

Curriculum Map

Subject: Religion, Ethics and Philosophy

Year Group: Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content <i>Descriptive/propositional knowledge</i> <i>'knowing that'</i></p>	<p>RELIGION:WHO IS GOD? (INTRODUCTION TO THE ABRAHAMIC FAITHS)</p> <ul style="list-style-type: none"> - To know/ understand the three main monotheistic religions (Judaism, Christianity, Islam) - To know/ understand religious and non-religious views about religious teachings 	<p>RELIGION:WHO IS GOD? (INTRODUCTION TO THE ABRAHAMIC FAITHS)</p> <ul style="list-style-type: none"> - To know/ understand the three main monotheistic religions (Judaism, Christianity, Islam) - To know/ understand religious and non-religious views about religious teachings 	<p>PHILOSOPHY: BIG PHILOSOPHICAL QUESTIONS (INCLUDING AN INTRODUCTION TO EASTERN RELIGIONS)</p> <ul style="list-style-type: none"> - To know/ understand what makes up our identity, what shapes it - To know/ understand Locke's view about identity - What Buddhists think about identity and key teachings - Explain what purpose is and 	<p>PHILOSOPHY: BIG PHILOSOPHICAL QUESTIONS (INCLUDING AN INTRODUCTION TO EASTERN RELIGIONS)</p> <ul style="list-style-type: none"> - To know/ understand what makes up our identity, what shapes it - To know/ understand Locke's view about identity - What Buddhists think about identity and key teachings - Explain what purpose is and 	<p>ETHICS:AM I RESPONSIBLE FOR OTHERS?</p> <ul style="list-style-type: none"> - To know/ understand what moral responsibility means - To know/ understand different moral rules people live by - To know/ understand animal rights and testing - To know/ understand the importance of freedom of speech 	<p>ETHICS:AM I RESPONSIBLE FOR OTHERS?</p> <ul style="list-style-type: none"> - To know/ understand what moral responsibility means - To know/ understand different moral rules people live by - To know/ understand animal rights and testing - To know/ understand the importance of freedom of speech

			<p>philosophical view about it</p> <ul style="list-style-type: none"> - Explain the concept of happiness and Bentham and Mill's views - Understand cryogenics and the pursuit of immortality 	<p>philosophical view about it</p> <ul style="list-style-type: none"> - Explain the concept of happiness and Bentham and Mill's views - Understand cryogenics and the pursuit of immortality 	<ul style="list-style-type: none"> - To know/ understand what is a hero and what an inspirational person is 	<ul style="list-style-type: none"> - To know/ understand what is a hero and what an inspirational person is
<p>Skills <i>Ability knowledge</i> <i>'knowing how'</i></p>	<ul style="list-style-type: none"> - To be able to recall knowledge about the three main monotheistic religions - Learning how to argue for a viewpoint using reasons and argument - To develop the skill of comparing and contrasting differing religious and non-religious views 	<ul style="list-style-type: none"> - To be able to recall knowledge about the three main monotheistic religions - Learning how to argue for a viewpoint using reasons and argument - To develop the skill of comparing and contrasting differing religious and non-religious views 	<ul style="list-style-type: none"> - To be able to recall key thinkers and their views about identity, purpose and happiness - Be able to explain and discuss Buddhist views about identity, purpose of life including key teachings 	<ul style="list-style-type: none"> - To be able to recall key thinkers and their views about identity, purpose and happiness - Be able to explain and discuss Buddhist views about identity, purpose of life including key teachings 	<ul style="list-style-type: none"> - To be able to recall and understand how people live according to different rules, animal testing, freedom of speech - To develop the skill of comparing and contrasting differing religious and non-religious views (animal testing) 	<ul style="list-style-type: none"> - To be able to recall and understand how people live according to different rules, animal testing, freedom of speech - To develop the skill of comparing and contrasting differing religious and non-religious views (animal testing)

			- Learning how to argue for a viewpoint using reasons and argument	- Learning how to argue for a viewpoint using reasons and argument	- Learning how to argue for a viewpoint using reasons and argument	- Learning how to argue for a viewpoint using reasons and argument
Key Questions	<ul style="list-style-type: none"> - What is REP? - Why are different views important? - Does God exist? - Monotheism – Who was Abraham? - Judaism – Who was Moses? - Judaism – What do Jews believe about G-d? - Christianity – What do Christians believe about God? - Christianity – Who was/is Jesus? - Islam – Who was Prophet Muhammad (PBUH)? - Islam – What do Muslims believe about God? 	<ul style="list-style-type: none"> - What is REP? - Why are different views important? - Does God exist? - Monotheism – Who was Abraham? - Judaism – Who was Moses? - Judaism – What do Jews believe about G-d? - Christianity – What do Christians believe about God? - Christianity – Who was/is Jesus? - Islam – Who was Prophet Muhammad (PBUH)? - Islam – What do Muslims believe about God? 	<ul style="list-style-type: none"> - What makes me...me? - Does where I live affect who I am? - Am I the same person I used to be? - Why am I here? - How can I be happy? - What is the key to happiness? - Which is better: Shakespeare or the Simpsons? - Who wants to live forever? - Who wants to live again? 	<ul style="list-style-type: none"> - What makes me...me? - Does where I live affect who I am? - Am I the same person I used to be? - Why am I here? - How can I be happy? - What is the key to happiness? - Which is better: Shakespeare or the Simpsons? - Who wants to live forever? - Who wants to live again? 	<ul style="list-style-type: none"> - What am I morally responsible for? - Should I care about others? - Should I care about animals? - Should I care about the environment? - Should I care about other countries? - Should I care about what I say? - What is a hero? - What is an inspirational person? - Balloon Debate: Who is the most inspirational? 	<ul style="list-style-type: none"> - What am I morally responsible for? - Should I care about others? - Should I care about animals? - Should I care about the environment? - Should I care about other countries? - Should I care about what I say? - What is a hero? - What is an inspirational person? - Balloon Debate: Who is the most inspirational?

<p>Assessment</p> <p>Each assessment has a common structure of a simple multiple choice (5 marks), 2 mark, 6 mark and 8 mark question and covers one term.</p>	Title:Who is God?	Title:Who is God?	Title: Big Philosophical Questions	Title: Big Philosophical Questions	Title:Am I morally responsible for others?	Title:Am I morally responsible for others?
Literacy/ Numeracy/ SMSC/ Character	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in resilience, perseverance and aspiration
Enrichment	Key teachings Enrichment;	Key teachings Enrichment; To create an information guide for Year 6 students and a poster on REP.	Key teachings Enrichment	Key teachings Enrichment; To create a poster to explain your answer to big philosophical questions.	Key teachings Enrichment	Key teachings Enrichment