

Curriculum Map

Subject: History

Year Group: Year 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content</p> <p><i>Descriptive/propositional knowledge</i></p> <p><i>'knowing that'</i></p>	<p>Britain: Health and the People Part 1/4 – Medicine Stands Still (Medieval)</p> <p>To know the condition of the following in the Middle Ages:</p> <ul style="list-style-type: none"> • The Understanding of disease • Treatment of disease • Public Health • Surgery • Anatomical understanding • Hospitals <p>To know the role of Islam in the development of medicine and anatomy</p> <p>To know the role of Christianity in the</p>	<p>Britain: Health and the People Part 3/4 – A Revolution in Medicine</p> <p>To know the condition of the following in the Industrial period</p> <ul style="list-style-type: none"> • The Understanding of disease • Treatment of disease • Public Health • Surgery • Anatomical understanding • Hospitals <p>To know the role of key individuals in the development of medicine</p>	<p>Britain: Health and the People, Part 4/4 – Modern Medicine</p> <p>To know the condition of the following in the modern period (20th & 21st centuries)</p> <ul style="list-style-type: none"> • The Understanding of disease • Treatment of disease • Public Health • Surgery • Anatomical understanding • Hospitals <p>Overview:</p>	<p>The Normans: Part 1/4 Conquest Control</p> <ul style="list-style-type: none"> - To know/ understand the causes of the Norman Conquest, including the death of Edward the Confessor and the claimants - To know/ understand military aspects of 1066 – the Battles, Norman and Anglo-Saxon tactics. - To know/ understand how 	<p>The Normans: Part 2/4 – Life under the Normans</p> <ul style="list-style-type: none"> - To know/ understand the systems of feudalism and government under Norman rule including legal systems and military service - To know/ understand the economic and social changes and their consequences. Changes for Anglo-Saxons and Normans including town / village life. 	<p>The Normans: Part 3/4 – The Norman Church and Monasticism</p> <ul style="list-style-type: none"> - To know/ understand the features of the Norman Church including the reforms made by Archbishop Lanfranc. - To know/ understand the reforms made to monasteries under Norman rule

	<p>development of medicine.</p> <p>Britain Health and the People Part 2/4. The Renaissance: the 'beginnings of change'</p> <p>The condition of the following in the Renaissance:</p> <ul style="list-style-type: none"> • Understanding of disease • Treatment of disease • Public Health • Surgery • Anatomical understanding • Hospitals 	<p>To know the role of factors in the development of medicine in the Industrial period</p>	<p>To know the role of factors in the development of:</p> <ul style="list-style-type: none"> • Public Health • Surgery • Anatomical understanding • The understanding of disease • The treatment of disease • Medicine 	<p>William established and maintained control of England after the invasion.</p>		<p>4/4 Historical Environment Study</p> <p>Historic Environment – changes every year – specific study into a site important in Normans England that students will answer an essay question on in their Paper 2 Exam.</p>
<p>Skills</p> <p><i>Ability knowledge</i></p> <p><i>'knowing how'</i></p>	<p>to use historical evidence to support and contradict the accuracy of a source</p> <p>-to explain the significance of events and factors in the development of historical themes</p>	<p>to use historical evidence to support and contradict the accuracy of a source</p> <p>-to explain the significance of events and factors in the development of historical themes</p>	<p>to use historical evidence to support and contradict the accuracy of a source</p> <p>-to explain the significance of events and factors in the development of historical themes</p>	<p>be able to apply specific detail to support student's historical arguments.</p> <p>develop the skill of analysing how convincing/ accurate historical interpretations</p>	<p>be able to explain the cause and consequence of events understanding the variety of impacts one event/ change can have.</p> <p>know how to accurately answer the various different types of examination question and applying the</p>	<p>be able to evaluate the relative significance of events and changes over time.</p> <p>develop the skill of evaluating the historical accuracy of interpretations of the</p>

	-to evaluate the utility of sources in a historical enquiry	-to evaluate the utility of sources in a historical enquiry -to draw comparisons between the Middle Ages and the Renaissance	-to evaluate the utility of sources in a historical enquiry -to evaluate the role of factors in the development of medicine from c.1000 to present day	know how to accurately answer the different types of examination question and applying the correct knowledge	direct knowledge accurately use key historical terminology to show a deeper understanding of the past.	be able to apply specific detail to support historical arguments.
Key Questions	Overarching Enquiry: Did Medicine Stand Still in the Middle Ages? (4-5 weeks) What did Medieval people believe caused disease? How did Islam and Christianity contribute to medical progress? Were Medieval towns that dirty? How were people treated in the Middle Ages?	Overarching Enquiry: Why was there a revolution in medicine in the Industrial period? -how was surgery revolutionised? -did treatments improve during the Industrial period? -did public health improve in the 19 th century? -how did Individuals develop medical	Overarching Enquiry: How effective is Modern Medicine? Why did Laissez-Faire Attitudes change in the 20 th century? How did WWI and WW2 impact medicine? How did medical knowledge develop in the 20 th century?	Overarching Enquiry: How did William conquer then control England? Why was there a succession crisis in 1066? What caused the Norman Conquest in 1066? Why did William become 'the Conqueror' in 1066?	Overarching Enquiry: How did life change under Norman rule? How did Feudalism help William control England? How did the Domesday Book help William control England? How did the Normans change the legal system? How did life change in villages under the Normans? How did life change in towns under the Normans?	Overarching Enquiry: How did the Normans reform English religion? Why was the Anglo-Saxon Church in as corrupt? How and Why did the Normans change the English Church? How did the relationship between English Kings and the papacy change over

	<p>How far was the Renaissance the ‘beginnings of change’?</p> <p>How did medicine develop from the Middle Ages to the Renaissance?</p> <p>How did individuals develop the understanding and application of medicine and surgery in the Renaissance?</p> <p>What were the features of the Renaissance?</p>	<p>knowledge in the industrial period</p>		<p>How did military innovation impact the outcomes of battles in 1066?</p> <p>How did King William establish control after 1066?</p>		<p>How did the Normans revive monasticism and education in England?</p>
<p>Assessment</p> <p>Every mini-mock includes exam style questions – exactly the same structure as they would see on their final paper</p>	<p>Medieval:</p> <p>Knowledge Retrieval Source Utility Question Explain the significance question</p> <p>Renaissance Knowledge Retrieval</p>	<p>Industrial</p> <p>Knowledge Retrieval Explain the significance Explain the similarities</p>	<p>Modern</p> <p>Knowledge Retrieval Factors Question x2</p>	<p>Norman Conquest and Control Mini-Mock</p> <p>Question analysing historical interpretations (8marks) Explain the importance of... (8marks)</p>	<p>Life under the Normans Mini-Mock</p> <p>Question analysing historical interpretations (8marks) Explain the importance of... (8marks)</p>	<p>Norman Church and Monasticism Mini-Mock</p> <p>Question analysing historical interpretations (8marks)</p>

