Higher only</u> Number recap and review. Pythagoras theorem and basic trigonometry.</p> <p><u>Foundation only</u> Algebra recap and extension. Introduction to trigonometry.</p>	<p><u>Higher only</u> Simultaneous equations. Probability. Statistics recap and review.</p> <p><u>Foundation only</u> Further perimeter and area. Graphs recap and extension. Further circumference and area.</p>	<p><u>Higher only</u> Algebra: introduction to quadratics and rearranging formulae. Volume.</p> <p><u>Foundation only</u> Simultaneous equations. Properties of polygons.</p>	<p><u>Higher only</u> Algebra recap and review. Linear and quadratic equations and their graphs. Geometry and measures recap and review.</p> <p><u>Foundation only</u> Real life graphs. Review of basic probability. Probability.</p>
Skills	<p>Convert between FDP; Percentages of amounts; Use a multiplier to increase or decrease by a percentage in any scenario; calculator and non calculator</p>	<p>Interpret, construct and solve problems with two-way tables problems; draw and interpret visual diagrams involving bar-charts, vertical line graphs, pie-charts and pictograms.</p>	<p>Understand and use SSS, RHS, ASA, SAS; proof; understand and similarity; scale factor; Area and Volume; frustums of cones; problem solving.</p>	<p>Solve algebraically and graphically Simultaneous equations; solve advanced problems given in context.</p> <p>Application of the sum of probabilities is 1;</p>	<p>Expand double brackets; Know that squaring a linear expression is same as expanding double brackets; factorise quadratic expressions in the form of $x^2 + bx + c$;</p>	<p><u>Algebra recap and review</u> Straight line graphs; Plotting linear, quadratic, cubic functions and reciprocal functions. Understand key features and relationships of</p>

