

	Autumn	Spring	Summer 1	Summer 2
Content	Historical Fiction: <i>After the War</i>	One Shot	Exam Preparation	
Knowledge	<ul style="list-style-type: none"> Context of the novel - WWII Knowledge of the Holocaust. How to research a topic of personal interest. Starting to research for spoken language assessment. 	<ul style="list-style-type: none"> Historical knowledge of America 1850-1930. Historical knowledge of Annie Oakley. 	<ul style="list-style-type: none"> Knowledge of Functional Skills assessment criteria. Knowledge of format features of a range of informative texts. Knowledge of descriptive language terminology. Comparative vocabulary. 	
Key Terminology/ Vocabulary	<input type="checkbox"/> Holocaust <input type="checkbox"/> Persecution <input type="checkbox"/> Nazi <input type="checkbox"/> Prejudice <input type="checkbox"/> Auschwitz <input type="checkbox"/> Concentration camp. <input type="checkbox"/> Recovery <input type="checkbox"/> Survivor	<input type="checkbox"/> Abolish <input type="checkbox"/> Intersectionality <input type="checkbox"/> Archetype <input type="checkbox"/> Stereotype <input type="checkbox"/> Pioneering	<input type="checkbox"/> Sincerely <input type="checkbox"/> Faithfully <input type="checkbox"/> Headline <input type="checkbox"/> Bullet point <input type="checkbox"/> Numbered point <input type="checkbox"/> Subheading <input type="checkbox"/> Alliteration <input type="checkbox"/> Repetition <input type="checkbox"/> Tricolon	
Skills	→ Identify and understand the main points, ideas and details in texts. → Identify relevant information and lines of argument. → Make requests and ask relevant questions. → Respond effectively to detailed questions. → Respond effectively to detailed	→ Identify and understand the main points, ideas and details in texts. → Identify relevant information and lines of argument. → Make requests and ask relevant questions. → Respond effectively to detailed questions. → Respond effectively to detailed	→ Identify and understand the main points, ideas and details in texts → Understand organisational and structural features and use them to locate relevant information. → Infer from images meanings not explicit in the accompanying text → Compare information, ideas and opinions in different texts	

Curriculum Map - Year 10 FSE (Link: Learning Skills)

	<p>questions.</p> <ul style="list-style-type: none"> → Communicate information, ideas and opinions clearly on a chosen topic. → Express opinions and arguments and support them with evidence. → Use appropriate phrases, registers and adapt contributions. → Write text of an appropriate level of detail and of appropriate length to meet the needs of purpose and audience. → Use format, structure and language appropriate for audience and purpose. 	<p>questions.</p> <ul style="list-style-type: none"> → Communicate information, ideas and opinions clearly on a chosen topic. → Express opinions and arguments and support them with evidence. 	<ul style="list-style-type: none"> → Identify relevant information and lines of argument. → Make requests and ask relevant questions. → Respond effectively to detailed questions. → Communicate information, ideas and opinions clearly on a chosen topic. → Express opinions and arguments and support them with evidence. → Use appropriate phrases, registers and adapt contributions. → Write text of an appropriate level of detail and of appropriate length to meet the needs of purpose and audience. → Use format, structure and language appropriate for audience and purpose.
Key Questions	Questions based on vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising.	Questions based on vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising.	What extra information can be inferred from...? Identify positive and negative aspects of... Identify similarities and differences between... What is the purpose of this text? Is this statement true or false?
Assessment	Low stakes questioning on reading material. Spoken Language - debate.	One descriptive task based on a given image. Write a website review for a holiday to the 'Wild West'. Low stakes questioning on reading material.	Formal Functional Skills examinations: Reading, Writing, Spoken Language. Low stakes questioning.

Curriculum Map - Year 10 FSE (Link: Learning Skills)

<p>Literacy</p>	<p>Focus on spelling:</p> <ul style="list-style-type: none"> ● Plurals ● Prefixes ● Suffixes ● Double letters ● Silent letters ● Unstressed vowels ● I before e ● Commonly misused words ● Other tricky words 	<p>Focus on punctuation:</p> <ul style="list-style-type: none"> ● Sentence punctuation ● Commas ● Colons ● Semi-Colons ● Brackets ● Hyphens 	<p>Focus on punctuation:</p> <ul style="list-style-type: none"> ● Apostrophes & missing letters ● Possessive apostrophes ● Its and it's ● Inverted commas ● Quoting
<p>Numeracy</p>	<ul style="list-style-type: none"> ❖ Venn diagram/ comparison alley. ❖ Timeline. ❖ Sequencing. 	<ul style="list-style-type: none"> ❖ Graphic Organisers ❖ Diamond 9 	<ul style="list-style-type: none"> ❖ Diamond 9 ❖ Timeline. ❖ Venn diagram/ comparison alley.
<p>SMSC/Character</p>	<ul style="list-style-type: none"> ★ Knowledge of, and respect for, the feelings of others. ★ Investigation into moral and ethical issues and appreciation of the viewpoints of others. ★ Understanding influences shaping personal heritage. ★ Ability to identify and value common ideas and differences across cultural, religious and ethnic communities. 	<ul style="list-style-type: none"> ★ Investigation into moral and ethical issues and appreciation of the viewpoints of others. ★ Sense of fascination learning about the world around them. ★ Understanding influences shaping personal heritage. 	<ul style="list-style-type: none"> ★ Knowledge of, and respect for, the feelings of others. ★ Investigation into moral and ethical issues and appreciation of the viewpoints of others. ★ Showing respect for cultural diversity in national and global communities. ★ Imagination and creativity in learning.
<p>Enrichment opportunities and futures</p>	<p>Club - Barrington Stoke Young Editors after school on Fridays at 3.10pm.</p>	<p>Club - Barrington Stoke Young Editors after school on Fridays at 3.10pm.</p> <p>Holocaust Memorial Day speaker with National Literacy Trust.</p>	<p>Club - Barrington Stoke Young Editors after school on Fridays at 3.10pm.</p> <p>Uxbridge College next step advisor.</p> <p>London Fire Brigade Visit.</p>