

Curriculum Map

Subject: Personal, Social, Health & Economic (PSHE) & Citizenship

Year Group: Year 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content <i>Descriptive/propositional knowledge</i>	Identity <ul style="list-style-type: none"> - To know different values - To understand diverse and conflicting values Human Rights <ul style="list-style-type: none"> - To understand examples of different human rights - To know why there are rules Celebrating diversity <ul style="list-style-type: none"> - To understand key historical migration moments - To know what sexism is - To understand how discrimination is dealt with by the law 	Healthy living <ul style="list-style-type: none"> - To understand different influences on health - To know how to plan healthy meals Alcohol, tobacco, and other drugs <ul style="list-style-type: none"> - To know the law about different types of drugs - To understand the risks of alcohol consumption Wellbeing and mental health <ul style="list-style-type: none"> - To know the signs and symptoms of stress - To know about how the media 	Relationships <ul style="list-style-type: none"> - To understand different types and levels of relationships - To know the challenges of bringing up a family - To understand what abuse in relationships looks like Sex Education <ul style="list-style-type: none"> - To understand a person's capacity to provide consent - To understand how to keep sexually healthy - To understand unintended and teenage pregnancy 	Future planning and careers <ul style="list-style-type: none"> - To understand the 'pathways' available at the end of Key Stage 4 - To know how to market yourself by creating a CV - To understand the path of an ex-Haydon student to a successful career Risk and Safety <ul style="list-style-type: none"> - To understand the impact of 'sexual harassment' - To know your rights and responsibilities online 	Parliamentary democracy <ul style="list-style-type: none"> - To understand how a bill becomes a law in Parliament - To know what the British Constitution is - To understand the arguments about whether 16 year olds should be allowed to vote - To know the difference between direct democracy 	New scheme of work to be developed: <ul style="list-style-type: none"> - Money - Justice - Communities & volunteering - UK's relationship with the wider world

		<p>influences how we see ourselves</p> <ul style="list-style-type: none"> - To reflect on how your own health is affected by the media 		<ul style="list-style-type: none"> - To understand the reasons why people might choose to carry knives 	<p>and representative democracy</p> <ul style="list-style-type: none"> - To understand different methods of campaigning 	
<p>Skills <i>Ability knowledge</i> <i>'knowing how'</i></p>	<ul style="list-style-type: none"> - To explain values and decide which are the most important to me - To decide the most important way to act - To explain examples of human rights - To explain what your legal rights and age limits are - To explain what laws and rules are - To explain why laws and rules are important - To explain the push and pull factors behind migration to/from the UK - To explain what is wrong with sexist phrases 'man up' and 'like a girl' 	<ul style="list-style-type: none"> - To explain how media promotions, TV shows and adverts influences our health - To design a healthy meal plan that includes various food groups - To explain different drug risks - To analyse a case study and decide which opinion you most agree with - To explain different tips on how to deal with stress - To explain your views towards 'Snapchat dysmorphia' 	<ul style="list-style-type: none"> - To develop and evaluate strategies to help maintain healthy relationships - To explain the quality of relationships you have - To judge what are the most important parenting skills - To explain, through a scenario, whether the situation is abusive - To explain, through various scenarios, whether consent has been given - To explain, through one scenario, the best form of contraception 	<ul style="list-style-type: none"> - To explain what different 'pathways' are available after school - To analyse the best parts of a CV - To design a draft CV - To explain the impact of sexual harassment - To explain the how poor online behaviour could affect a person in the short and long term - To explain how a person can remain knife free 	<ul style="list-style-type: none"> - To explain the difference between a bill and a law - To explain how a bill becomes a law - To explain the meaning of a constitution, unwritten constitution and parliamentary sovereignty - To debate whether 16 year olds should be given the vote - To order arguments for and against representative democracy - To explain what petitions 	

	<ul style="list-style-type: none"> - To explain how to report a hate crime at Haydon and outside school - To explain how the Equality Act has led to discrimination case victories 	<ul style="list-style-type: none"> - To explain different parts of yourself that you like 	<ul style="list-style-type: none"> - To apply advice given by health professionals to a scenario on teenagers who are pregnant 		<ul style="list-style-type: none"> - and e-petitions are 	
Key Questions	<ul style="list-style-type: none"> - What are my values? - Why do I value it? - Where do my values come from? - What are diverse and conflicting values? - What are examples of human rights? - What are legal rights? - What is the difference between a legal and human right? - Why do we have laws? - Why might laws and rules be different in war? - What is a push/pull factor? 	<ul style="list-style-type: none"> - What is social marketing? - Why, despite know the health risks, do people eat unhealthy, smoke and drink alcohol - What is a balanced diet? - Why do people take drugs? - What is a unit of alcohol? - How to calculate a unit of alcohol? - What emotional and physical signs might you notice if someone is struggling? - What is body image? - What is normal? - What is the media influence over body image? 	<ul style="list-style-type: none"> - How do you relate to others? - What relationships do you have? - What are different types of parenting styles? - What does abuse in relationships look like? - What circles of support can be call upon in abusive relationships? - What is the UK age of consent? - What is a capacity to consent? - What is sexual health? - What is sex and pleasure? 	<ul style="list-style-type: none"> - What is a 'pathway'? - What is a CV? - What should be included in a CV? - How did the ex-Haydon student become successful? - How does sexual harassment impact upon a person? - How can a person's life be affected by their online behaviour? - Why do some people may choose to carry a knife 	<ul style="list-style-type: none"> - How does a bill become a law in Parliament - What is a constitution? - What is the British constitution? - Should 16 year olds be given the right to vote? - What is democracy? - What is representative democracy? - What is direct democracy? - What are the advantages and disadvantages of representative democracy? 	

	<ul style="list-style-type: none"> - What is the history of migration to the UK? - What is wrong with phrases such as 'man up' and 'like a girl'? - What is a hate crime? - What is the Equality Act? 	<ul style="list-style-type: none"> - Can we ever be attractive enough? - How can you learn to be happy as yourself? 	<ul style="list-style-type: none"> - How can you keep sexually healthy? - How do I get contraception? - What is teenage pregnancy? - What important advice is there for teenagers who become pregnant? 		<ul style="list-style-type: none"> - What is campaigning? - What successes have young people had in campaigning? 	
Assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment
Literacy/ Numeracy/ SMSC/Character	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – an understanding of the importance of identifying and combatting discrimination</p> <p>Enrichment – check on availability of outside speakers e.g., Show Racism the Red Card, Amnesty International,</p> <p>Futures – link to careers in human rights</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC - Understanding of the consequences of their actions.</p> <p>Enrichment – check on availability of outside speakers e.g., dentists, organisation Drugs and Me. Link between mental wellbeing to Safeguarding week.</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively.</p> <p>Enrichment – check on availability of outside speakers e.g., Brook</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – understanding of the consequences of their actions.</p> <p>Enrichment – check on availability of outside speakers e.g., Careers Advisers,</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC - an understanding of how citizens can influence decision-making through the democratic process</p> <p>Enrichment – potential trip to the Houses of Parliament (numbers limited), check on availability of</p>	

					outside speakers e.g., MP, local councillors	
					Futures – link to careers in politics	