

Curriculum Map

Subject: CPLD

Year Group: 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content <i>Descriptive /propositional knowledge</i> <i>'knowing that'</i></p>	<p>Introduction to child care</p> <p>Reflecting on childhood</p> <p>Developmental norms from 0-5</p> <p>Careers in child care</p> <p>Activity planning for children and importance of play.</p> <p>Safeguarding</p>	<p>Communication skills</p> <ul style="list-style-type: none"> - Reflecting on our own communication skills both orally and in written communication - Looking at communication with children <p>Inclusion in early years.</p> <p>Introduction to Paediatric first Aid</p>	<p>Learning Outcome 1: Understand reproduction and the roles and responsibilities of parenthood</p>	<p>Learning Outcome 2: Understand antenatal care and preparation for birth</p> <p>Learning Outcome 3: Understand postnatal checks, postnatal provision and conditions for development</p>	<p>Learning Outcome 4: Understand how to recognise, manage and prevent childhood illnesses</p>	<p>Learning Outcome 5: Know about child safety</p>
<p>Skills <i>Ability knowledge</i> <i>'knowing how'</i></p>	<p>Understand what child care encompasses.</p> <p>Be able to reflect on childhood and</p>	<p>To be able to communicate with adults and children effectively.</p>	<p>The wide range of factors which affect the decision to have children, Preconception health,</p>	<p>The roles of the different health professionals supporting the pregnant mother. The importance of antenatal and</p>	<p>How immunity to disease and infection can be acquired. How to recognise and treat common</p>	<p>How to create a safe, child-friendly environment. Safety labelling. To be aware of the most common</p>

