

Curriculum Map template

Subject: FRENCH

Year: 7



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<p>La rentrée -Bonjour, ça va? Comment t'appelles-tu -Comment es-tu? -Quel âge as-tu? -C'est quand, ton anniversaire? -Qu'est-ce que tu fais pendant ton temps libre? -As-tu des frères et sœurs?</p>	<p>En classe -Quelle heure est-il? - Que penses-tu de tes matières? - Tu aimes ...? - Que portes-tu? - Ta journée scolaire est comment? - Quel est ton jour préféré?</p>	<p>Mon temps libre - Quel temps fait-il? - Tu aimes le sport? - Qu'est-ce que tu fais? - Qu'est-ce que tu aimes faire sur ton portable / ta tablette? - Qu'est-ce que tu aimes faire ...?</p>	<p>Ma vie de famille - As-tu un animal? -Comment est-il ? -Combien de personnes y a-t-il dans ta famille ? - Où habites-tu? -Comment est ta maison ? - Qu'est-ce que tu manges au petit déjeuner?</p>	<p>En ville - Qu'est-ce qu'il y a dans ta ville ? - Où vas-tu le weekend? - Tu veux aller au café? - Rendez-vous à quelle heure? - Vous désirez? - C'est combien, s'il vous plaît? - Qu'est-ce que tu vas faire à Paris?</p>	<p>Revision for the end of year assessment Weekly review on what pupils have learnt this year Cultural module Designing a celebrity magazine (French speaking and English speaking world: fashion, sport, music) -je / il/ elle/ iel s'appelle, vient de, a, aime etc. - ils/ elles/ iels ont etc.</p>
Knowledge	<ul style="list-style-type: none"> - Learning to pronounce key French sounds Saying your name and learning numbers - Talking about brothers, sisters and age 	<ul style="list-style-type: none"> -Talking about colours -Telling the time - Saying what you think of your school subjects and why - Talking about what you wear to school 	<ul style="list-style-type: none"> - Talking about weather and seasons - Talking about which sports you play 	<ul style="list-style-type: none"> - Talking about animals - Describing your family - Describing where you live 	<ul style="list-style-type: none"> -Talking about places in a town or village - Saying where you go at the weekend 	<ul style="list-style-type: none"> -describing people using adjectives -expressing opinions

	<ul style="list-style-type: none"> -Describing a classroom - Talking about likes and dislikes -Describing yourself and others - Saying what you do 	<ul style="list-style-type: none"> - Talking about your school day - Learning about a typical French school 	<ul style="list-style-type: none"> - Talking about activities you do - Discovering sport in French-speaking countries - Talking about what you like doing 	<ul style="list-style-type: none"> - Talking about breakfast 	<ul style="list-style-type: none"> - Inviting someone out - Ordering drinks and snacks in a café - Saying what you are going to do 	
Skills	<ul style="list-style-type: none"> -Learning to pronounce key French sounds - Using the verb <i>avoir</i> - Indefinite and definite articles - Gender of nouns - Using the singular forms of <i>aimer</i> + in negative sentences -Using connectives - Adjective agreement - Using the singular forms of <i>être</i> / Using <i>être</i> in negative sentences -Using possessive adjectives: <i>mon, ma, mes</i> 	<ul style="list-style-type: none"> - Using context and cognates to decode words - Using <i>parce que</i> to give reasons for your opinions - Using words in a question to help you start your answer -Using sequencers: <i>d'abord, ensuite, puis, après</i> - Using <i>Il y a ...</i> and <i>Il n'y a pas de / d' ...</i> 	<ul style="list-style-type: none"> - Listening for negatives - Using the verb <i>faire</i> - Asking questions with <i>Est-ce que ...?</i> and <i>Qu'est-ce que ...?</i> - Using <i>jouer à</i> and <i>faire de</i> + the definite article - Using <i>aimer</i> + the infinitive - Paying attention to pronunciation and intonation 	<ul style="list-style-type: none"> - Using higher numbers - Forming the plural of nouns (-s and -x) - Using the possessive adjectives 'my' and 'your' -Agreement of adjectives - Using the <i>nous</i> form of -er verbs - Using the partitive article (<i>du / de la / de l' / des</i>) - Using the <i>ils</i> and <i>elles</i> form of -er verbs 	<ul style="list-style-type: none"> - Using <i>aller à</i> + the definite article to say where you go: <i>au / à la / à l' / aux</i> - Using the verb <i>vouloir</i> (to want) - Using the <i>tu</i> and <i>vous</i> forms of the verb - Paying attention to pronouns and verb endings and pronouncing them correctly - Using the near future tense (<i>aller</i> + infinitive) 	<ul style="list-style-type: none"> -Using key verbs to describe others - Understanding how adjectives agree -Using time phrases and present tenses to express personal opinions
Key Questions	<ul style="list-style-type: none"> -How do you form the negative? - How do you form the adjectives? - How do you use <i>Etre</i> and <i>Avoir</i>? 	<ul style="list-style-type: none"> -What is a cognate? -What key words do you look for when reading a text? -How do you extend sentences? 	<ul style="list-style-type: none"> - what key sounds and details do you need to identify when hearing a track? - what question 	<ul style="list-style-type: none"> - how do you recognise masculine, feminine or plural nouns? -how do you select 	<ul style="list-style-type: none"> -what are the different prepositions to use with "to go"? -how do you form the near future 	Work in progress

	-How do you use the possessive adjectives?		words do you need to know to answer questions?	the correct words to complete a text?	tense?	
Assessment	Listening and Speaking	Reading and Writing	Listening and Speaking	Reading and Writing	Listening and Speaking	End of year assessments (4 skills)
Literacy/ numeracy/ SMSC	<p>Literacy- verb agreement, adjective agreement, phonics.</p> <p>Numeracy- developing numeracy through calculations</p>	<p>Literacy-cognates, word order, connectives, Position and agreement of colour adjectives</p> <p>Numeracy- Saying the time</p>	Literacy- question words, sound and spelling,	<p>Literacy- recognise different forms such as adjectives, plural nouns, connectives</p> <p>Numeracy-using numbers to talk about family members</p>	<p>Literacy- present and future tenses, prepositions, modal verb to want</p> <p>Numeracy Understanding prices in French</p>	SMSC: Discussing cultural habits and personal views
Enrichment opportunities and futures	<p>-European day of languages, looking at English words coming from european languages</p> <p>-Black history month- Looking at black culture in France in the 19th century, through film extracts from Chocolat</p>	Differences and similarities between French and UK schools. What it's like to be a Year 7 pupil in France	Looking at the culture of <i>Colonies de Vacances</i> and <i>Centres de loisirs in France</i>	<p>-Similarities between French and British families.</p> <p>-Typical French traditions and habits: example of typical breakfast</p>	<p>- Famous monuments in London and Paris</p> <p>- The culture of the French cafe</p>	Cultural habits and personal views