

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<p>Vive les vacances!</p> <ul style="list-style-type: none"> - Tu as combien de semaines de vacances en été / hiver? - Généralement, où es-tu en vacances? C'est comment? -qu'as-tu fait pendant en aout dernier? C'était comment? - Parle-moi d'un voyage que tu as fait! 	<p>J'adore les fêtes!</p> <ul style="list-style-type: none"> -Quelle est ta fête préférée? -Quelle fête est-ce que tu n'aimes pas? - Où est-ce que tu vas aller en février? - Qu'est-ce qu'il y a sur la photo? -Qu'est-ce qu'ils/elles portent? -Quelle est ta fête préférée et pourquoi? 	<p>À loisir</p> <ul style="list-style-type: none"> - Qui est ta célébrité préférée et pourquoi? - Qu'est-ce que tu aimes ou n'aimes pas à la télé? - Quand / Où / Comment / Avec qui est-ce que tu regardes la télé? - Qu'est-ce que tu as fait le weekend dernier? - Qu'est-ce que tu vas faire le weekend prochain? 	<p>Le monde est petit</p> <ul style="list-style-type: none"> - Où habites-tu? - Quel temps fait-il? - C'est quelle sorte de ville? - Qu'est-ce qu'il y a sur la photo? -À ton avis, c'est dans quel pays? -Quel temps fait-il sur la photo? -Qu'est-ce que tu penses de la ville / du village sur la photo? 	<p>Le sport en direct</p> <ul style="list-style-type: none"> -Qu'est-ce que tu fais comme sport? -Qu'est-ce qu'il faut faire pour être champion? -Est-ce que tu as participé à une compétition récemment? -Est-ce que tu manges équilibré? -Qu'est-ce que tu vas faire à l'avenir? 	<p>Revision for the end of year assessment</p> <p>Weekly review on what pupils have learnt this year</p> <p>Cultural module</p> <p>Designing a cinema magazine</p> <p>French cinema <i>Le Petit Nicolas</i></p> <ul style="list-style-type: none"> -le réalisateur -le film est sorti en Il s'agit de -l'action se déroule -Le personnage principal - dans la scène
Knowledge	<ul style="list-style-type: none"> - Talking about school holidays - Saying what you did during the holidays - Describing a visit to a theme park 	<ul style="list-style-type: none"> - Talking about festivals and celebrations - Describing festivals and special days 	<ul style="list-style-type: none"> -Talking about celebrities and TV programmes - Talking about digital technology 	<ul style="list-style-type: none"> - Describing where you live - Talking about daily routine 	<ul style="list-style-type: none"> -Talking about sports - Giving opinions about sports 	<p>Texts and film study:</p> <ul style="list-style-type: none"> -describing characters using adjectives -expressing

	<ul style="list-style-type: none"> - Saying where you went and how - Asking and answering questions 	<ul style="list-style-type: none"> - Buying food at a market - Talking about a future trip 	<ul style="list-style-type: none"> - Arranging to go to the cinema - Talking about leisure activities 	<ul style="list-style-type: none"> - Talking about moving house 	<ul style="list-style-type: none"> - Asking the way and giving directions - Talking about injuries and illness 	opinions
Skills	<ul style="list-style-type: none"> -Revising the verbs <i>avoir</i> and <i>être</i> - To consolidate the perfect tense of regular <i>-er</i> verbs -To consolidate knowledge of irregular past participles - Using the perfect tense of verbs that take <i>être</i> - To consolidate negatives in the perfect tense - Using the present and perfect tenses together 	<ul style="list-style-type: none"> - Opinion phrases: <i>j'aime</i> + infinitive -Pronunciation: silent consonants at the end of words (<i>t, x, p</i>) - To practise regular present tense verb forms - To consolidate questions using <i>vouloir</i> - The partitive article: some - Using the near future tense (with questions) - Using the present and near future tenses together 	<ul style="list-style-type: none"> - Using singular and plural adjective agreement - To consolidate the use of negative expressions and possessive pronouns when reading - To revise some time and frequency expressions - To revise the use of the past, present and near future tenses with common verbs 	<ul style="list-style-type: none"> - Using <i>pouvoir</i> + infinitive -To consolidate the use of <i>devoir</i> + infinitive - Using reflexive verbs - Listening to a series of questions and answers and noting whether each answer is in the present, past or future tense. 	<ul style="list-style-type: none"> - Spotting synonyms in reading texts - Using the comparative - Using the imperative - Using <i>il faut</i> to say 'you must' -Translating from French into English -using <i>j'ai mal à / je me suis blessé(e) à</i> (+ definite article) -Using <i>depuis</i> (to mean 'for' / 'since') 	<ul style="list-style-type: none"> -Using key verbs to describe yourself and others - Understanding how adjectives agree -Using time phrases, present, past and future tenses to describe yourself and others
Key Questions	<ul style="list-style-type: none"> -how do you conjugate to have and to be in all pronouns, present tense? - how do you form the past tense of regular verbs? 	<ul style="list-style-type: none"> -how do you pronounce...? -how do you know which preposition to use for some? -how do you form the near future tense? 	<ul style="list-style-type: none"> -how do you recognise the 3 tenses when reading a text? - what details do you add to make your writing 	<ul style="list-style-type: none"> - how do you recognise the 3 tenses when listening to a track? -what keywords are useful to ask questions? 	<ul style="list-style-type: none"> - which words are synonyms in the text? -how do you translate sentences into English? 	<ul style="list-style-type: none"> - differences between the 20th and 21th century social habits? -What similarities and differences can you identify

	-and irregular verbs in the past tense?		outstanding?			between the characters and yourself?
Assessment	Reading and Writing	Listening and Speaking	Reading and Writing	Listening and Speaking	Reading and Writing	End of year assessments (4 skills)
Literacy/numeracy/SMSC	Literacy- texts to read in order to practise past tense	Literacy- listening to tracks and identifying words from written questions Numeracy- practising numbers when practising conversations at the markets	Literacy- time and frequency expressions, the use of 3 tenses, spelling practice,	Literacy- sounds and pronunciation for speaking and listening assessments	Literacy- spotting key verbs and tenses in a text Numeracy using since +number of days/months/years	SMSC: Discussing cultural and social differences
Enrichment opportunities and futures	-European day of languages, looking at English words coming from European languages -Black history month- Looking at black culture in France in the 19th century, through film extracts from Chocolat	- Similarities and differences between festivals in the UK and the French speaking world (Extra curriculum activity: start of French Pen Pal club)	French speaking Africa and access to leisure activities (eg Congo, limited access to the internet). Arising awareness about social / cultural issues	The French map and French speaking countries around the world (geography in France, and how people live around the world)	Typical French sport events such as Tour de France, Roland Garros and football French teams (PSG, OM)	Cultural and social differences