	<p>understand the uniqueness of the child</p> <p>Know what is 'normal' in terms of developmental milestones and sequencing of development.</p> <p>Be able to know what careers are available in child care and what skills are needed.</p> <p>Know what an age appropriate activity for children is. Be able to plan an age appropriate activity for children.</p> <p>Understanding safeguarding and the responsibility of the adult.</p>	<p>To be able to write effective communications for adults and children.</p> <p>Understand what inclusive practice is and the importance of it.</p> <p>How we can support children to be inclusive.</p> <p>How we can adapt settings and activities to ensure inclusion.</p> <p>To undertake basic paediatric first aid</p>	<p>Roles and responsibilities of parenthood.</p> <p>To recognise and evaluate methods of contraception, their efficiency and reliability.</p> <p>The structure and function of male and female reproductive systems.</p> <p>How reproduction takes place.</p> <p>The signs and symptoms of pregnancy.</p>	<p>parenting classes.</p> <p>Routine checks carried out at an antenatal clinic.</p> <p>Specialised diagnostic tests. The choices available for delivery.</p> <p>The stages of labour and the methods of delivery.</p> <p>The postnatal checks of the newborn baby.</p> <p>The specific needs of the pre-term (premature) baby,</p> <p>The postnatal provision available for the mother and baby and the postnatal needs of the family.</p> <p>Conditions for development.</p>	<p>childhood ailments and diseases.</p> <p>When to seek treatment by a doctor, and when emergency medical help should be sought.</p> <p>Diet-related illnesses.</p> <p>The needs of an ill child.</p> <p>How to prepare a child for a stay in hospital.</p>	<p>childhood accidents.</p> <p>Social safety.</p> <p>Internet safety.</p>
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<p>Key Questions</p>	<p>What is child care</p> <p>Why is every child unique</p> <p>What are the developmental milestones of young children</p> <p>What careers are available to people looking to work with young children</p> <p>What activities are appropriate for different ages</p> <p>How to plan a simple activity for children of varying age groups</p> <p>What is safeguarding and why is it important</p>	<p>What are the different types of communication</p> <p>How might we communicate effectively with adults/children</p> <p>How do we write a letter/email to an adult</p> <p>How might we communicate with children in writing</p> <p>What is inclusive practice</p> <p>Why is inclusive practice important</p> <p>How we can support children to be inclusive.</p> <p>How we can adapt settings and activities to ensure inclusion.</p> <p>What ways can I assist a child if they are medically unwell?</p>	<p>What are the factors which affect the decision to have children.</p> <p>What is Preconception health.</p> <p>What are the roles and responsibilities of parenthood.</p> <p>What are the different methods of contraception, their efficiency and reliability.</p> <p>What is the structure and function of male and female reproductive systems.</p> <p>How does reproduction take place.</p> <p>What are the signs and symptoms of pregnancy.</p>	<p>What are the roles of the different health professionals supporting the pregnant mother.</p> <p>What is the importance of antenatal and parenting classes.</p> <p>What are the Routine checks carried out at an antenatal clinic.</p> <p>What are the Specialised diagnostic tests.</p> <p>What are the choices available for delivery.</p> <p>What are the stages of labour and the methods of delivery.</p> <p>What are the postnatal checks of the newborn baby.</p> <p>What are the specific needs of the pre-term (premature) baby.</p>	<p>How can immunity to disease and infection can be acquired.</p> <p>How can you recognise and treat common childhood ailments and diseases.</p> <p>When should you seek treatment by a doctor, and when should emergency medical help be sought.</p> <p>What are Diet-related illnesses.</p> <p>What are the needs of an ill child.</p> <p>How can you prepare a child for a stay in hospital.</p>	<p>How can you create a safe, child-friendly environment.</p> <p>What are the different Safety labels.</p> <p>What are the most common childhood accidents.</p> <p>What is Social safety.</p> <p>How can parents improve Internet safety.</p>
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Assessment	<p>In class and homework tasks set by teacher.</p> <p>Reflection of own childhood project.</p>	<p>In class and homework tasks set by teacher.</p> <p>Communication task.</p> <p>Demonstrate Paediatric first aid.</p>	<p>This unit will be assessed through a 1 hour and 15 minute externally assessed examination</p>	<p>This unit will be assessed through a 1 hour and 15 minute externally assessed examination</p>	<p>This unit will be assessed through a 1 hour and 15 minute externally assessed examination</p>	<p>This unit will be assessed through a 1 hour and 15 minute externally assessed examination</p>
Literacy/ Numeracy/ SMSC/ Character	<p>Introduction to key terms. Communicating with professionals. Exam question practice - basic essay writing skills. IT skills with literacy. Reviewing and redrafting own work.</p> <p>Focus on the uniqueness of the individual. Accepting that everyone moves and develops at their own pace. What is 'normal' and is this a good developmental yardstick.</p>	<p>Introduction to key terms. Communicating with professionals. Exam question practice - basic essay writing skills. IT skills with literacy. Reviewing and redrafting own work.</p> <p>Literacy focus – methods of communication [formal and informal]. Audience of communication and writing for purpose and audience.</p>	<p>Introduction to key terms. Vocabulary tests. Communicating with professionals. Exam question practice - basic essay writing skills. IT skills with literacy. Reviewing and redrafting own work.</p> <p>SMSC</p>	<p>Introduction to key terms. Vocabulary tests. Communicating with professionals. Exam question practice - basic essay writing skills. IT skills with literacy. Reviewing and redrafting own work.</p> <p>SMSC</p>	<p>Introduction to key terms. Vocabulary tests. Communicating with professionals. Exam question practice - basic essay writing skills. IT skills with literacy. Reviewing and redrafting own work.</p> <p>SMSC</p>	<p>Introduction to key terms. Vocabulary tests. Communicating with professionals. Exam question practice - basic essay writing skills. IT skills with literacy. Reviewing and redrafting own work.</p> <p>SMSC</p>

		Inclusion and how to reduce bias in ourselves.				
Enrichment/Futures	<p>Enrichment: Students are given the opportunity to attend a Work experience placement in a child care setting. These are arranged by the students themselves, with support from school, so that students are aware of how to organise and arrange placements. This also increases their awareness of the varying roles/jobs that would be available to them upon completion of the course or further training. We have visits from expectant mothers and new mothers to show skills such as feeding and looking after a baby. Students are introduced to basic paediatric first aid.</p> <p>Futures: During the course students are introduced to different careers that require skills in child care. Then during the examined unit students are specifically taught about the role of professionals in and surrounding childbirth and early years. We have visits from professionals in this industry to speak with the students about what it is they do - links with local nurseries/primary schools.</p>					