	<p>methods to work out reverse percentages.</p> <p>Upper and lower bounds; speed, density and pressure;</p> <p>Index laws; powers and roots; positive, fractional and negative indices; calculator and non-calculator methods; estimating roots.</p> <p>Understand surd notation; simplifying surds; four operations with surds; rationalising denominator.</p> <p><u>Standard Form</u> Convert large and small numbers into standard form and vice versa;</p>	<p>Plot, draw and compare box-plots/cumulative frequency diagrams. Construct, interpret and compare histograms inclusive of their appropriate uses. Plot and interpret Scatter diagrams; understand the concept of correlation; draw lines of best fit; knowledge of interpolation and extrapolation when relating to estimation.</p> <p>Identify types of polygons and its properties; lines of symmetry and rotational symmetry. Understand and calculate interior and exterior angles of a polygon and applied problems involving algebra to solve problems.</p>	<p><u>Recap and review</u> Recurring decimals; limits of accuracy; Sequences; surds; indices.</p> <p><u>Pythagoras Theorem and basic Trig</u> Understand, recall and use of Pythagoras theorem in 2D; Problem solving with Pythagoras; Pythagoras in 3D</p> <p>Sine, Cos, Tan; application of them to find angles and lengths; angles of elevation and depression; exact values of $\theta = 0, 30, 45, 60, 90$; Non calculator trigonometry.</p> <p><u>Algebra Recap and Review</u> Key terminology; writing expressions; formulae; substituti</p>	<p>calculate probabilities of independent and dependent events; use and apply tools such as tree diagrams, venn diagrams to solve more complex problems.</p> <p><u>Statistics Review and recap</u> Graphical representation and interpretation of box-plots; two-way tables and pie-charts; Cumulative frequency diagrams, histograms and scatter diagrams.</p> <p>Shape terminology; Perimeter problem solving with shapes; areas of composite shapes involving algebra; areas of triangles/parallelograms/trapezia. Total surface area of composite</p>	<p>factorise using difference of two squares Change the subject of the formula, including cases where the subject is on both sides, involving fractions and small powers of the subject.</p> <p><u>Volume</u> Area and volume of similar shapes; Volume of prisms (cuboids, cylinders); Volume of spheres, cones, pyramids and composite solids.</p> <p><u>Simultaneous equations</u> Solve two linear simultaneous equations; find approximate solutions using a graph.</p> <p><u>Properties of Polygons</u> Recall the properties and definitions of</p>	<p>these graphs.</p> <p><u>Geometry and measures recap and review</u> Plotting coordinates; sketch transformations of a function; applied shape problem solving.</p> <p>Conversion graphs and interpretation; understand and matching real-life graphs; speed-time graphs; Understand and interpret step-graph; Identify $y=mx + c$ and contextual of components;</p> <p><u>Review of basic probability</u> Record, describe and analyse outcomes of probability; use tables and/or frequency trees; relate expected</p>
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	four operations with numbers in standard form; skill of using calculators for calculations.	Basic laws of Indices; Recall and apply Pythagoras' Theorem to solve right-angle geometry problems.	on; algebraic expressions;nth term; linear equations with unknowns on one side and both sides. Understand and use trig ratios Sin, Cos and Tan to find missing angles and lengths.	shapes. Coordinate geometry; Calculating gradients and midpoints. Straight line graphs; parallel and perpendicular problems in context. Circle properties; circumference and area; Calculation of surface areas of cones and spheres; Calculate arc lengths and areas.	special types of quadrilaterals;use geometrical language and give reasons for angle calculations; derive and use the angle sum in any polygon; triangles and other shapes.	frequencies to theoretical probabilities; use relevant probability language to describe events; usage of tables, venn diagrams and sample sace diagrams. Understand and calculate the probability of independent and dependent events using tree diagrams..
Key Questions	-Work out 2^5 ; -Prove that the square root of 45 lies between 6 and 7. -Evaluate $(2^3 \times 2^5) \div 2^4$; 4^0 ; $8^{\frac{-2}{3}}$ -Find n in $40 = 5 \times 2^n$	Four of the exterior angles of a pentagon are the same. The fifth angle is 60° . Calculate the size of one of the other exterior angles. A triangle has a base of 5 cm, a height of 12 cm and a hypotenuse of 13		Mathias rolls an ordinary dice once. It has faces marked 1, 2, 3, 4, 5 and 6. Write down the probability he gets an 8? Solve the following simultaneous equations: $2x - 5y = 11$ $x - 4y = 4$		Nadia has £5 to buy pencils and rulers. Pencils are 8p each. Rulers are 30p each. She says "I will buy 15 pencils. Then I will buy as many rulers as possible. With my change I will buy more pencils." How many pencils and how many rulers does she

		<p>cm. Is the triangle right-angled?</p> <p>Simplify $5xy \times 2y$</p> <p>Write down the value of $49^{-0.5}$</p>		<p>Find the midpoint of the line segment which joins points $A:(2,3)$ and $B:(10,-7)$?</p>		<p>buy?</p> <p>OAB is a sector of a circle, centre O. Angle AOB = 60°. OA = OB = 12 cm. Work out the length of the arc AB. Give your answer in terms of π</p> <p>The probability of a seed developing into a plant is 0.32. If 1000 seeds are used, how many would be expected to develop into a plant?</p>
Assessment	<p>End of topic tests.</p> <p>End of half term tests.</p>	End of topic tests.	<p>End of topic tests.</p> <p>End of half term tests.</p>	End of topic tests.	End of topic tests.	<p>End of topic tests.</p> <p>End of year 10 exams.</p>
Literacy/numeracy/SMSC/Character		<p>Problem solving approach - considering the whole task</p>		<p>Perseverance - coping with new mathematical concepts</p>		<p>Critical thinking - skills of analysis, evaluation and reflection</p>

Enrichment opportunities and futures		Pythagoras: https://nrich.maths.org/6553		BBC Bitesize: https://www.bbc.co.uk/bitesize/guides/zsrq6yc/revision/6		Geogemetry and measures: https://nrich.maths.org/11650
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